

# EARLY INTERVENTION CHILD AND FAMILY CONNECTIONS MANUAL

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**CHAPTER 1.0 INTRODUCTION**

The purpose of the Child and Family Connections (CFC) Procedure Manual is to assist CFC staff with the procedural operations of the statewide Early Intervention (EI) Services System and in performance of day-to-day activities. Uniformity and consistency are integral to implementation of the statewide system. Procedures are provided for such activities as referral, intake, eligibility determination, service plan development and monitoring the implementation of service plans.

**NOTE:** This manual does not contain detailed procedures for using Cornerstone. Please refer to the Cornerstone Reference Manual, which is available electronically on each Cornerstone workstation.

The procedures outlined in this document are based on federal and state regulations and IDHS policies. CFC staff are required to comply with these procedures and all pertinent law, rule and policy. To review the following enabling legislation, visit the IDHS EI Program website at [www.dhs.state.il.us/ei](http://www.dhs.state.il.us/ei), then going to the section entitled *Laws and Rules*.

The Individuals with Disabilities Education Act (IDEA) as amended by the Individuals With Disabilities Education Improvement Act of 2004 [20 USC 1400 et seq.], Title I, Part C and 34 Code of Federal Regulations (CFR) 303 and related regulations can be viewed and downloaded on the EI website by selecting either “Individuals with Disabilities Education Act” or “Federal Regulations” under “Resources”/“Laws and Rules”, or you may visit the National Early Childhood Technical Assistance Center (NECTAC) website at <http://www.nectac.org/idea/idea.asp>.

The Early Intervention Services System Act (325 IL CS 20/) can be viewed and downloaded by going to: <http://www.ilga.gov/legislation/ilcs/ilcs3.asp?ActID=1463&ChapterID=32>

State rules for the EI Services System can be viewed and downloaded by going to: <http://www.ilga.gov/commission/jcar/admincode/089/08900500sections.html>

The Health Insurance Portability and Accountability Act (HIPAA) (Public Law 104-191, Title II, § 262(a), 100stat. 2024) can be viewed by visiting the Office for Civil Rights website at: <http://www.hhs.gov/ocr/privacy/hipaa/administrative/privacyrule/index.html>

Family Educational Rights and Privacy Act Regulations (FERPA), U.S.C. 1232g, 34 CFR Part 99) can be viewed by visiting: [www.ed.gov/policy/gen/reg/ferpa/index.html](http://www.ed.gov/policy/gen/reg/ferpa/index.html).

Other laws, rules and policy may also apply.

**CHAPTER 2.0      PRINCIPLES OF EARLY INTERVENTION**

- 1) The primary goal of EI is to support families in promoting their child's optimal development and to facilitate the child's participation in family and community activities.
- 2) The focus of EI is to encourage the active participation of families in the therapeutic process by imbedding intervention strategies into family routines. It is the parents who provide the real early intervention by creatively adapting their child care methods to facilitate the development of their child, while balancing the needs of the rest of their family.
- 3) EI requires a collaborative relationship between families and providers, with equal participation by all those involved in the process. An on-going parent-professional dialogue is needed to develop implement, monitor, and modify therapeutic activities.
- 4) Intervention must be linked to specific goals that are family-centered, functional, and measurable. Intervention strategies should focus on facilitating social interaction, exploration, and autonomy.
- 5) Intervention shall be integrated into a comprehensive plan that encourages transdisciplinary activities and avoids unnecessary duplication of services. The plan shall be built around family routines, with written home activity programs to encourage family participation in therapeutic activities on a daily basis.
- 6) Intervention should be monitored periodically to assure that the strategies implemented are successful in achieving outcomes.
- 7) Children and their families in the Early Intervention System deserve to have services of highest quality possible. High standards will be set for the training and credentialing of administrative and intervention staff. Training, supervision, and technology will be focused to achieve excellence.

*Adopted by the Illinois Interagency Council on Early Intervention (IICEI)  
October 4, 2001*

**CHAPTER 3.0 OVERVIEW OF CHILD AND FAMILY CONNECTIONS****3.1 What Is Child and Family Connections (CFC)**

The CFC is the regional intake entity responsible for ensuring that all referrals to the EI Services System receive a timely response in a professional and family-centered manner. Each CFC is responsible for implementation of the EI Services System within their specific geographic region of the state.

The CFC functions as the electronic link between the CFC region and the Central Billing Office (CBO) via the state Cornerstone system. Client referral information is stored electronically in Cornerstone and routine updates are made based upon information obtained and decisions made with respect to eligibility, service planning, and service delivery through development and implementation of an Individualized Family Service Plan (IFSP).

**3.2 CFC Functions**

All CFC activities should be conducted in ways that are consistent with FERPA and HIPAA. Service coordination is an active, ongoing process that involves assisting parents of infants and toddlers with disabilities in gaining access to, and coordinating the provision of, the EI services required under this part; and coordinating the other services identified in the IFSP under § 303.344(e) that are needed by, or are being provided to, the infant or toddler with a disability and that child's family.

All staff employed as Service Coordinators by a CFC are required to obtain an EI credential prior to providing services to families.

CFCs must ensure a Service Coordinator who is "in process" with Provider Connections (waiting for their temporary or full credential) never enters a child/family's home without a credentialed Service Coordinator being present at all times. In addition, the CFC must ensure a Service Coordinator does not provide direct services to any child within the CFC geographic areas which they are employed. The CFC is responsible for ensuring parents are provided provider choice in accordance with *Chapter 12 - Individualized Family Services Plan (IFSP)*, see 12.8 & 12.9 - *Provider Selection & Provisional Authorization Process*.

- CFC activities include:
  - Receiving referrals;
  - Developing, maintaining, and processing the permanent EI case record;
  - Providing families with information about the EI Services System, including accurate and timely information regarding choices or options and thorough information about rights, procedural safeguards (see *Chapter 6 - Disputes*), available advocacy services and opportunities and responsibilities under federal and state law;
  - Facilitating and participating in the IFSP development within 45 days after the initial date of referral also reviewing, monitoring, evaluating and updating;
  - Conducting and completing intake;
  - Coordinating the provision of EI and non-EI services and other services (such as educational, social and medical services that are not provided for diagnostic or

- evaluative purposes) that the child needs or is being provided for enrolled families;
- Ensuring completion of initial and annual eligibility determination, including insurance and financial information;
  - Complying with family fee policies;
  - Coordinating evaluations and assessments necessary for development of IFSPs;
  - Completing current EI levels of development/child outcome ratings.
  - Conducting referral and other activities to assist families in identifying available EI providers;
  - Monitoring that the integrity of the IFSP process is maintained and completed.
  - Assisting the family in monitoring IFSP implementation and obtaining updated documentation from service providers listed on the IFSP;
  - Determining and ensuring implementation of appropriate EI services are being provided by communicating monthly with the family, using a variety of mechanisms, including:
    - face-to-face,
    - telephone,
    - written correspondence,
    - with appropriate consent, e-mail and/or text for basic appointment communication - NEVER SEND PII THROUGH E-MAIL OR TEXT unless securely protected/encrypted, and
    - other methods, including team meetings, to ensure that the family is well informed and functioning as an active participant in the implementation of the IFSP.
  - Assuring that all IFSPs are reviewed at least every six months and updated annually;
  - Facilitating the development of a transition plan to preschool, school or, if appropriate, to other services.
  - Being knowledgeable of and complying with all applicable federal and State laws, guidelines, procedures, rules, regulations, and executive orders applicable to CFC activities;
  - Maintaining accurate documentation in the form of case notes that summarize all conversations held between a Service Coordinator and a child's family and/or providers;
  - Ensuring the Service Coordinators use their laptop whenever possible or utilize paper records to be transcribed into Cornerstone when connection is established, always safeguarding HIPAA and FERPA compliance.
  - Participating in a process to measure family outcomes;

- Knowing, understanding, and following the philosophy of EI;
- Social Emotional Activities; (see *Chapter 4 - CFC Support Services, 4.2 & 4.3 - Social Emotional Components* for details)
- Parent Liaison Activities; (See *Chapter 4 - CFC Support Services, 4.6 & 4.7 - Parent Liaison Activities* for details)
- Developmental Pediatric Consultant Services; (See *Chapter 4 - CFC Support Services, 4.4 & 4.5 - Pediatric Consultative Services* for details).
- Local system management Activities;
- Providing adequate accessible and secure space and facilities to store permanent records, house staff and hold meetings;
- Selecting, training and supervising qualified staff necessary to carry out the CFCs contractual obligations;
- Maintaining a directory of non-EI financial resources and support services for use with families;
- Maintaining permanent records for each child referred for a minimum of six years, in accordance with EI record-keeping requirements; Facilitating Local Interagency Council (LIC) activities (See *Chapter 4- CFC Support Services, 4.8 & 4.9* for details);
- Assisting families in accessing non-EI financial resources and support services by making appropriate referrals while the child is enrolled with the EI Services System and at transition. Children found ineligible should be offered referrals for non-EI community resources prior to case closure;
- Maintaining administrative and programmatic contact with all EI providers in the service area;
- Participating in routine monitoring and technical assistance activities as required by IDHS, including on-site monitoring, data collection and reporting obligations, record reviews, financial audits, complaint investigations, and consumer satisfaction surveys, and
- Submitting data and reports as requested by the state and performing other activities as requested by IDHS to assist in system implementation.

### 3.3 CFC Staff and DCFS Mandated Reporting

As defined in the *Early Intervention Services System Act (325 ILCS 20/)*, CFC staff are mandated reporters of child abuse and/or neglect.

If an CFC staff has reasonable cause to believe that a child known to them in their professional or official capacity may be abused and/or neglected, it is their responsibility to report the suspected abuse and/or neglect immediately to the Illinois Department of Children and Family Services (DCFS). CFC Staff shall report the suspected or alleged abuse and/or neglect by calling the toll-free DCFS Child Abuse Hotline at **1-800-25A-BUSE**. The hotline is available 24 hours a day, seven days a week.

It is not the job of a mandated reporter to determine whether abuse and/or neglect has truly occurred, the reporter only needs reasonable cause to believe abuse and/or neglect has occurred. In the case of a team of people working with the same child and family, the person with the most direct contact and information should be the one filing a report with DCFS.

### Things to keep in mind when contacting the DCFS Child Abuse Hotline

<i>Information Needed</i>	<i>Your Options</i>	<i>Your Rights</i>
<ul style="list-style-type: none"> <li>Name of alleged victim, address, and siblings</li> <li>Relationship of victim to alleged perpetrator</li> <li>Description of abuse and/or neglect</li> <li>Any information that could help expedite the investigation</li> </ul>	<ul style="list-style-type: none"> <li>You can call just to ask a question</li> <li>You do not have to have all of the information mentioned to make the call</li> <li>You can always call back when you have the additional information</li> <li>The child's/family's words, if any, should be used for any explanation of the abuse and/or neglect</li> </ul>	<ul style="list-style-type: none"> <li>Know the Intake worker's full name</li> <li>Reasons the report was not accepted</li> <li>Ask to speak to a supervisor</li> <li>Immunity from legal liability as a result of reports you make in good faith</li> <li>Findings and actions taken as a result of the report</li> <li>Confidentiality as the mandated reporter</li> </ul>

It is never easy to report abuse and/or neglect, especially if you know the family. You may not be the only person to recognize abuse or neglect is occurring and that a child is suffering, but you may be the only person to take action to stop the abuse.

For training support related to Mandated Reporting and/or Child Abuse, please visit the EITP website at <http://eitp.education.illinois.edu/> and look for *Beyond Mandated Reporting: Recognizing and Responding to Child Abuse* online module.

#### 3.4 Overview of CFC Program Manager Reports

CFC offices are required to submit reports that provide data concerning local system management activities.

#### 3.5 CFC Program Manager Reports Policy

Each CFC Program Manager will:

- 3.5.1 Report service delays to the IDHS EI Program on a monthly basis.
- 3.5.2 Report Service Coordination Caseload counts on a monthly basis.
- 3.5.3 Report Family Fee Delinquency Activity on a monthly basis.
- 3.5.4 Report Transition Referral activity on children referred less than 45 days from third birthday on a monthly basis.

- 3.5.5 Work with their LIC Coordinator to develop an annual report to include newly established collaborative agreements within their community, address service delays including recruitment of new providers to fill gaps, provide local needs assessments, and child find activities.

### 3.6 CFC Program Manager Reports Procedure

The data for the service delays, the Service Coordination Caseload summary, the Transition Referral activity and the LICs information will be completed in a report format provided by the IDHS EI Program. The Family Fee Delinquency report is formatted at the discretion of the CFC Program Manager.

- 3.6.1 The service delays and transition referral activity will be reported monthly using the IDHS-created database. The CFC Program Manager must gather and report electronically the required service delay information for children for which the initial IFSP, six-month review, annual IFSP or specific services are delayed beyond 30 days from parental consent for a service and will record the service delay information on the most current version of the EI Service Delay/Transition Referral Activity Worksheet. The service delay information must be sent via secure CBO webmail no later than the close of business the 15<sup>th</sup> day of the following month. In the event that the 15<sup>th</sup> of the month falls on a weekend or holiday, the report must be submitted no later than the close of business of the next business day.
- 3.6.2 The CFC Program Manager must gather and report electronically the required transition referral activity, as outlined in *Chapter 7- Referrals to Child and Family Connections* of this manual, for children referred less than 45 days before their third birthday on the most current version of the EI Service Delay/Transition Referral Activity Worksheet. The transition referral activity information must be sent via secure CBO webmail no later than the close of business the 15<sup>th</sup> day of the following month. In the event that the 15<sup>th</sup> of the month falls on a weekend or holiday, the report must be submitted no later than the close of business of the next business day.  
**NOTE:** Service Delay reporting does not include medical diagnostic or Assistive Technology (AT) services.
- 3.6.3 The Service Coordination Caseload summary is automated through the Cornerstone system. The CFC Program Manager, or their designee, must complete the AD22 – Employee Expenses to calculate the number of Full-Time Equivalent (FTE) Service Coordination positions for the month. Only those Service Coordinators who are credentialed and carrying a caseload should be counted. Finally, the CFC Program Manager does not count towards the CFC FTE Count. In the event **no** FTE Count is recorded by the CFC in Cornerstone, the CFC will be reported as having 0 staff for the reporting month. The individual Service Coordinator staff information must be updated monthly in Cornerstone no later than the 8<sup>th</sup> of the following month.
- 3.6.4 The CFC Program Manager must use the monthly CBO report of Family Fee delinquency to indicate the actions taken to contact families who are showing on the list as delinquent. Reporting can be any method to identify actions taken to contact families at the 30/60/90 days overdue point of the IFSP and activity taken

to discontinue services for failure to comply with Family Fee policy. This information is due by the last day of the month of the receipt of the monthly Family Fee Delinquency report and is to be submitted to the EI Family Fee Specialist via fax or secure webmail.

- 3.6.5 Six weeks after the end of the fiscal year, each CFC Program Manager will submit an annual report on the work of the LIC(s) to address delays in services, provider recruitment and gaps in services due to lack of qualified credentialed/enrolled providers and to coordinate, design and implement child find activities for the CFC office's geographic region.

### 3.7 CFC Nepotism Standards

To ensure authorizations are issued in accordance with the *Provider Selection Policy* found within this Chapter, all CFC employees are subject to the following Nepotism policy and procedures. A CFC employee may **not** issue authorizations, or influence another CFC employee to issue authorization to a) immediate family members and b) individuals who live in his/her household (*see 3.6.5 for definition*). A CFC employee may issue authorizations to extended family members (*see 3.6.6 for definition*) as long as the CFC employee discloses the relationship in the *CFC Nepotism Disclosure* form (NDF), enters into an Individual Nepotism Plan (INP) with the CFC Program Manager, and follows the *Provider Selection Policy*, as explained below.

- 3.7.1 At the time of hire and each July 1 thereafter, each CFC employee must complete a *NDF*. The CFC Program Manager is responsible for reviewing the *NDF* and the *NDF* shall be maintained in the employee's employment file.
- 3.7.2 If a CFC employee discloses an immediate family member or someone who lives in his/her household as an EI provider or owner of an EI provider agency, the CFC employee may not issue authorizations to that EI provider or EI provider agency nor influence another CFC employee to issue authorizations to that EI provider or EI provider agency. The CFC Program Manager is responsible for ensuring such authorizations do not occur. Within 30 days of disclosure, the CFC Program Manager shall provide to the CFC's EI Specialist at the Bureau of EI a copy of each *NDF* where the CFC employee affirmatively answers that they have an immediate family relationship or someone who lives in his/her household who is an EI provider or owner of an EI agency.
- 3.7.3 If a CFC employee discloses an extended family member, the CFC Program Manager shall develop a written INP for that CFC employee to ensure compliance with the *Provider Selection Policy*. The INP shall be submitted for review to the CFC's EI Specialist at the Bureau of EI within 30 days of the disclosure by the CFC employee. The CFC Program Manager must obtain Bureau of EI approval of the INP. The CFC employee will receive a copy of the final INP and the INP shall be maintained in the employee's employment file.
- 3.7.4 On the first day of the annual CFC Compliance Monitoring, the CFC Program Manager shall provide EI Monitoring with a copy of all *NDFs* and *INPs*. EI Monitoring will review this documentation, and review necessary related documentation to ensure compliance.

- 3.7.5 An “immediate family member” is defined as any of the following relationships by blood: mother/father, son/daughter, and brother/sister. By marriage: husband/wife, stepmother/father, stepson/daughter, brother/sister-in-law, son/daughter-in-law, half-brother/sister, and stepbrother/sister. “Individuals who live in his/her household” include cohabitating couples, significant others, and roommates.
- 3.7.6 An “extended family member” is defined as any of the following relationships by blood: grandmother/father, grandson/daughter, uncle, aunt, nephew, niece, first cousin. By marriage: aunt, uncle, nephew, and niece.

### 3.8 Provider Selection Policy and Procedures

The CFC shall ensure that Service Coordinators follow the Provider Selection Policy unless a CFC-specific plan of provider selection that has been submitted and approved by the Bureau of EI with written documentation maintained.

Service Coordinators shall provide families with provider choice to the fullest extent possible. CFCs shall require providers to forward a “resume” or “curriculum vitae” to allow CFCs to present this information to families. The Service Coordinator shall never recommend a provider over another based upon personal preference. The final selection of the provider should be the family’s based on the individual circumstances of that child/family. The Service Coordinator must ensure that this choice is documented in the child’s permanent case record. The choice of providers offered to the family may be limited due to the following:

#### 3.8.1 Initial Evaluating Providers

Service Coordinators shall consider the developmental needs of the child for determining any expertise or experience of one evaluator provider over another.

If a family does not speak English, the Service Coordinator shall check for a bilingual evaluator provider(s) and interpreters available at Medical Diagnostic Clinics. If a bilingual evaluator provider(s) is available, the family shall be given the list of bilingual evaluator provider(s) to choose from. If no bilingual evaluator providers or interpreters at the Medical Diagnostic Clinic are available, the Service Coordinator must explain the situation to the family and share the list of available interpreters.

- 3.8.1.1 No single evaluator provider may evaluate a single child as two discipline types.
- 3.8.1.2 The number of credentialed and enrolled EI evaluator providers in a geographic region may be limited.
- 3.8.1.3 After these factors are considered, the Service Coordinator shall offer the family all available evaluator providers to perform the initial evaluations/assessments. The CFCs must offer all available evaluator providers and allow the family to choose and rank, in order of preference, 3 to 5 providers (if appropriate) and then

contact the evaluator providers in the preference of the family for openings to evaluate/assess the child.

**3.8.2 Direct Service Providers**

- 3.8.2.1 Private insurance policies or other payors (for example, DSCC) may require the use of network providers, except as specified in *Chapter 10 - Public and Private Insurance Use Determination*.
- 3.8.2.2 Service Coordinators shall consider the developmental needs of the child for determining any expertise or experience of one service provider over another.
- 3.8.2.3 If a family does not speak English, the Service Coordinator shall check for a bilingual service provider(s) and interpreters available at Medical Diagnostic Clinics. If a bilingual service provider(s) is available, the family shall be given the list of bilingual service provider(s) to choose from. If no bilingual service providers or interpreters at the Medical Diagnostic Clinic are available, the Service Coordinator must explain the situation to the family and share the list of available interpreters.
- 3.8.2.4 No single service provider may provide EI services to a single child as two discipline types at the same time.
- 3.8.2.5 The number of credentialed and enrolled EI providers in a geographic region may be limited.
- 3.8.2.6 After these factors are considered, the Service Coordinator shall offer the family all available service providers. The CFCs must offer all available providers and allow the family to choose and rank, in order of preference, 3 to 5 service providers (if appropriate) and then contact the service providers in the preference of the parent for openings to evaluate/assess the child.

**CHAPTER 4.0 CFC SUPPORT SERVICES****4.1 Overview of CFC Support Services**

CFC Support Services consist of four subgroups: (1) Social Emotional (SE) Component, (2) Developmental Pediatric Consultant Services, (3) Parent Liaison Activities and (4) Local Interagency Council (LIC) Coordination. Each CFC office will be responsible to perform the duties outlined in this manual under each subgroup. Staff responsibilities for these subgroups can be merged and/or performed separately as determined by each CFC office. Prior to each fiscal year, the CFC Program Manager will submit an Annual Support Services Plan to the assigned IDHS EI Program staff who will review the plan for that fiscal year. Midway through the fiscal year (approximately January-February) the assigned IDHS EI Program staff will follow up on the plan with the CFC Program Manager to see if the activities and procedures are being implemented as planned.

**4.2 Social Emotional Component Policy**

The SE component supports SE development for all children in EI and more effectively identifies and serves children with SE concerns and their families. The SE component provides SE screening as a part of intake and when needed, specialized assessment and intervention to address SE/behavioral/mental health concerns. The comprehensive approach allows for the provision of relationship-based training, in addition to a SE Consultant to the EI entry points, reflective consultation for managers, reflective supervision and case consultation for Service Coordinators, and professional development and networking for providers, as needed.

**4.3 Social Emotional Component Procedure**

The CFC is responsible for ensuring that the following 6 elements of the SE component are fully implemented. Examples of activities are identified in each element.

4.3.1 SE Consultant - The SE Consultant provides professional development, clinical consultation, and systems support to infuse relationship-based, reflective practice throughout the EI process. Primary responsibilities of the SE Consultant include reflective consultation to the CFC Program Manager, individual and group case consultation, and coordination of components including overseeing the implementation of SE screening and specialized assessment.

- Staff selected to serve as a SE Consultant must have the educational, professional, and clinical skill to support the implementation of the elements listed here. The primary work of the SE Consultant is consultative in nature. The SE Consultant should not provide direct clinical services to clients that he/she is not licensed to perform.
- IDHS recommends that the SE Consultant have all or most of the following skills and education/work experiences in order to perform the duties of the position.
  - Master's degree in child development, special education, psychology, social work, counseling or a related field;
  - Supervised clinical experience with children and families;

- Knowledge of and training in infant development: typical and atypical; attachment theory; family systems theory; psychopathology in infancy and toddler hood; diagnosis of mental health disorders in infancy (DC: Zero to Three R and/or DSM 5); impact of stress and trauma in infancy; assessment of parent/child relationship; intervention to support parent/child relationship; assessment of adult mental health disorders;
- Deep understanding of philosophy and practice of relationship-based EI;
- Knowledge of consultation process and experience in providing consultation regarding parenting and child development and team process;
- Knowledge about and skill in providing reflective supervision and consultation;
- Capacity to plan and provide in-service education to service providers and practitioners;
- Compatibility with the CFC Program Manager predictive of the formation of a trusting relationship between the SE Consultant and the CFC Program Manager and staff, and
- Experience in the EI system providing direct services to infant and toddlers and their families.

#### 4.3.2 **Relationship-Based Training in EI**

EI providers who wish to take an active role in the SE component and CFC Program Managers, SE Consultants, Service Coordinators, and Parent Liaisons are directed to complete relationship-based training provided or approved by the Illinois EI Training Program. Locally, the CFC offices will embed relationship-based philosophy, on a daily basis, into every day service delivery.

#### 4.3.3 **Reflective Consultation for the CFC Program Manager**

The SE Consultant meets as agreed upon with the CFC Program Manager for the following purposes:

- To offer support around the difficult demands of the manager's role;
- To provide the CFC Program Manager with the first-hand experience of reflective supervision to prepare them to provide reflective supervision for staff; and
- To jointly plan and monitor all SE components.

#### 4.3.4 **Integrated Assessment and Intervention Planning**

As needed after intake, the SE Consultant consults with the Service Coordinators regarding the intake interviews and the Ages & Stages Questionnaire: Social Emotional (ASQ: SE) findings.

- 4.3.5 **Case Consultation**  
Case consultation sessions offer Service Coordinators another opportunity to develop understanding and skills in relationship-based EI. The SE Consultants and CFC Program Managers and/or Assistant CFC Program Managers lead small group sessions using a guided process that helps Service Coordinators, Parent Liaisons and, in some settings, providers to consider their work with each child and family from multiple perspectives. This includes consideration of the child's social-emotional development in the context of family relationships, a family's readiness and needs, and felt experience of Service Coordinators working with children and families.
- 4.3.6 **SE Consultant Network**  
SE Consultants participate with other SE Consultants in consultation and support activities and network with local providers of counseling services to talk about best practices in EI and the appropriateness of services/referrals.
- 4.3.7 **Parent to Parent Grants**  
To expand support for families, each CFC was provided with a mini grant to support activities that may include but are not limited to: development of a parent newsletter, creation of parent-to-parent linkages through a parent liaison, holding a family day, attendance at a parent-to-parent support seminar, and holding parent support meetings where families could safely process feelings and build supportive relationships with other families.

Additionally, the CFC may choose to have the following elements implemented as well:

- 4.3.8 **Reflective Supervision for Staff**  
To support staff in working from a relationship perspective, the CFC Program Manager provides reflective supervision either in individual or group sessions.
- 4.3.9 **Integrated Provider Work Groups**  
As determined by the CFC Program Manager, providers are given the opportunity to meet with the SE Consultant and the CFC Program Manager for mini trainings, case consultation, and informal peer consultation. The providers are also encouraged to call the SE Consultant for consultation and support on an individual basis.

#### 4.4 **Developmental Pediatric Consultation Services Policy**

- 4.4.1 Each CFC office will have a contract in place for the provision of developmental pediatric consultation services that must include, at a minimum, a clinical developmental pediatric professional to provide the services and support listed below. Clinical developmental pediatric professionals include the following: Pediatrician, Nurse Practitioner, Developmental Pediatrician, or EI Therapist with strong developmental background that can provide a global perspective.
- 4.4.2 Each CFC office will contract with a Developmental Pediatric Consultant to ensure quality assurance activities such as periodic (as needed) participation in IFSP meetings, consultation on requests for IFSP service changes, technical assistance and training to EI providers to address local and system needs and

Service Coordinator training tailored to needs identified pursuant to reviews or by the CFC Program Manager and assist CFCs with Child Find with the medical community.

#### **4.5 Developmental Pediatric Consultation Services Procedure**

- 4.5.1 The Developmental Pediatric Consultant will assist the CFC by ensuring quality IFSP development to meet the policies and procedures of the EI principles and best practices.
- 4.5.2 Other quality assurance activities, including:
- On request by the CFC or through periodic involvement, review medical records, which may provide an explanation for a child's problems and thus avoid unnecessary medical diagnostic evaluations;
  - Review evaluations/assessments and listen to the Service Coordinator's discussions of their observations of the child in order to assist in identifying signs of Pervasive Developmental Disorder (PDD), Autism, Verbal and Motor Apraxia, Sensory Regulatory Disorder or other diagnoses that have not been previously addressed in either Evaluation/Assessment or treatment activities;
  - Discuss the specific medical diagnosis with the Service Coordinator and the impact that a disease or syndrome may have on a child and family. Make suggestions for a better approach to the family and/or,
  - Assist with post-IFSP development for consistency with EI principles and best practices and the expressed EI philosophy, principles, best practices, and procedures.
- 4.5.3 Participate in IFSP meetings, as needed.
- 4.5.4 Provide consultation regarding requests for IFSP service changes.
- 4.5.5 Provide technical assistance and training to EI providers to address local and system needs.
- 4.5.6 Service Coordinator training tailored to needs identified pursuant to reviews or by the CFC Program Manager.
- 4.5.7 Assist CFCs with Child Find with the medical community.

#### **4.6 Parent Liaison Activities Policy**

- 4.6.1 The CFC must ensure the availability of Parent Liaison services to interested families. The Parent Liaison's role is to bring to the delivery of services the unique experience of parenting a child with special needs. All staff employed as Parent Liaisons by a CFC are required to obtain an EI credential prior to providing services to families.
- 4.6.2 Two main functions of Parent Liaisons are:
- Development and provision of direct support services to families and

- Provision of consultation/resources to team members and other service providers regarding family perspectives on practices and policies for services and system development.

4.6.3 Parent Liaisons **must** be employed by the CFC.

4.6.4 Family preferences, team needs, and local concerns are considered in each CFC area when determining Parent Liaison responsibilities.

4.6.5 A Parent Liaison must have a high school diploma or equivalent and be the parent or guardian of a child with special needs.

4.6.6 In order to be employed as a Parent Liaison, the individual must obtain a Parent Liaison credential from Provider Connections and enroll with the CBO as a Parent Liaison prior to providing services to families.

#### **4.7 Parent Liaison Activities Procedure**

4.7.1 Complete credentialing and enrollment process. Within 90 days of receipt of a temporary credential, the Parent Liaison must attend the Systems Overview and Service Coordination/Parent Liaison training sessions. In order to qualify for full credential status, the Parent Liaison must complete and document 240 hours of supervised professional experience providing direct EI services.

4.7.2 Complete activities identified in the annual CFC Support Services Plan to provide the two main functions of Parent Liaisons listed in Policy 4.6.2, above.

#### **4.8 LIC Coordination Policy**

4.8.1 LICs are components of the statewide infrastructure of the EI Services System and emphasize planning at the local level to identify and coordinate all resources and services available within each CFC local service area. Each CFC will be responsible for the coordination of their LIC(s).

4.8.2 Members of each LIC shall include, but are not limited to, the following: parents; representatives from coordination and advocacy service providers; local education agencies (LEA); other local public and private service providers; representatives from State agencies at the local level; and others deemed necessary by the LIC.

4.8.3 The LIC is responsible for coordination, design, and implementation of Child Find and public awareness activities for their geographic region. Such efforts shall take into consideration the region's cultural, communication, geographical, and socio-economic make-up. The CFC shall be responsible for staffing the LIC, carrying out Child Find and public awareness activities.

4.8.4 The CFC and LIC will ensure that Child Find and public awareness activities are coordinated with comprehensive local and statewide efforts and shall provide information to IDHS to monitor the effectiveness of the efforts and determine possible gaps in public awareness and child find. If gaps are determined, the CFC and the LIC will increase efforts as required.

- 4.8.5 LICs will assist the CFC with:
- Development of collaborative agreements between local service providers, diagnostic and other agencies providing additional services to the child and family;
  - Agreements related to transition and integration of eligible children and families into the community;
  - Local needs assessments, planning, and evaluation efforts;
  - Identifying and resolving local access issues;
  - Provider recruitment; and
  - Development of an annual report to the IICEI regarding Child Find and public awareness via an annual report.
- 4.8.6 The LIC meeting schedule should include meeting times and locations that are conducive to parent participation.
- 4.8.7 CFC must fulfill all LIC responsibilities and identify a contact person(s) responsible for ensuring that LIC activities are carried out.

#### **4.9 LIC Coordination Procedure**

- 4.9.1 Providing staff and/or support for LIC meetings;
- 4.9.2 Conducting local needs assessments;
- 4.9.3 Developing strategies to address gaps in service delivery identified in local needs assessments, including identification of additional funding sources and provider recruitment;
- 4.9.4 Facilitating the development of coordination agreements among local service providers, and other agencies providing services to children and families;
- 4.9.5 Coordinating public awareness initiatives and activities in the CFC area;
- 4.9.6 Submitting biannual child find screening calendars of upcoming screening events in the local service area to the Bureau;
- 4.9.7 Coordinating Child Find activities in the CFC local service area, including the development of agreements with the local school districts and other entities that also conduct child find activities;
- 4.9.8 Submitting monthly *0-5 Child Find Screening Data Collection Forms* for data collection purposes;
- 4.9.9 Developing plans and local interagency agreements for facilitating transition and integration of eligible children and families from the EI Services System into the community and/or public school system at the age of three;
- 4.9.10 Facilitating local system conflict resolutions related to LIC activities, and

4.9.11 Facilitating completion of an annual report to the IICEI.

#### 4.10 Provider Recruitment Policy

4.10.1 CFCs and LICs are responsible for provider recruitment within their local service areas.

4.10.2 Identified gaps in service delivery require that provider recruitment efforts begin immediately. Service delivery gaps may be identified when:

- Service Coordinators have identified lack of enrolled providers within the CFC local service area to provide services to eligible children, or
- The LIC has completed a needs assessment which has identified a lack of enrolled providers within the CFC local service area.

4.10.3 Each individual provider of care must be officially credentialed with Provider Connections and/or enrolled with the CBO in order to receive authorization to provide EI services.

4.10.4 Evaluation/Assessment services for the purpose of determining initial eligibility, participating in the development of an initial comprehensive IFSP, and adding new types of services to existing IFSPs must be provided by an EI provider with a credential for Evaluation/Assessment in addition to an EI Specialist credential in the discipline required by the service being evaluated.

#### 4.11 Provider Recruitment Procedure

4.11.1 The LIC identifies all existing services and resources in the CFC local service area, including services that may be provided by independent providers.

4.11.2 The LIC Coordinator and/or the CFC Program Manager should identify and recruit qualified credentialed providers to apply for the Evaluation/Assessment credential to ensure that a sufficient number of individuals from across disciplines have this credential to meet the Evaluation/Assessment needs of the families in the CFC service area. The qualified provider should submit the *Evaluation/Assessment Portfolio Application* (see 4.11.4, below), including evaluation reports in the required format and documentation of attendance at an Evaluation/Assessment Workshop (day 2 of the Systems Overview), and a complete *Agreement for Authorization to Provide Early Intervention Evaluations/Assessments* (see 4.11.4, below).

4.11.3 The LIC Coordinator and/or the CFC Program Manager should meet with identified providers of services to explain EI and the credential/enrollment process.

4.11.4 Provider(s) agreeing to enroll may download the application and obtain information from the Provider Connections website at: [www.wiu.edu/ProviderConnections](http://www.wiu.edu/ProviderConnections). If providers have questions about the credential/enrollment process, they may contact Provider Connections directly at 1-800-701-0995.

- 4.11.5 Providers required to obtain a credential must follow the credential/enrollment application processes outlined on the Provider Connections website. A credential will not be granted unless EI (including Provider Connections, CBO and HFS) enrollment processes are completed.
- 4.11.6 Providers who have completed Systems Overview Training may apply for an EI “temporary” credential and enroll to bill for authorized services for eligible children. Documentation of 240 hours of consultation while providing direct EI services is required either prior to or during the temporary credential process, full-credential status and continued enrollment.
- 4.11.7 Providers are required to comply with all enrollment processes including enrollment with HFS as an EI provider, as HFS is a funder for EI fee-for-service provision. EI providers never bill HFS directly for EI services rendered.
- 4.11.8 All providers enrolling with EI through Provider Connections will also be enrolled with the CBO prior to authorization for services. All providers must comply by completing the CBO Enrollment portion of the application.
- 4.11.9 If an available credentialed and/or enrolled EI provider is not identified within seven (7) business days of the IFSP meeting, the CFC shall locate an available qualified provider who is not enrolled and shall request a Provisional service authorization, contact the provider within two (2) days, and immediately inform the provisional provider on how to enroll. (See *Chapter 12-Individualized Family Service Plan (IFSP) - 12.7 & 12.8 - Provider Selection & Provisional Authorizations* for information on the authorization process.)
- 4.11.10 Providers submit completed application packets to Provider Connections at the following address. **Faxed copies will not be accepted.**
- |                             |   |
|-----------------------------|---|
| <b>Address:</b>             | <b>Contact Information:</b>   |
| Provider Connections        | Phone #: 1-800-701-0995   |
| Western Illinois University | Website: <a href="http://www.wiu.edu/ProviderConnections">www.wiu.edu/ProviderConnections</a> |
| 27 Horrabin Hall            |   |
| Macomb, IL 61455            |   |

**CHAPTER 5.0      RECORDKEEPING****5.1      Personally Identifiable Information (PII)**

- 5.1.1      The CFC shall ensure the confidentiality of all PII collected or maintained pursuant to Part C Regulations, in accordance with the FERPA, 20 U.S.C. 1232 (g) and 34 CFR part 99 and 89 Illinois Administrative Code 500.
- 5.1.2      The confidentiality procedures described in this policy apply to PII of a child and the child's family that is contained in EI records collected, used or maintained under Part C Regulations from the point in time when the child is referred for EI services until records are no longer required to be maintained under applicable Federal and State law. (See *5.10-Retention of Record, later in this Chapter*)
- 5.1.3      PII is defined as (1) the child's name; (2) the name of the child's parent or other family members; (3) the address of the child or the child's family; (4) personal identifiers, such as the child's social security number; (5) other identifiers, such as the child's date of birth, place of birth, mother's maiden name; (6) other information, that alone or in combination is linkable to a specific child that would allow a reasonable person to identify the child; or (7) information requested by a person who the provider believes knows the identity of the child to whom the EI record relates.
- 5.1.4      Each CFC must protect the confidentiality of PII at the collection, maintenance, use, storage, disclosure and destruction stages.

**5.2      Safeguards**

- 5.2.1      One official at each CFC shall be designated the Confidentiality Officer. The Confidentiality Officer shall assume responsibility for ensuring the confidentiality of any PII.
- 5.2.2      All persons collecting or using PII must receive training or instruction regarding the State's policies and procedures and participation in this training shall be documented in each individual's personnel file.
- 5.2.3      Each CFC must maintain, for public inspection, a current list of those employees within the agency who may have access to PII. The list shall detail the specific type of information each person has access to and be kept current.
- 5.2.4      The CFC must keep a record of parties obtaining access to EI records (except access by parents and authorized representatives and employees) including: (1) the name of the party; (2) the date access was given; and (3) the purpose for which the party is authorized to access the EI records.

**5.3      EI Records - Paper Records**

- 5.3.1      CFCs shall maintain a permanent case record for each child served by the CFC. This record shall be separate from clinical records if the agency also provides treatment or therapy.
- 5.3.2      Permanent open case records shall be housed at the main CFC office.

- 5.3.3 A working file may be copied for use in each satellite office and in the field. Archived files must be accessible for monitoring purposes.
- 5.3.4 All entries to records shall be kept current. Entries must be legible, dated and the author designated. If the record is a hard copy, the author shall sign and date the entry.
- 5.3.5 All paper records shall be secured with a locking mechanism. Only authorized personnel shall have access to such records.
- 5.3.6 A CFC may convert a file from paper storage to electronic storage utilizing the following criteria:
- The record is converted following HIPAA and FERPA regulations;
  - The CFC maintains a second and separate location of a backup copy of the electronic record for the required timeframe matching paper records, and
  - The CFC must still follow all other Record Retention policy and procedures as listed in this Chapter.

#### 5.4 **EI Records - Electronic Format**

- 5.4.1 One official at each CFC shall be designated the Security Officer. Each CFC is responsible for implementation of HIPAA Security requirements to EI records in electronic format.
- 5.4.2 When PII is transmitted between the CFC and the EI Program in electronic format, the preferred method of communication is via the CBO Secure webmail system. If the CBO Secure webmail system cannot be used, the CFC shall: (1) encrypt and password protect the information; or (2) fax via a stand-alone fax (transmission via telephone line) with a cover letter with appropriate privacy notifications included.
- 5.4.3 When PII is transmitted between the providers and the CFC in electronic format, the sender shall:
- Encrypt and password protect the information; or
  - Fax via a stand-alone fax (transmission via telephone line) with a cover letter with appropriate privacy notifications included. All fax transmissions should be conducted using stand-alone fax systems.
  - Services not allowed: Online Voice over Internet Protocol (VoIP) E-Fax services are not compliant with HIPAA or FERPA requirements and should not be used for transmission of information from providers or CFCs.
- 5.4.4 Email communications between a parent or any other individual designated by the parent and the CFC shall be encrypted and password protected unless the parent has given written consent to allow communication via a public internet system. The consent must name the entity or entities that will be allowed to receive and respond to non-secure email communications. This consent must be kept in the child's permanent CFC record.

- 5.4.5 Personal laptops and tablet/e-reader devices cannot be used. Personal smart phones, PDA devices, and digital cameras without secured media (including but not limited to I-Phones, Droids, and Blackberries) cannot be used to take pictures or transmit information containing PHI.

## 5.5 **Departure of CFC Employee**

- 5.5.1 If a person leaves the employment of the CFC, the CFC shall take the following steps within three calendar days of that person's last date of employment: (1) transfer all active cases (if applicable) to a new Service Coordinator and shut down the Cornerstone user ID; and (2) if the person is credentialed, notify Provider Connections via fax or e-mail of the persons last date of employment with the CFC.

## 5.6 **Confidentiality Notice for Parents**

- 5.6.1 The CFC shall give parents the *CFC Notice of Confidentiality Practices* when a child is referred for Part C services. The notice shall include: (1) a description of the child on whom PII is maintained; (2) the type of information sought; (3) the methods the State intends to use in gathering the information; (4) the sources from whom the information is gathered; (5) the uses of the information; (6) a summary of the policies and procedures the CFC and providers must follow regarding storage, disclosure to third parties, retention and destruction of PII; (7) a description of the rights of parents and children regarding the PII; and (8) a description of the extent that the notice is provided in native languages in the various population groups in the State.

## 5.7 **Parents Access to EI Records**

- 5.7.1 The CFC shall comply with a parent's request to inspect and review any EI records, including records related to evaluations/ assessments, screening, eligibility determinations, development and implementation of IFSPs, provision of EI services, individual complaints involving the child, or any part of the child's EI record.
- 5.7.2 The CFC must reply with a request without unnecessary delay, and before any meeting regarding an IFSP and before any Due Process Hearing. In all cases, the CFC shall comply within 10 calendar days after the request has been made.
- 5.7.3 The right to inspect and review includes, the right to:
- A response from the CFC to reasonable requests for explanations and interpretations of the EI records;
  - Request copies; and
  - Have a representative of the parent inspect and review the EI records.
- 5.7.4 The parents shall be provided at no cost, a copy of each Evaluation/Assessment of the child, family assessment and IFSP as soon as possible after each IFSP meeting.
- 5.7.5 The CFC may charge a fee for copies of records that are made for parents if the fee does not effectively prevent the parents from exercising their right to inspect

and review the records. The CFC may not charge a search fee to retrieve information.

- 5.7.6 The CFC may presume that the parent has authority to inspect and review records relating to his or her child unless the agency has been provided documentation that the parent does not have the legal authority.
- 5.7.7 If an EI record includes information on more than one child, the parents of those children only have the right to inspect and review the information relating to their child or to be informed of that specific information.
- 5.7.8 Upon request, the CFC must provide parents a list of the types and locations of EI records collected, maintained, or used.

## **5.8 Amendment of Records at Parent's Request**

- 5.8.1 A parent who believes that information in their child's EI records are inaccurate, misleading or violates the privacy or other rights of the child or parent may request that the CFC amend the information. The CFC must decide whether to amend the information within five (5) business days of the request.
- 5.8.2 If the CFC denies the request to amend the records, the CFC must:
1. Inform the parent;
  2. Advise the parent of a right to an informal hearing; and
  3. Notify the Bureau of EI within the five (5) business-day time period referenced above.

The Bureau of EI will set the informal hearing within seven (7) business days of receiving notice of the dispute. The hearing officer will be designated by the Part C Coordinator. The parent shall be given the opportunity to present evidence and may at his or her own expense, be assisted or represented by one or more individuals, including an attorney. A decision will be issued in writing within ten (10) business days of the completion of the hearing. The decision must be based solely on the evidence presented at the hearing, and must include a summary of the evidence and the reasons for the decisions.

- 5.8.3 If the outcome of the hearing is that the record must be amended, the information shall be amended and the parent shall be informed in writing. If the outcome of the hearing is the record does not need to be amended, the parent must be notified that he or she has a right to place in the EI record a statement commenting on the information and setting forth any reasons for disagreeing with the decision. The statement must be maintained as part of the EI permanent record as long as the record is maintained by the CFC and if the records are disclosed to any party the statement also shall be disclosed to the party.

## **5.9 Parental Consent Prior to Disclosure of EI Records to Third Party**

- 5.9.1 The CFC shall handle 3rd party requests for documents maintained by the CFC in the course of providing EI services. Any disclosure of PII to a third party shall be in compliance with 34 CFR Section 303.414.

- 5.9.2 If the request relates to records maintained by the IDHS- Bureau of EI or the CBO, the CFC shall instruct the requestor to contact IDHS or the CBO directly.

### **5.10 Retention of Records**

Records shall be maintained for a period of at least six years from the child's discharge from EI, unless legal action is pending. If legal action is pending, the records shall be maintained in compliance with instructions from the Part C Coordinator.

### **5.11 Destruction of Records**

- 5.11.1 At intake, the CFC shall inform the parent that paper records must be maintained for six years after the child stops receiving Part C services. If the parent would like the records destroyed after the child turns three, the CFC shall destroy the records. This means physical destruction of the paper record or ensuring all personal identifiers are removed from the record so that the record is no longer personally identifiable.

However, a permanent record of a child's name, date of birth, parent contact information (including address and phone number), names of Service Coordinator(s) and provider(s), exit data (including year and age upon exit, and any programs entered into upon exiting) may be maintained without time limitation in Cornerstone. The paper records shall not be destroyed if litigation is threatened or pending without written permission from the Part C Coordinator.

- 5.11.2 All removable media, including floppy disks, CDs, DVDs, cassettes and flash drives that contain PII shall be destroyed or sanitized prior to being discarded.

### **5.12 Lost or Stolen Records**

- 5.12.1 Facilities for the handling, processing and storage of records (whether hard copy, magnetic tapes, computer files or other automated systems, etc.) shall be secured from unauthorized access, theft, loss, fire or other natural occurrences.
- 5.12.2 The CFC shall immediately notify the Part C Coordinator of the IDHS EI Program in writing upon discovery of any lost or stolen PII stored on any device that holds digital information (e.g. laptop, flash drive, floppy disks.)

### **5.13 Enforcement**

Parents may file a State Complaint for violations of any of these procedural safeguards, unless a different remedy is specifically stated. IDHS may impose appropriate sanctions for such violations.

### **5.14 CFC Permanent Case Records**

All case records shall contain at a minimum:

- Accurate demographic, referral, financial and Insurance/All Kids information.
- Signed releases and consents;
- Evaluation/Assessment reports, including copies of any reports that have been translated into a family's native language, and documentation of initial and annual eligibility determination;
- Current and past IFSPs;

- Service coordination case notes unless maintained electronically.  
**NOTE:** Case notes must contain accurate documentation and must include a summary of **all** conversations held between a Service Coordinator and a child's family and/or providers. If the incident was not case noted, the incident did not occur. Service Coordinator documentation must corroborate a service provider's consultation between the service provider and the Service Coordinator;
- Any other periodic reviews describing the child's overall progress;
- Signed *Screening Device for Determining Family Fees and Eligibility for All Kids & DSCC (DSCC Screening Device)* which is completed at intake and annual eligibility determinations and the Illinois Division of Specialized Care for Children (DSCC) documentation of eligibility or ineligibility for All Kids and DSCC, if applicable;
- A copy of the initial voluntary family assessment completed by the Service Coordinator at Intake and a written summary in a IDHS-specified format that summarizes the results of that assessment, including a family's issues, priorities and concerns;
- Copies of all correspondence between CFC staff and the child's family, physician, EI providers and anyone else contacted regarding the child, including copies of any correspondence that has been translated into a family's native language;
- PII disclosure log;
- If closed, a case closure summary documenting the IFSP functional outcomes, the child's current EI levels of development, the child's exit outcomes ratings, and a new hard copy of the service coordination case notes, and
- Any other information required per policy, rule or law.

### 5.15 CFC Permanent Case Record Outline

CFC Permanent Case Records are arranged in sections with dividers. As documents are updated, file them in reverse chronological order so the most current document is on top. If a CFC selects a similar outline that does not exactly match the recommended outline below, the CFC must have a Permanent Case Record listing showing the sections and documents included to allow monitors, auditors and others to easily find the required documentation. Hard copy items shall be filed as follows, if applicable, for the child and family:

#### Section 1- Referral/Intake/Legal

- Consents (*hard copy required*)
- Releases (*hard copy required*)
- EI - ISBE Surrogate Parent Request Form
- Guardianship Information
- Other intake documentation (i.e., participant's medical information, referral and social security disclosure form)
- Routines Based Interview (RBI)
- Provider choice form(s)
- Other legal status information

Section 2 - Service Plans

- EI - Authorizations and attachments (*hard copy required*)
- EI - Interim IFSP and attachments (*hard copy required*)
- EI - IFSP and attachments (*hard copy required*)
- EI Developmental Justifications to change an IFSP
- Early Intervention to Early Childhood Transition Tracking form
- Copies of *CFC Provisional Provider Authorization Requests* and corresponding decision memos from IDHS, if applicable

Section 3 - Reports

- EI Reports, including but not limited to Evaluation/Assessment reports, including: initial, 6-month or annual, discharge, including copies of reports translated into a family's native language (*hard copy required*)
- Medical Reports (Health Summary Forms, Immunization Records, Other Medical Reports)
- Completed voluntary family assessment and summary of assessment
- Ages & Stages Questionnaire: Social Emotional (ASQ:SE)
- AT requests and related documentation
- Physician scripts and other medical authorizations
- All other documentation collected during eligibility determination or IFSP development, monitoring and update process (i.e., previous outside screenings, assessments, evaluations, etc.)

Section 4 - Correspondence

- Letters, memos, e-mails (except insurance correspondence which is filed in the Financial Section), including letters and memos translated into a family's native language (*hard copy required*)

Section 5 - Financial

- Financial assessment/documentation of income (*hard copy required*)
- Family Participation Fee exemption request(s), Family Fee credit requests and attachments, if applicable (*hard copy required*)
- Public benefits/private insurance consent(s) (*hard copy required*)
- Documentation of private insurance coverage and waivers
- Insurance exemption request and attachments, if applicable (*hard copy required*)
- Documentation of public benefits coverage, copy of All Kids recipient identification card or screen print of Cornerstone PA42, if applicable (*hard copy required*)
- Insurance correspondence
- Documentation regarding eligibility or ineligibility for other third party payors, including DSCC Screening Device (*hard copy required*)

Section 6 - PII Disclosure Log

- A PII disclosure log must be attached to the front inside cover of each file

**CHAPTER 6.0      DISPUTES****6.1      Dispute Methods**

There are three methods of dispute resolution available in Illinois. These are:

- State Complaints
- Mediation
- Due Process Hearings

If a parent, provider or any other stakeholder expresses a desire to file a State Complaint, request Mediation and/or request a due process hearing, the CFC shall provide the appropriate form. Forms for State Complaints, Mediations and Due Process Hearings can be downloaded from the EI Clearinghouse website at: <http://www.eiclearinghouse.org/resources.html>. The parent shall also be given The *State of Illinois Infant/Toddler & Family Rights under IDEA for the Early Intervention System* booklet if the parent does not have a copy.

**6.2      Notice of Procedural Safeguards**

6.2.1      The *State of Illinois Infant/Toddler & Family Rights under IDEA for the Early Intervention System* booklet contains an explanation of the three methods of dispute resolutions.

Provide a copy of the booklet to parents at each of the following times:

1. upon initial referral;
2. upon annual redetermination of eligibility/annual IFSP review;
3. upon the first filing of a *Request for Due Process Hearing Officer*; and
4. upon request by a parent.

6.2.2      Ensure parents are aware as stated in the *State of Illinois Infant/Toddler & Family Rights under IDEA for the Early Intervention System* booklet, that while a State Complaint, Mediation or Due Process Hearing is pending, the child shall continue to receive all EI services currently being provided, or in the case of an application for initial services, the child shall receive the services not in dispute.

**6.3      State Complaints**

6.3.1      Individuals or organizations (hereinafter referred to as Complainant) may file a written, signed State Complaint with IDHS stating that IDHS, CFC or Payee/Provider (hereinafter referred to as Responding Party) is violating a law or rule regarding the IDHS EI program. The *Request for Investigation of State Complaint* shall be used and shall include:

- A statement that the Responding Party has violated a requirement of Part C of the Act;
- The facts on which the statement is based;
- The signature and contact information of the Complainant;
- If violations pertain to a specific child the following shall be included: (a) the name and address of the residence of the child; (b) the name of the CFC

serving the child; (c) the name of the provider, if relevant; (d) a description of the nature of the problem of the child, including facts relating to the problem; and (d) a proposed resolution of the problem to the extent known and available to the party at the time the Complaint is filed.

- 6.3.2 A *Request for Investigation of a State Complaint* shall not be denied if the above information is otherwise provided in writing.
- 6.3.3 State Complaints must be submitted in writing to:
- Part C Coordinator  
IDHS – Bureau of Early Intervention  
823 East Monroe  
Springfield, IL 62701
- 6.3.4 The Complainant must forward a copy of the State Complaint to the Responding Party and their CFC at the same time the Complainant files the State Complaint with IDHS.
- 6.3.5 The alleged violation must have occurred not more than one year before the date the State Complaint is received by IDHS.
- 6.3.6 IDHS shall have 60 calendar days from receipt of the State Complaint to investigate and issue a written decision to the Complainant and interested parties, addressing each allegation in the State Complaint. During this time, IDHS may carry out an independent on-site investigation, if deemed necessary. IDHS shall give the Complainant an opportunity to submit additional information, either orally or in writing, about the allegations made in the State Complaint. IDHS shall give the Responding Party an opportunity to respond to the State Complaint. IDHS shall give an opportunity for the Complainant and the Responding Party to voluntarily engage in mediation. See *6.4-Mediation* below.
- 6.3.7 After reviewing all relevant information, IDHS must issue a written decision to the Complainant and the Responding Party as to whether the Responding Party is violating a requirement of Part C. IDHS shall address each allegation in the State Complaint and include findings of fact as well as conclusions. If IDHS determines the Responding Party failed to provide appropriate services, IDHS shall address:
- Corrective actions required to correct the cause(s) of the State Complaint and
  - Whether changes to policy and procedures which impact the future provision of service for children with disabilities and their families, is required. IDHS may award the Complainant compensatory services or monetary reimbursement from the Responding Party, if appropriate.
- 6.3.8 Such final decisions are enforceable and binding. Those decisions may be amended only upon agreement in writing between IDHS and the Responding Party.

- 6.3.9 The Responding Party may request reasonable technical assistance or alternative corrective actions. However, such requests do not change the final decision unless it is amended in writing between IDHS and the Responding Party.
- 6.3.10 The 60-day time period may be extended if exceptional circumstances exist with respect to a particular State Complaint.
- 6.3.11 IDHS shall monitor implementation of the final decision to determine that corrective actions and time lines therefore have been met.
- 6.3.12 The Responding Party may be terminated from participation in programs if corrective actions are not met.
- 6.3.13 If an issue raised in the State Complaint (or any Part thereof) is also the subject of a due process hearing, IDHS must set aside any part that is being addressed in a due process hearing but resolve any other issues within the 60-day time line.
- 6.3.14 If an issue is raised in the written State Complaint, which has already been decided in a due process hearing, the previous decision is binding and the complainant must be so informed.
- 6.3.15 A State Complaint alleging a failure of the Responding Party to implement a decision made pursuant to a request for Due Process Hearing must be resolved by IDHS.

## 6.4 Mediation

### 6.4.1 Parties/Purpose

- Any party having a dispute involving any matter under Part C, including the identification, evaluation, or placement of a child for EI services, or the provision of the services may request Mediation to resolve disputes. Mediation may be used at any time, regardless of whether a Due Process Hearing or State Complaint is filed.
- One purpose of a Mediation process is to provide an alternative to the Due Process Hearing as a way to resolve disagreements. In virtually all cases, it is less costly and less adversarial than a Due Process Hearing. Neither party is asked to abandon its beliefs about the child's ability. Rather, the parties are asked to consider alternatives, which could be incorporated into the child's IFSP and to be aware of the concerns and problems expressed by the other party.

- 6.4.2 The *Request for Mediation* form shall be used, and shall be submitted in writing to:

Chief  
IDHS - Bureau of Hearings  
69 West Washington Street, 4th Floor  
Chicago, IL 60602

with copies sent to the CFC office serving the child/family and to:

Part C Coordinator  
IDHS - Bureau of Early Intervention  
823 East Monroe  
Springfield, IL 62701

- 6.4.3 The written request shall include the name and address of the child and of the person requesting Mediation, a description of the nature of the problem of the child, including the facts related to the problem, a proposed resolution to the problem, supporting relevant documentation of the facts, and the name and address of service providers.
- 6.4.4 If a request for Due Process Hearing is made, Mediation will be offered. Mediation may not be used to deny or delay a parent's right to a due process hearing or other rights under Part C.
- 6.4.5 The Mediation will be conducted by a qualified and impartial mediator who is trained in effective Mediation techniques and who is knowledgeable in laws and regulations relating to EI services under Part C. Upon receipt of a *Request for Mediation* form, IDHS shall submit the request to HFS – Bureau of Administrative Hearings, who will assign an impartial mediator. A mediator may not be an employee of an agency providing services to the child at hand, nor of IDHS, nor have a personal or professional conflict of interest that conflicts with the person's objectivity.
- 6.4.6 IDHS shall bear the cost of the Mediation process. It must be voluntary by all parties.
- 6.4.7 The mediator shall assure that Mediation conferences are convened and concluded in a timely fashion and in no event later than the due process hearing if one is requested.
- 6.4.8 The mediator will contact the parties to set a mutually convenient date, time and location for the Mediation conference, to answer any questions the parties may have regarding the process and to request additional information from the parties.
- 6.4.9 The role of the mediator is that of a neutral facilitator assisting parents and EI personnel to resolve their disagreement. Although the mediator is in control of the session, the mediator is not the decision-maker and may not compel action by either party. The mediator allows the parties to present their positions, establishes an understanding of the disagreement, determines points of agreement, and offers suggestions/proposals for resolution, attempting to help the parties achieve a mutual solution that is in the best interests of the child. The mediator facilitates the process, summarizes positions and may help the parties consider possible alternatives.

- 6.4.10 If an agreement is reached by the parties, it shall be set forth in a written Mediation agreement signed by representatives of all parties who have authority to bind the parties. The Mediation agreement will record only the date of the Mediation, the parties to the Mediation, the terms agreed upon and the following statement: All discussions that occurred during the Mediation process shall be confidential and may not be used as evidence in any subsequent due process hearing or civil proceeding.
- 6.4.11 Discussions that occur during the Mediation process shall be confidential and may not be used as evidence in any subsequent administrative hearing or civil proceeding. The parties will be asked to sign a confidentiality pledge prior to the commencement of the Mediation. Only the fact that Mediation occurred and the terms of any Mediation agreement reached is admissible in subsequent proceedings.
- 6.4.12 Participants in the Mediation conference should be limited to those necessary to resolution of the dispute and shall include persons authorized to act on behalf of the parties. In determining participants, the parties and mediator should be guided by desire to achieve mutual non-adversarial problem solving with the child's interests and the interests of the EI system as the goal.
- 6.4.13 The parties are expected to approach the Mediation session in good faith and with the intention of attempting to reach an agreement. It is important that all parties approach the session with a willingness to listen and to consider all aspects of the issues in the interests of the child and of the EI system. They are active participants in the session and, if agreement is reached, develop the terms of the agreement with the assistance of the mediator.
- 6.4.14 The Mediation allows an uninterrupted opportunity for both parties to present their views in a non-adversarial setting. It allows parents and EI personnel to focus on their common concerns, rather than their differences. Even if an agreement is not reached, there is the potential of both parties leaving the session with an enhanced perspective of the issues, and with a more positive working relationship.
- 6.4.15 CFCs, Service Coordinators and other participants in the EI system shall encourage resolution of disputes by Mediation.
- 6.4.16 A written signed Mediation agreement under this paragraph is enforceable in any State Court of competent jurisdiction or in a District Court of the United States.

## 6.5 Request for Due Process Hearing

- 6.5.1 The parents of a child, a provider, a CFC or IDHS may submit a *Request for Due Process Hearing Officer* form to resolve a dispute regarding the evaluation, identification, placement, delivery of services, or the provision of appropriate services for their child (or if a public agency, for a child for whom they have responsibility).

- 6.5.2 A *Request for Due Process Hearing Officer* form shall be used and submitted in writing to:
- Chief  
IDHS - Bureau of Hearings  
69 West Washington Street, 4th Floor  
Chicago, IL 60602
- with copies to the CFC office serving the family and to:
- Part C Coordinator  
IDHS - Bureau of Early Intervention  
823 East Monroe  
Springfield, IL 62701
- 6.5.3 The *Request for Due Process Hearing Officer* shall include:
- The name, address, and telephone number of the child's parent, or the person making the request if it is someone other than the child's parent, or available contact information if no address;
  - The name of the child and the child's date of birth;
  - The address of the residence of the child or if the child is homeless available contact information for the child;
  - The name and address of the child's CFC;
  - A description or the nature of the problem of the child relating to the proposed or refused initiation or change, including facts relating to the problem;
  - Authorization for release of the child's EI service records to IDHS and the hearing officer;
  - The remedy being sought or proposed resolution of the controversy to the extent known and available to the parents at the time;
  - The primary language spoken by the parents;
  - The service delivery agency(s) and/or provider(s) involved in the dispute; and
  - Evidence supporting the remedy or proposed resolution (i.e., IFSP, Family Fee Calculation Form, bill payment, etc.).
- 6.5.4 The Request for Due Process Hearing shall be confidential and only used for purposes of resolution of the dispute and as agreed to by the child's parents.
- 6.5.5 A party may not have a due process hearing until the party or the attorney representing the party files a request containing all of the above information. The *Request for Due Process Hearing Officer* form shall be used, but the request will not be denied if the above information is otherwise provided in writing. If IDHS or

other party deems the request insufficient; they shall notify the hearing officer and the complaining party in writing within 15 calendar days of receipt of the request.

The hearing officer shall make a determination on the face of the notice of whether or not it is sufficient within five (5) calendar days of receipt of the notification and shall notify the parties in writing of that determination. Within 10 days, the party that is the subject of the Request for Due Process Hearing shall send to the complaining party a response which specifically addresses the issues raised in the *Request for Due Process Hearing*.

- 6.5.6 The CFC shall disclose the complete record of the child to IDHS within five (5) calendar days of receipt of the complaint requesting a proceeding hereunder.
- 6.5.7 Pursuant to 34 CFR §303.421, if “prior written notice” was not provided to the parent regarding the subject matter of the parent’s request for impartial administrative hearing, the CFC shall send the parent a response within 10 calendar days of receiving the complaint. This response shall not preclude the assertion that the parent’s request for due process hearing was insufficient, where appropriate. The response shall include:
- An explanation of why the CFC or payee/provider proposed or refused to take the action raised in the complaint;
  - A description of other options the IFSP team considered and the reason why those options were rejected;
  - A description of the evaluation procedure, assessment, record or report the agency used as the basis for the proposed or refused action; and
  - A description of the factors relevant to the CFC or payee/provider’s proposal or refusal.
- 6.5.8 A party may amend its’ *Request for Due Process Hearing Officer* if the other parties consent in writing to the amendment and are given the opportunity to resolve the complaint through a resolution meeting as described in 6.4.9 below, or if the hearing officer grants permission no later than five (5) business days before a due process hearing occurs. The time lines for the resolution meeting identified in 6.4.10 below, and for resolution of the hearing request, begin a new with the filing of the amended request.
- 6.5.9 Upon receipt of a sufficient *Request for Due Process Hearing Officer* form, IDHS will convene a resolution meeting with the parent, the relevant member or members of the IFSP Team who have specific knowledge of the facts identified in the complaint and a IDHS representative, if necessary. The parent and IDHS must determine the relevant members of the IFSP team to attend the meeting. The purpose of this meeting is to provide the parents with an opportunity to resolve the complaint.
- 6.5.10 The resolution meeting must be held within 15 calendar days of receipt of the request for hearing.

- 6.5.11 The resolution meeting must include a representative who is authorized to make decisions on behalf of each party.
- 6.5.12 A party may not be represented by an attorney at the resolution meeting unless the parent is accompanied by an attorney.
- 6.5.13 If the parties are able to resolve the dispute during the resolution meeting, the parties shall execute a legally-binding agreement that is signed by both the parent and the other party representatives and is enforceable in any State court of competent jurisdiction or in a district court of the United States.
- 6.5.14 A party may void this agreement within three (3) business days of the agreement's execution.
- 6.5.15 Though recommended, the resolution meeting is not mandatory if the parent and other parties agree to waive it, or agree to use mediation.
- 6.5.16 Upon receipt of a request for a due process hearing, parties involved in the dispute shall be offered the option of mediation as set forth above.
- 6.5.17 During the pendency of a proceeding, unless the parent and IDHS agree otherwise, the child must continue to receive the appropriate EI services identified in the most recent IFSP that the parents consented to. If the *Request for Due Process Hearing* involves application for initial services, the child must receive those services, which are not in dispute.
- 6.5.18 The CFC shall inform the parent of free or low-cost legal and other related services available in the area if the parent requests such information or if the parent, provider, CFC or IDHS initiates a due process hearing under these provisions. CFCs shall maintain such information and make it available upon request or if a proceeding is initiated hereunder.
- 6.5.19 Upon receipt of a *Request for Due Process Hearing Officer* form, IDHS shall submit the request to HFS – Bureau of Administrative Hearings, who will assign an impartial hearing officer. HFS shall maintain a list of such hearing officers, which includes a statement of qualifications of each of hearing officer.

An impartial hearing officer must:

- Be licensed to practice law in Illinois;
- Have knowledge about the provisions of IDEA Part C and the Illinois EI Services System Act, and the needs of eligible children and their families and services available to them;
- Not be an employee of IDHS or a state educational agency, school district or private service provider involved in the provision of EI services or care of the child;
- Not have a personal or professional interest that would conflict with his/her objectivity in implementing the process.

- 6.5.20 A *Request for Due Process Hearing Officer* form must be submitted to IDHS as soon as possible but at least within 3 months of the date the complainant knew or should have known about the alleged action that forms the basis of the complaint. This time line shall not apply during any period of time that the parent was prevented from requesting the hearing due to:
- Specific misrepresentations by IDHS, CFC or the Provider/Payee that the problem forming the basis of the complaint has been resolved; or
  - IDHS, CFC or the Provider/Payee withheld information from the parent that was required to be provided to the parent.
- 6.5.21 If IDHS has not resolved the complaint to the satisfaction of the parent within 30 days of the receipt of the request for hearing, the hearing may occur and the 45-day time line for resolution of the complaint by the hearing officer begins. This 30-day time period will be delayed by any length of time the parent fails to participate in the resolution meeting, unless the parties have jointly agreed to waive the resolution meeting or to use mediation.
- 6.5.22 If IDHS is unable to obtain participation of the parent in the resolution meeting after reasonable efforts have been made and documented, the hearing officer may dismiss the complaint. If IDHS fails to hold the resolution meeting within 15 days of receiving notice of the complaint or fails to participate in the meeting, the parent may request the hearing officer to begin the 45-day time line for resolution of the complaint.
- 6.5.23 The hearing must be resolved within 45 days, with a final decision completed and mailed to the parties. The 45 days begin the day after one of the following:
- The parties agree in writing to waive the resolution meeting; or
  - A mediation or resolution meeting starts but the parties agree in writing before the end of the 30-day period that no agreement is possible; or
  - The parties agree in writing to continue the mediation at the end of the 30-day resolution period, but a party later withdraws from the mediation process.
  - The parties shall immediately notify the appointed Hearing Officer and IDHS in writing as soon as any of the above occurs.
- 6.5.24 Within five (5) days of receiving written notification that the 45-day time period for resolution has begun pursuant to 6.4.21 above, the appointed hearing officer shall contact the parties to determine a time and place reasonably convenient to the parents and child involved for a hearing and any pre-hearing conferences. The hearing officer shall provide the parties and the Part C Coordinator at least ten (10) days' written notice of the dates, times, and locations of any pre-hearing conferences and of the hearing.
- 6.5.25 The hearing officer may conduct a pre-hearing conference either in person or by telephone in order to narrow the issues, determine stipulations by the parties, exchange evidence and names of witnesses and consider other matters, which

may aid in efficient disposition of the case. At the conclusion of the pre-hearing conference, the hearing officer will prepare a written report of the conference to be entered into the hearing record documenting the discussion, any stipulations and orders and scheduling accommodations made for parties or witnesses.

- 6.5.26 Any party to a hearing has a right to:
- Be accompanied (at the party's expense) and advised by counsel and by individuals with special knowledge or training with respect to children with disabilities;
  - Present evidence, and confront, cross-examine, and compel the attendance of witnesses;
  - Prohibit the introduction of any evidence at the proceeding that has not been disclosed to that party at least five days before the proceedings;
  - Obtain a written or electronic verbatim record of the hearing; and
  - Obtain written or at the option of the parent, electronic findings of fact and decision.
- 6.5.27 Parents involved in hearings must be given the right to:
- Have the child who is the subject of the hearing present;
  - Open the hearing to the public (hearings shall be closed to the public unless the parent requests it to be open); and
  - Have the record of the hearing, the findings of fact and decision provided at cost to the parents.
- 6.5.26 As soon as possible, but at least five (5) business days prior to the hearing, each party shall disclose to all other parties all evaluations completed by that date and recommendations based thereon which the party intends to use at the hearing, as well as other evidence to be offered at hearing, names of all witnesses and the nature of their testimony and any other relevant documentation whether it will be offered at hearing or not.
- 6.5.27 The hearing officer may bar any party failing to comply with 6.5.28 above from introducing evidence or calling witnesses at the hearing that were not produced as required therein.
- 6.5.28 No party shall be allowed to raise issues at the hearing that were not raised in request for impartial administrative hearing, unless the other parties agree.
- 6.5.29 The hearing officer is authorized to conduct the hearing, administer oaths, issue subpoenas to compel testimony or production of documents, rule on motions, grant continuances, call or examine witnesses, and take such other action as may be necessary to provide the parties with an opportunity to be heard fairly and expeditiously.
- 6.5.30 At the hearing, the party requesting the hearing has the burden of proceeding first and demonstrating by a majority of the evidence that the provision or

proposed provision of EI services for the child violates the laws or rules governing EI services.

- 6.5.31 Upon completion of the submission of evidence and testimony, parties shall be given a reasonable period of time to present written or oral arguments.
- 6.5.32 The hearing officer determination as to whether the child received appropriate EI services shall be made on substantive grounds.
- In matters alleging a procedural violation, a hearing officer may find that a child did not receive appropriate EI services only if the procedural inadequacies:
    - Impeded the child's right to appropriate EI services;
    - Significantly impeded the parent's opportunity to participate in the decision making process regarding the provision of appropriate EI services to the parent's child; or
    - Caused deprivation of developmental benefit.
- This does not preclude the hearing officer from ordering IDHS, a CFC, or Payee/ Provider to comply with procedural requirements.
- 6.5.33 The hearing officer shall maintain and prepare a record of the proceeding and shall prepare written findings and a decision, which shall be served upon the parties. The record shall contain the request for the proceeding, evidence submitted at the hearing, a transcript or recording of the hearing, pre-hearing conference reports, motions, orders and all other material which is part of the record.
- 6.5.34 Any and all written findings and decisions shall be transmitted to the Illinois Interagency Council on EI and be made available to the public without personally identifying information.
- 6.5.35 Either party may request a delay in convening the hearing and/or the pre-hearing conference for cause. The party requesting the delay shall do so in writing to the hearing officer, with a copy served at the same time to all parties. The requesting party shall set forth the reasons for the request and the hearing officer shall, upon receiving the request either grant or deny the request, taking into account the right to resolution set forth in 6.4.23 above, which may be needed.
- 6.5.36 Any party aggrieved by the findings and decision made in the hearing has the right to bring civil action in a state court of competent jurisdiction or in a district court of the United States within 90 days from the date of the decision of the hearing officer, regardless of the amount in controversy.

## 6.6 Calculation of Time

Time periods set forth herein are in calendar days unless otherwise specified.

**CHAPTER 7.0 REFERRALS TO CHILD AND FAMILY CONNECTIONS****7.1 How & When Referrals Are Accepted**

- 7.1.1 Referrals shall be accepted by phone, written correspondence or in person including the *Standardized Illinois Early Intervention Referral* form (<http://www2.illinois.gov/hfs/SiteCollectionDocuments/hfs650.pdf>).
- 7.1.2 CFCs are required to accept all referrals, including referrals for children who are homeless, are the subject of a substantiated case of child abuse or neglect or who have been identified as directly affected by illegal substance abuse or withdrawal symptoms resulting from prenatal drug exposure.
- 7.1.3 Referrals must be entered into Cornerstone based upon the date of receipt. Any referral received on a date that the CFC office is closed must immediately be entered into Cornerstone on the first business day thereafter and must reflect the actual date of receipt. Example: The referral was received on a Saturday morning when the CFC was closed. On Monday, when the CFC is open for business, the CFC will enter the referral using Saturday's date. The date of the referral begins the 45-day intake period allowed to complete eligibility determination and if the child is found to be eligible, the initial IFSP.

**7.2 Confidentiality of Referral Information**

Information obtained by a CFC is considered confidential under the FERPA and security must be maintained as described under the HIPAA.

**7.3 Primary Referral Sources**

Primary referral sources identified in 89 Sec., Admin Code 500.25(b) are required by federal rule, 34 CFR §303.303, to make referrals to the EI System as defined in 89 Sec., Admin. Code 500.25a(4) no more than five (5) working days after a potentially-eligible child is identified. When contacted by the CFC, families have the option to decline services.

Primary referral sources include but are not limited to:

- Hospitals, including perinatal and post-natal care facilities;
- Physicians;
- Parents;
- Child care programs and early learning programs, including Early Head Start programs;
- Local educational agencies & schools;
- Public health facilities;
- Other social services agencies;
- Other clinics and health care providers;
- Public agencies and staff in the child welfare system, including child protective service and foster care;

- Homeless family shelters; and
- Domestic violence shelters and agencies.

#### 7.4 Contact with Referral Sources

7.4.1 If the CFC is unable to locate the family and the referral source was identified, the CFC may contact the referral source to inform them that the family has not been contacted and to request additional contact information. Once the family has been located, information about the referral may not be given to the referral source without a signed *CFC Consent for Release of Information*. If the referral source wants to know the outcome of its referral, the referral source should seek consent from the family and provide a copy of a signed *CFC Consent for Release of Information* to the CFC at the time of referral. Information about referrals may also be given to the referral source if the CFC obtains consent from families using the *CFC Consent for Release of Information* form.

If the referral was received via the *Standardized Illinois Early Intervention Referral* form and consent was obtained by the referral source, the CFC may communicate with the referral source on the status of the referral and eligibility determination utilizing the *Illinois Early Intervention Program Referral Fax Back* form <http://www2.illinois.gov/hfs/sitecollectiondocuments/hfs652.pdf>

7.4.2 If the referral is an intact family from the Illinois Department of Children Services (DCFS), and are subjects of indicated reports of abuse or neglect or directly affected by illegal substance abuse or withdrawal symptoms resulting from prenatal drug exposure, please see DCFS Intact Families at the end of this Chapter.

#### 7.5 Exceptions to the 45-Day Time Frame

The only exceptions to the 45-day time frame are:

- If the child or parent is unavailable to complete the initial evaluation, the initial assessments of the child and family or the initial IFSP meeting due to exceptional family circumstances that are documented in the child's EI records; or
- The parent has not provided consent for the initial Evaluation/Assessment of the child, despite documented, repeated attempts by the Service Coordinator.

#### 7.6 Review of Referral

7.6.1 Review the date of birth to verify that the child is under the age 3. If the child is over the age 3, provide information as part of your correspondence on how to access services through the Illinois State Board of Education (ISBE). (see, *Sample Letter 1: Ineligible Based On General Eligibility Over Age 3*)

7.6.2 Review the child's place of residence to verify that the child is currently living in Illinois. If the child does not currently reside in Illinois, provide information regarding how to access services in the state of residence as part of your correspondence (see, *Sample Letter 2: Ineligible Based On General Eligibility – Not an Illinois Resident*)

- 7.6.3 Children residing in private residential facilities that are not funded in part or in full by State or federal monies and have no service standards established that address the developmental needs of children birth to 3 years old in their care may be enrolled in the Part C EI Program and receive any and all needed EI services.
- 7.6.4 If it is more than 45 days but less than 90 days before the child will turn 3 years old, proceed with completion of the EI referral process.
- 7.6.5 If the child will turn 3 years old in less than 45 days accept the referral and proceed with the following steps.
- Explain to the family that evaluations, assessments and the initial IFSP meeting are not required for a child that will turn 3 years old in less than 45 days.
  - Explain to families the processes of screening and evaluation so the parent has information to make a decision on pursuing other recommended resources provided by the CFC including Part B services.
  - Do not enter the child's information into the Cornerstone system, unless the Service Coordinator has obtained a signed *CFC Consent to Use Personally Identifying Information (PII) & Bill Public Benefits* form.
  - If the child may be eligible for preschool services under IDEA Part B, speak to the family about a referral to the school district for 3-5 services. Using the *CFC Consent for Release of Information* form, obtain consents for releasing information to both the LEA where the child resides **and** the State Education Agency (SEA). With parental consent, complete the *Early Intervention to Early Childhood Transition Tracking* form, found in *Chapter 13-Transition*, and send it to both the appropriate LEA, as well as the EI Data Manager, who will forward the form to the SEA.
  - If the child's information has been entered into Cornerstone (the parent signed the *CFC Consent to Use Personally Identifying Information (PII) & Bill Public Benefits* form, close the case using the appropriate closure code.
  - On a monthly basis, the CFC office will be submitting a report to the EI Program that identifies all children who are referred to EI less than 45 days before their third birthdays. The report will include the child's name and birth date, the parent's name and address, and the outcome of the referral (i.e. the child was referred to the LEA and the SEA for preschool services under Part B, with parental consent or was not referred to the LEA/SEA, either because consent was not received or the child was not potentially eligible for preschool services under Part B.)
- 7.6.6 If the child is older than 3 years old, refer to 3 to 5 services, if appropriate.
- 7.6.7 Verify that the child resides in the CFC region using the child's address or zip code or child's placement address or zip code if in foster care. If the address is NOT in your region, ensure that the referral is immediately directed to the appropriate CFC.

## 7.7 Other Residences to Consider

If the child is homeless and the family cannot provide an address, accept the referral and refer to the Cornerstone Reference Manual for instructions on how to enter the referral.

The Cornerstone Reference Manual is also accessible at:

[www.dhs.state.il.us/page.aspx?item=75128](http://www.dhs.state.il.us/page.aspx?item=75128)

- 7.7.1 Homeless means individuals who lack a fixed, regular and adequate nighttime residence and includes:
- Children who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement;
  - Children who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
  - Children who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
  - Migratory children who qualify as homeless due to reasons listed above.
- 7.7.2 Add or edit the child's enrollment information, as necessary.
- 7.7.3 If the child's legal guardian is DCFS, enter household of 1 (one) in the system and record 0 (zero) income. Also, the Proof of Income should be "All Kids < 200% FPL". DCFS referrals should already have an initial screening completed prior to referral to EI. The CFC will work with the DCFS Liaison assigned to them if specific issues arise.

## 7.8 DCFS Intact Families

- 7.8.1 Families with newly opened Intact Family Service cases who have children birth to 3 are automatically referred to the DCFS Intact Early Childhood Program on a weekly basis. Cases are then assigned to DCFS Intact Family Developmental Specialists by geographic location.
- If the child is in a DCFS intact family, it is the responsibility of the DCFS Intact Family Developmental Specialist to reach out to the family's DCFS Intact Family Case Manager and offer a developmental screening. The DCFS Intake Family Case Manager can then inform the parents of the infant or toddler that DCFS strongly encourages that they permit their child to receive a developmental screening.
- 7.8.2 It is the responsibility of the DCFS Intact Family Developmental Specialist to complete the following tasks:
- Collaborate with DCFS Intact Family Case Managers around scheduling an initial developmental screening with the DCFS Intact Family Developmental Specialist, or assist the family in locating a screening provider within their community.

- Obtain a *CFC Consent for the Release of Information* from the DCFS Intact Early Childhood Program in order for the DCFS Intact Family Developmental Specialist to conduct the screening and communicate with the DCFS Intact Family Case Manager, and in order for the DCFS Intact Family Developmental Specialist to release information from the screening to EI related providers and obtain information from EI-related providers regarding the child's services.
- If the child's screening indicates that there is a need for further developmental evaluation, explain to the family that the purpose of further evaluation is to determine whether the child may be eligible for services through the EI Program, and inform parents that the EI Program supports and teaches families how to play and learn with their children in ways that will help them gain essential skills, improve their child's developmental, social/emotional and educational growth, make their child more independent, and give the child the best possible start in life;
- Make the referral to the EI Program by calling 1-800-323-4769 (automated) or use the IDHS Office Locator at: [www.dhs.state.il.us/page.aspx?item=31183](http://www.dhs.state.il.us/page.aspx?item=31183) to identify the CFC office in the family's local area, including DCFS Intact Family Case Manager contact information in the referral for support in follow-up with the family after the referral is made. The DCFS Intact Family Developmental Specialist can be available to facilitate the referral as needed;
- Communicate the results of the screening with the DCFS Intact Family Case Manager through an email report, and forwards copies of the screening tools and parent feedback form to the DCFS Intact Family Case Manager to be maintained in the DCFS Intact Family case file.

7.8.3 After the screening and referral process, communication regarding assessment and services is the responsibility of the DCFS Intact Family Case Manager. If the child meets the eligibility requirements for EI the DCFS Intact Family Case Manager will complete the following tasks as long as the Intact Family case is open:

- Participate in the development of the child's IFSP;
- Monitor and evaluate the family's follow through with their IFSP and
- Collaborate with the Service Coordinator to engage in an ongoing exchange of information to ensure appropriate service delivery, to support and advocate on behalf of the family as needed, and to stay informed of developmental progress.

**CHAPTER 8.0 INTAKE****8.1 Intake Policy**

- 8.1.1 Intake is the process of meeting face to face with the family to explain what EI is and to complete all initial steps required prior to beginning the Evaluation/Assessment process. Service Coordinators are required to fully complete all intake activities prior to scheduling Evaluation/Assessment activities.
- 8.1.2 All contact with the family must be in the family's chosen language and/or method of communication. If the parent is deaf or hard of hearing, blind or visually impaired, or for the parent with no written language, the mode of communication that is usually used by the parent should be used (sign language, Braille or oral interpretation/translation). The Service Coordinator should always be aware of and sensitive to the family's culture, ethnicity and language.
- 8.1.3 A family's right to confidentiality must be ensured at all times and the *CFC Notice of Confidentiality Practices* and a signed *CFC Consent to Use Personally Identifying Information (PII) & Bill Public Benefits* form must be provided and received at intake. Families should be invited and encouraged to include other family members, friends or other sources of support during initial intake activities. Families should be made aware that protected health information and other personal information will be discussed during intake activities.
- 8.1.4 Once the family has been located, information about the referral may not be given to the referral source without appropriate consent. If the referral source wants to know the outcome of its referral, the referral source should seek consent from the family and provide a copy of a signed consent form to the CFC at the time of referral. Information about referrals may also be given to the referral source if the CFC obtains consent from families using the *CFC Consent for Release of Information* form.
- 8.1.5 If the child has a Primary Care Physician (PCP), always request that the family sign the *CFC Consent for Release of Information* form to the physician if you did not receive a signed consent from the physician with the referral. It is important that the PCP be aware that the child was referred to EI, is provided information on the status of the referral and receives a copy of the IFSP if the child is deemed eligible.
- 8.1.6 Upon receipt of signed *CFC Parental Consent and Ability to Decline Services* and *CFC Consent to Use Personally Identifying Information (PII) & Bill Public Benefits* forms from the child's parent, the Service Coordinator shall proceed with initial intake activities identified in Procedures found below.  
**NOTE:** The purpose of the consents is to allow the Service Coordinator to legally gather additional information about the child/family, to document that you have provided and explained family rights and procedural safeguards and the *CFC Notice of Confidentiality Practices* and to get consent to complete evaluations and assessments, to transfer a case to another CFC if the need arises, to complete a voluntary family assessment and to move forward to complete the full intake process.

- 8.1.7 With appropriate consent from the family, using the *CFC Consent for Release of Information* form, the CFC may obtain and/or release information to the individual/entity identified on the form, including medical information, evaluation reports completed prior to referral to EI, diagnosis, prescriptions, referral, and other information as specifically described on the consent form. A separate form containing an original parent signature must be completed to obtain and/or release information for each entity that information will be obtained from and/or released to. The Service Coordinator is required to complete the form prior to requesting that a parent sign the form. Never ask a parent to sign a blank form.
- 8.1.8 With written parental consent Service Coordinators will complete a voluntary family directed assessment using the “*Routines Based Interview*” assessment tool. This assessment must be completed within 45 days of the referral. You can download the *Routines Based Interview Report* from the Siskin Children’s Institute at [www.siskin.org/downloads/RBI\\_Report\\_Form.pdf](http://www.siskin.org/downloads/RBI_Report_Form.pdf). Related references and materials are available at the following website: [www.siskin.org/www/docs/112.190/](http://www.siskin.org/www/docs/112.190/).
- 8.1.9 Ensure the family-directed Assessment is completed within the required 45-day time line.
- 8.1.10 The purpose of the family directed assessment is to determine the supports and services necessary to enhance the family’s capacity to meet the developmental needs of the child based upon their functional outcomes. This requires full family participation throughout the process to ensure that the Service Coordinators observations are a meaningful reflection of the family’s perspective.
- 8.1.11 With parental permission administer the appropriate ASQ: SE-2.
- 8.1.12 Upon completion of intake the Service Coordinator will fully complete the *Intake/Social History Summary Sheet* and distribute the completed sheet to the members of the initial Evaluation/Assessment team, including the parents.
- 8.1.13 Families have the right to decline services at any time. Steps to follow when a family declines services are described in procedure below.

## 8.2 Intake Procedures

- 8.2.1 Contact the family within two business days after the date of referral to verify that general eligibility requirements such as age, etc., are met and if so;
- Discuss the EI intake process and time lines;
  - Answer any initial questions that the family may have about EI such as family participation fees, use of private insurance, transition, etc.;
  - Discuss family rights, procedural safeguards and EI privacy practices;
- 8.2.2 If it is more than 45 days but less than 90 days before the child will turn 3 years old, discuss EI age requirements, transition to 3 to 5 services and continue with the Intake procedures.

- If the child is determined eligible for Part C based upon completion of evaluations/assessments and the child may be eligible for 3 to 5 services, with parental consent notify the school district/LEA and begin the transition process immediately.
  - See the *Chapter 13-Transition* for EI to EC Transition Tracking policy/procedures.
- 8.2.3 Determine whether an educational surrogate parent is required. If a surrogate parent is required, request the appointment of a surrogate parent upon referral and prior to evaluation of a child who would not otherwise have foster or relative care representation.  
**NOTE:** Please review the guidelines found at the end of this Chapter, “*Surrogate Parents*”.
- 8.2.4 Discuss the requirement that a Legally Responsible Adult (LRA) or surrogate parent who has the right to sign consent forms on behalf of the child must attend the meeting. An LRA is a biological or adoptive parent of the child, a foster parent, a guardian authorized to act as the child’s parent, a relative caregiver with whom the child lives, an individual who is legally responsible for the child’s welfare or a surrogate parent. Surrogate parents have the same rights as parents;
- 8.2.5 Schedule a date, time and location for the intake meeting that is convenient for the family. This may include locations such as home, school, business or other community setting.
- 8.2.6 Explain to the family that they have the right and are encouraged to invite other family members, friends or other sources of support to attend the intake meeting.
- 8.2.7 Explain to the family that protected health information and other personally identifying information (PII) will be discussed and shared during the intake meeting.
- 8.2.8 If appropriate, immediately send *Sample Letter 3: Intake Appointment Confirmation*.
- 8.2.9 If the family does not have a telephone or if you are unable to contact the family by phone:
- Send *Sample Letter 4: Initial Contact – Unable To Contact by Phone*
  - Include necessary enclosures to inform the family of the EI referral and ask them to schedule a meeting.
  - If no response after ten (10) days, send *Sample Letter 5: Second Contact – Unable to Contact by Phone* and copy the referral source. Parent liaison may assist in attempting contact.
  - If no response to the second letter within another 10 days, close the case.

- 8.2.10 Meet with the family face-to-face to complete the following intake activities:
- Provide the family with a copy of the *State of Illinois Infant/Toddler and Family Rights* booklet, *A Guide for Families Parent Handbook*, and the *CFC Notice of Confidentiality Practices*.
  - Review these documents with the family and explain family rights, procedural safeguards and Confidentiality Practices to the family.
  - Obtain parent signature(s) on the *CFC Parental Consent and Ability to Decline Services* form and the *CFC Consent to Use Personally Identifying Information (PII) & Bill Public Benefits* forms. Document receipt of notices provided on the *CFC Acknowledgement of Receipt of Notices* form.
  - Review all initial referral information entered into Cornerstone to determine if initial information gathered is accurate and complete.  
**NOTE:** If information is inaccurate or is not complete; do not create a duplicate record in Cornerstone. Go back to the original record and make the appropriate changes.
  - Familiarize the family to EI services and other related services.
  - Discuss with the family their option for having evaluation, assessment and IFSP development on the same day or on different days.
  - Describe “natural environments” and the federal requirement that EI services be provided in a child’s natural environments.  
**NOTE:** §303.126(b) of Part C of IDEA states that “*Natural environments means settings that are natural or typical for a same aged infant or toddler without a disability, may include the home or community settings*”.
  - If the family consented to the voluntary family assessment when signing the *CFC Parental Consent and Ability to Decline Services* by checking the *Yes* box, administer the Routines Based Interview (RBI) assessment. After the intake meeting, record the results of the assessment on the *Intake/Social History Summary Sheet*.
    - Discuss the child’s likes and dislikes as well as other information that may facilitate the evaluation process.
    - Discuss the family’s developmental priorities and concerns.
    - Discuss the family’s resources. This means determination of what the family already has available to help support the child’s development in home and community based settings (i.e., extended family, park programs, church, playgroup, respite care, WIC or other).
- 8.2.11 With parental permission, administer the appropriate ASQ: SE-2 based upon the child’s chronological age and record the results or pertinent information on the *Intake/Social History Summary Sheet* after the intake meeting.
- 8.2.12 Complete the *CFC Consent for Release of Information* to:
1. obtain/release information from and/or to the referral source;

2. obtain information from other resources; and
3. release information obtained from other resources to EI providers as needed. (Use pre-approved DCFS versions for wards.)
 

**NOTE:** If information is received concerning HIV/AIDS, do not share this information with any other entity without a consent that is specific to HIV/AIDS that has been signed by the parent or guardian only. It is a violation of Public Health laws to share HIV/AIDS information without specific consent.

  - If consent is given to obtain/release information, describe the information that will be obtained/released in the description area of the *CFC Consent for Release of Information* before asking the family to sign the form(s).
  - Obtain a separate *CFC Consent for Release of Information* form, with an original signature, for every entity that you will obtain from and/or release information to.

8.2.13 Explain parents' role and responsibilities related to their participation in the development of the IFSP and the EI Services System.

8.2.14 Complete the process identified below to determine the family's enrollment status in All Kids and DSCC using the *Screening Device for Determining Family Fees and Eligibility for All Kids and DSCC* and complete appropriate follow-up as indicated. Provide every family with the *CFC Notice of System of Payments and Fees* as well as the *Illinois Family Participation Fees Program Fact Sheet*. Explain the content and answer any questions the family may have. Document receipt of the notices on the *CFC Acknowledgement of Receipt of Notices* form.

The All Kids program encompasses a population that extends beyond the scope of the annual gross income identified on the *DSCC Screening Device form*. Families whose income exceeds the annual gross income identified on the *DSCC Screening Device* may be eligible for All Kids or other programs. Families who do not have insurance are strongly encouraged to complete the All Kids application.

- If a family's gross income falls within the stated guidelines identified on the *DSCC Screening Device*, explain the benefits of enrolling in the All Kids program. If the parent agrees to enroll in the All Kids program, the Service Coordinator should refer the parent to an All Kids agent or help the parent complete the application and submit the All Kids application to HFS.
- If a family's gross income exceeds the stated guidelines identified on the *DSCC Screening Device*, and the family has insurance, ALWAYS ask if the family has high medical bills. If the family's medical bills exceed \$2,000 per month, do not take an All Kids application. Refer the family to their local IDHS Office to apply for medical assistance. (In this situation, the family is being referred to their local IDHS office to determine if they are eligible for spend-down.)
- If a family's gross income exceeds the stated guidelines identified on the *DSCC Screening Device* and the family does not have medical bills over

\$2,000 per month or any type of private insurance coverage, ALWAYS ask the family if they would like to file an All Kids application. Never refuse to take or discourage a family from filing an All Kids application.

- If the child may be eligible for All Kids based upon the stated income guidelines identified on the *DSCC Screening Device*, but the family has chosen not to file an All Kids application, the eligible child/family still has the right to receive all EI services identified in the IFSP.
- If referral to DSCC is indicated and a *CFC Consent for Release of Information* has been completed and signed by the parent/guardian, send a copy of the consent form, the completed *DSCC Screening Device* and copies of the following Cornerstone screens/reports to your local DSCC office, including:
  - *Participant Enrollment Information* (HSPR0770) and
  - *Assessment History* (HSPR0207).
- **NOTE:** When completing the consent form to make a referral to DSCC, under "Type of Information, Other" write "DSCC Referral". File the *DSCC Screening Device* in the child's CFC permanent record.
- Place a signed copy of the *DSCC Screening Device* in the child's permanent case record and document in case notes whether or not the family was referred to an All Kids agent or an All Kids application was completed and submitted for eligibility determination if the family consented and their gross income falls within the stated guidelines identified on the *DSCC Screening Device*.

8.2.15 Discuss the Family Fee determination process and information regarding the use of private insurance, if the family has private insurance, and/or is in the income range requiring fees.

**NOTE:** See *Chapter 10-Public and Private Insurance Use Determination* and *Chapter 11- Family Participation Fees* for process details. Hand the Financially Responsible Adult (FRA) the *CFC Acknowledgement* and *CFC Notice of Social Security Disclosure* to explain the use of collected Social Security Numbers for EI. The FRA must sign agreeing or declining to provide their Social Security Number.

8.2.16 If the child has private insurance and/or public benefits, follow the procedures as outlined in the *Chapter 10-Public and Private Insurance Use Determination*.

8.2.17 If potentially eligible for an exemption, outlined in *Chapter 10-Public and Private Insurance Use Determination*, for private insurance use based on the type of private health plan they own, the CFC must follow the process to submit the request to exempt the use of the private health insurance plan. Inform the family of the various types of exemptions and refer to *Chapter 10-Public and Private Insurance Use Determination* for actions to take to obtain the private insurance exemption.

The following is a list of exemption types for Private Insurance.

- The private health insurance plan is a privately purchased/non-group plan.

- The private health insurance plan has a lifetime cap on some or all IFSP services that could endanger the future use by the family for non-EI services.
- The private health insurance plan is part of enrollment in the Illinois Comprehensive Health Insurance Program (ICHIP).
- The private health insurance plan has a tax-savings account attached that automatically withdraws based on billing by providers of EI services.
- Inform the families that exemptions from private health insurance plans may result in the family paying a Family Participation Fee based on household size and income.  
**NOTE:** It is very important to begin the private insurance exemption request process as early in the Intake process as possible in order to prevent possible service delays.

8.2.18 If the family appears eligible for an exemption from Family Participation Fees (as outlined in *Chapter 11-Family Participation Fees under 11.8*), discuss the Family Fee Exemption process with the family.

- Inform the family that proof of income will be required in order to apply for the exemption at the initial IFSP development, an annual IFSP development or at any time during the IFSP.
- If the family declines to provide proof of income **and** is not eligible for All Kids, inform the family that failure to provide the requisite income information and documentation will result in a family fee charge that is equal to the maximum allowable family fee monthly installment charged per month.
- If the family provided proof of income, complete the appropriate sections and provide the family with the *CFC Family Participation Fee Exemption Request* to sign and follow the procedures in outlined in *Chapter 11-Family Participation Fees*.
- Provide assistance to facilitate form completion and required documentation gathering as necessary.
- Inform the family that a *CFC Family Fee Exemption Request* can be completed prior to the initial IFSP (or anytime during the IFSP but it is not retroactive) to submit to the Bureau of EI for approval. If a family chooses to request the exemption prior to IFSP, send family size and gross income in place of the Family Fee Report because a family fee report cannot be generated from the Cornerstone system prior to the IFSP.

8.2.19 Provide a general overview of the IFSP process.  
**NOTE:** Refer to *Chapter 12-Individualized Family Service Plan (IFSP)* area for the process.

8.2.20 Provide a general overview of the transition process.

- 8.2.21 Complete intake/social history activities on your laptop in Cornerstone and questionnaire screens PA11, PA16, AS01 and EI20.  
**NOTE:** Refer to the *Cornerstone Reference Manual, Section 17.2.2 - Home Visit* for information on the use of laptops for intake activities.
- 8.2.22 If the family declines services during any part of the intake process:
- Explain right to decline services.
  - Ensure that family understands consequences of refusal.
  - Explain complaint procedures.
  - Explain how to access future services.
  - Refer to community resources.
  - Document the date and the reason for case discontinuation in Cornerstone Case Notes.
  - Complete case closure.  
**NOTE:** Refer to *Chapter 14 - Transfer and Case Closure*.
- 8.2.23 Send a follow-up letter to the referral source if the referral source or the CFC has obtained a signed consent from the family.
- 8.2.24 Fully complete the *Intake/Social History Summary Sheet* and place a copy in the child's CFC permanent case record. Send copies to the parents and to each provider who will complete initial evaluations/assessments with the authorizations to provide those services. If the child is eligible and an IFSP is written, share a copy with the ongoing service providers if different from Evaluation/Assessment team.
- 8.2.25 For any ICD Diagnosis Code other than developmental delay, enter the ICD code into Cornerstone only if a copy of a medical record from a physician that documents that the child truly has that medical diagnosis (such as Autism, Cerebral Palsy, etc.) has been provided.

### 8.3 Surrogate Parents

- 8.3.1 Foster parents and relative caregivers of children who are wards of the state may serve as educational surrogate parents for the children in their care in place of the natural parent(s).
- 8.3.2 A guardian authorized to act as the child's parent, a relative caregiver with whom the child lives or an individual who is legally responsible for the child's welfare may serve as educational surrogate parents for the children in their care.
- 8.3.3 CFC staff shall notify the local DCFS Educational Advisor's Office if a foster parent or relative caregiver of a DCFS ward needs assistance in making decisions regarding the child's services.

- 8.3.4 CFC staff shall request the appointment of an educational surrogate parent from ISBE Surrogate Parent Program for all wards of the state placed in private residential facilities.
- 8.3.5 If unable to identify or locate the parent, guardian, or relative of a child who is not a ward of the state, CFC staff shall request the appointment of an educational surrogate parent from ISBE.
- 8.3.6 CFC staff shall monitor to assure that surrogate parent appointment is made by ISBE within ten days but no more than 30 days.
- 8.3.7 Surrogate parents have the same rights as a parent.

#### **8.4 What the Foster/Surrogate Parent Signs**

The Foster/Surrogate Parent, other than one for a child who is a ward of the state, signs everything that a parent would normally sign.

#### **8.5 What the DCFS Guardian Signs**

Annually, IDHS obtains DCFS Guardian signature on all forms that must be co-signed by the DCFS Guardian. IDHS then provides copies of these forms to CFCs for use with all DCFS wards. DCFS Guardian signed forms must be renewed annually in the child's file.

**CHAPTER 9.0 ELIGIBILITY CRITERIA, EVALUATION AND ASSESSMENT****9.1 Eligibility Criteria in Illinois**

Children residing in Illinois who are under the age of 3 years old and their families are eligible for EI services if a child has one of the following:

- 9.1.1 Physical or Mental Conditions Resulting in Developmental Delay  
“A physical or mental condition which typically results in developmental delay” means a medical diagnosis or a physical or mental condition which typically results in developmental delay.

The medical or mental condition must have been:

1. Approved by IDHS as an eligible condition (see the *Medical Conditions Resulting in a High Probability of Developmental Delay* list at the end of this Chapter); or
2. Confirmed by a qualified family physician, pediatrician or pediatric sub-specialist as being a condition with a relatively well-known expectancy for developmental outcomes/within varying ranges of developmental disabilities. Pediatric sub-specialists include those such as pediatric neurologists, geneticists, pediatric orthopedic surgeons and pediatricians with special interest in disabilities. If a child exhibits a medical condition not approved by IDHS as being an eligible condition, the qualified multidisciplinary team may use written verification by one of the physician categories identified above that the child’s medical condition typically results in substantial developmental delay within the varying ranges of developmental disabilities.

- 9.1.2 Developmental Delay  
Developmental delay means a IDHS determined eligible level of delay (30% or greater) exists in one or more of the following areas of childhood development also known as domains: **cognitive, physical** (including vision and hearing), **communication, social** or **emotional**, or **adaptive** as confirmed by a multidisciplinary team.

**NOTE:** Per federal and state regulations, eligibility decisions are based on a child’s **domain** level performance. While *subdomain* information, e.g. *fine motor/gross motor* within the **physical** domain, can provide critical information regarding a child’s developmental strengths and challenges, can be used to inform intervention planning, and can help teams determine which team members have the necessary skills and experience to support the identified IFSP outcomes, determination of eligible levels of delay are based on the five identified **domains**.

The eligible level of delay must have been:

1. Measured by IDHS-approved diagnostic assessment instruments (as listed in the Early Intervention Approved Evaluation and Assessment Instruments) and standard procedures (list is located at: <http://www.dhs.state.il.us/page.aspx?item=54205>); or

2. If a child is unable to be appropriately and accurately tested by the standardized measures available, informed clinical opinion of the qualified staff based upon multidisciplinary evaluation may be used to document the level of delay.

### 9.1.3 At Risk Condition

At risk of substantial developmental delay, based on informed clinical opinion means a child was not able to be determined eligible under 9.1.1 or 9.1.2 but that there is a consensus of qualified staff based upon multidisciplinary evaluations and assessments that development of a IDHS-determined eligible level of delay is probable if EI services are not provided, because a child is experiencing either:

1. A parent who has been medically diagnosed as having a mental illness or serious emotional disorder defined in the *Diagnostic and Statistical Manual 5 (DSM 5)* that has resulted in a significant impairment in the client's level of functioning in at least one major life functional area or a developmental disability; or
2. Three or more of the following risk factors:
  - a. Current alcohol or substance abuse by the primary caregiver;
  - b. Primary caregiver who is currently less than 15 years of age;
  - c. Current homelessness of the child. Homelessness is defined as children who lack a fixed, regular and adequate nighttime residence, in conformity with the McKinney Vento Homeless Assistance Act;
  - d. Chronic illness of the primary caregiver;
  - e. Alcohol or substance abuse by the mother during pregnancy with the child;
  - f. Primary caregiver with a level of education equal to or less than the 10<sup>th</sup> grade, unless that that level is appropriate to the primary caregiver's age; or
  - g. An indicated case of abuse or neglect regarding the child and the child has not been removed from the abuse or neglect circumstances.

## 9.2 Evaluation of Child

### 9.2.1 EI definitions for Evaluations

- Initial Evaluation - the procedures used by qualified personnel to determine the child's initial eligibility for the early intervention program.
- Evaluation - the procedures used by qualified personnel to determine a child's continuing eligibility at annual redetermination.

9.2.2 Initial Evaluations to determine eligibility shall be completed by EI credentialed/enrolled Evaluators only. Evaluations to determine on-going eligibility shall be completed by EI credentialed/enrolled providers. A minimum of two or more separate disciplines are required to complete Initial Evaluations and Evaluations.

- 9.2.3 Evaluation services to evaluate the child shall include:
1. administration of the evaluation tool;
  2. collection of the child's history (including interviewing the parent);
  3. identification of the child's level of functioning in each of the five developmental areas;
  4. gathering information from other sources such as family members, other caregivers, medical providers, social workers and educators, if necessary, to understand the full scope of the child's unique strengths and needs; and
  5. reviewing medical, educational, and other records.
- 9.2.4 With consent, the Service Coordinator must obtain any existing medical records, educational records, i.e. Early Head Start, existing evaluations or therapy records, or other records for review. The Service Coordinator must review the existing records to determine if initial eligibility is met based on existing records in one of the following ways:
1. An already-determined level of functioning in one or more of the developmental areas exists which constitutes an EI developmental delay of 30% or greater (See Developmental Delay).  
**NOTE:** For meeting eligibility based on these criteria, ensure the medical records and/or evaluations are current within the last six months.
  2. A physical or mental condition exists that has a high probability of resulting in delay (See Medical Conditions Resulting in Developmental Delay).
  3. At Risk eligibility should be determined based upon the appropriate records to establish the At Risk criteria. (See 9.1.3, above At Risk Condition Through Informed Clinical Opinion)
- 9.2.5 If information is received concerning HIV/AIDS, do not share this information with any other entity without a consent that is specific to HIV/AIDS that has been signed by the parent or guardian only. It is a violation of public health laws to share HIV/AIDS information without specific consent.
- 9.2.6 If existing medical records, educational records, evaluation records or other records **DO** establish Initial Eligibility, Initial Evaluations are not required. However, the Service Coordinator must do the following:
- With consent, authorize credentialed/enrolled evaluators to perform multidisciplinary Initial Assessments of the child.
  - With consent, share existing medical records and/or reports used to determine initial eligibility (including the *Intake/Social History Summary Sheet*), and the signed *CFC Consent for Release of Information*, *CFC Parental Consent and Ability to Decline Services* and *CFC Consent to Use Personally Identifiable Information (PII) & Bill Public Benefits* with the Evaluators.

- 9.2.7 If existing medical records and/or evaluations DO NOT indicate eligibility, the Service Coordinator must do the following:
- With consent, authorize credentialed/enrolled evaluators to perform Initial Evaluations and Initial Assessments of the child.
  - With consent, share existing medical records and/or reports if relevant and the *Intake/Social History Summary Sheet*, and the signed *CFC Consent for Release of Information, CFC Parental Consent and Ability to Decline Services* and *CFC Consent to Use Personally Identifiable Information (PII) & Bill Public Benefits* with the Evaluators.
- 9.2.8 Unless clearly not feasible to do so, evaluations must be conducted in the language normally used by the child.
- 9.2.9 Use developmental information obtained through the Referral and Intake processes to help determine the most appropriate composition of an evaluation team for each child.

### 9.3 **Assessment of Child and Family**

- 9.3.1 EI definitions for Assessments
- Initial Assessment – the assessment of the child and family conducted prior to the child’s first IFSP meeting.
  - Assessment - the ongoing procedures used by qualified personnel to identify the child’s unique strengths and needs and the EI services appropriate to meet those needs throughout the child’s eligibility under EI, which includes the assessment of the child and the child’s family.
- 9.3.2 Initial Assessments of the child shall be completed by EI credentialed/enrolled Evaluators only. Assessments of the child and family to determine on-going services shall be completed by EI credentialed/enrolled providers. A minimum of two or more separate disciplines are required to complete Initial Assessments and Assessments.

When any team member feels the need to recommend further Assessments for adding a new service, the member must inform the Service Coordinator to communicate the need for the Assessment. No service can be added to an IFSP unless the Assessment process is completed as outlined below, the team has met and agreed on the need for the service, the need meets a Functional Outcome outlined on the child’s IFSP and consent is received by the parent for the service.

Assessments of the child shall include:

1. a review of the results of the evaluations;
2. personal observations of the child;
3. identification of the child’s needs in each of the developmental areas (cognitive development, physical development, communication development, social or emotional development and adaptive development).

4. If medical records determined eligibility, the assessment of the child shall also include the review of those records.

Unless clearly not feasible to do so, assessments of the child must be conducted in the language normally used by the child.

- 9.3.3 The family directed assessment shall be completed by Service Coordinators. See Section 8.1.8 for details. Family directed assessment includes an assessment of the resources, priorities, and concerns of the family and the identification of the supports and services necessary to enhance the family's capacity to meet the developmental needs of that infant or toddler.

The family-directed assessment must:

1. be voluntary on the part of each family member participating in the assessment;
2. be based on information obtained through the Routines Based Interview (RBI), an assessment tool, and also through an interview with those family members who elect to participate in the assessment; and
3. include the family's description of its resources, priorities, and concerns related to enhancing the child's development.
4. Unless clearly not feasible to do so, assessments of the family must be conducted in the native language of the family members being assessed.

## 9.4 Eligibility Determination

- 9.4.1 If the child is eligible for EI and parent wants EI, an IFSP meeting must be held. It is important to remember that eligibility decisions focus on the child's eligibility for participation in the EI program. Service decisions, including provider type, intensity, and frequency are based on the support the family needs in order to help their child achieve the identified IFSP outcomes. This means that children are not eligible or ineligible for specific types of services. They are eligible for the EI program and services are driven by IFSP outcomes. See *Chapter 9.8* and *Chapter 12 – Individualized Family Services Plan (IFSP)* for additional information.
- 9.4.2 The Service Coordinator must introduce and discuss the *CFC Waiver of Written Prior Notice* with the family.
- 9.4.3 If the child is NOT eligible, **DO NOT** hold an IFSP meeting.
- The Service Coordinator must follow Chapter 9.1 for determining eligibility following the hierarchy of any existing conditions, Evaluation/Assessment reports indicating a department-determined eligible level of delay, or at risk conditions. Review all reports to ensure that an eligibility reason has not been overlooked by evaluators and that the team feels that evaluations/assessments accurately capture the child's current levels of performance. If reports indicate that an accurate representation was not obtained or that evaluators obtained conflicting views of the child's performance, contact team members to gather information about potential eligibility and discuss use of clinical opinion. If no eligibility criteria are met, the child is not eligible for EI. The initial evaluating/ assessing providers

should submit claims for the evaluations/assessments completed after they submit the reports to the CFC. IFSP meeting (IM) authorizations are NOT required for billing the Evaluation/Assessment since no IFSP meeting will be held due to a child being found not eligible.

**NOTE:** The EI record has to be closed before the provider can bill.

- The Service Coordinator shall complete the following activities:
  1. Contact the family in order to provide verbal notification of ineligibility for EI.
  2. Provide written notification of ineligibility determination to the family by sending Sample Letter 14: Ineligible – Initial Eligibility Determination indicating EI ineligibility and right to dispute the determination. (Refer to *Chapter 6-Disputes*). With receipt of a signed *CFC Consent to Release Information* (see *Chapter 8-Intake*), copy the referral source at initial eligibility determination.
  3. Provide copies of all Evaluation/Assessment and Assessment reports to family and all evaluating providers on the team.
  4. Discuss any remaining developmental concerns and other community resources, referring to those resources, as appropriate.
  5. Document the child's ineligibility for EI in Cornerstone case notes.
  6. Complete case closure. (Refer to *Chapter 14-Transfer and Case Closure*).

## 9.5 Prior to the IFSP Team Meeting

- 9.5.1 The SC is responsible to ensure the following occurs with respect to the Initial Evaluation (if needed), the Initial Assessment of the child and the family directed assessment:
1. occur prior to the initial IFSP meeting;
  2. fully address the five developmental domains; and
  3. includes the timely return of the reports.
- 9.5.2 Physician's orders (prescriptions) **are not** required to complete initial evaluations or initial assessments, but **are** required for direct service provision, as described in Chapter 12, under 12.1.3.
- 9.5.3 The Service Coordinator shall be responsible for arranging any additional evaluations or assessments that may be needed prior to writing the initial IFSP.

## 9.6 Reports

All Evaluation/Assessment services must be performed within 14 calendar days from the date the request for an evaluation/assessment is received by the provider. The authorization start date will serve as the request for the evaluation/assessment and should reflect the date that the service will be provided. The provider must report the findings of the Evaluation/Assessment to the Service Coordinator within those 14 calendar days. The written Evaluation/Assessment report is due to the Service Coordinator no later than 4 business days from the date that the Evaluation/Assessment is completed (actual service

date). The intention of this practice is to ensure that the required 45 days are met and families receive services without delays.

- 9.6.1 To ensure that providers comply with deadlines, CFCs are encouraged to enter IFSP meeting authorizations into the Cornerstone system, but refrain from printing the authorization until after the evaluation/assessment report is provided to the CFC. Printing the authorization triggers the transmission of the authorization to the CBO. Using this practice ensures that providers are unable to bill for the evaluation/assessment and IFSP meeting until the report is received. This practice has been proven very successful. The Initial Evaluation, Evaluation, Initial Assessment and Assessment reports must be provided to the parent(s)/guardian(s) in their native language. A copy of each original (and each translated, if needed) report must be retained in the child's permanent record.
- 9.6.2 A copy of each report listed in 9.6.2 must be provided to all Evaluation/Assessment team members.
- 9.6.3 Service Coordinators shall ensure all reports are submitted in required EI report formats. Reports that are not fully completed or reports that have added components such as recommendations for frequency, intensity, length and duration should be returned to the provider with the request to immediately correct and resubmit the report.  
**NOTE:** Medical Diagnostic reports might include medical recommendations for the family outside of the EI scope of services.
- 9.6.4 Recommendations for frequency, intensity, length and duration of services are made at the IFSP meeting and must be based upon the functional outcomes developed by the IFSP team as a whole.

## 9.7 IFSP Team Meeting

- 9.7.1 The IFSP Team Meeting must occur within 45 days of the referral unless an exception applies.
- The 45-day timeline may be exceeded if the child or parent is unavailable to complete any of the following due to exceptional family circumstances that are documented in the child's EI records
    - the initial evaluation,
    - the initial assessments of the child and family or
    - the initial IFSP meeting,
  - or if the parent has not provided consent for the initial Evaluation/Assessment of the child despite documented repeated attempts by the Service Coordinator. The IFSP Team Meeting must occur as soon as possible once the exception no longer exists.
- 9.7.2 The initial evaluation, the initial assessments (of the child and family), and the initial IFSP meeting should be completed as soon as possible after the documented exceptional family circumstances no longer exist or parental

consent is obtained for the initial evaluation and the initial assessment of the child. An interim IFSP should be developed, to the extent appropriate.

- 9.7.3 The CFC Program Manager must inform IDHS of the 45-day delay due to exceptional family circumstances.

## 9.8 Arena or Team Evaluations

9.8.1 Arena or team evaluations and/or assessments may be used. Initial Evaluations, Initial Assessments, eligibility determination and IFSP development may occur on the same day **only** if the following criteria apply:

- All required intake activities and a review of existing records has been previously completed as required in this Chapter and *Chapter 8-Intake* of this manual;
- The family has been contacted and has had the benefits and drawbacks of same-day versus different day procedures explained, and has agreed, with informed consent, to the completion of the Initial Evaluations, Initial Assessments, eligibility determination and the development of the IFSP on the same day;
- The activities have been scheduled on a date that is convenient to the family and the family has received prior written notice of that date and the activities that are to occur on that date.  
**NOTE:** Service Coordinators must always include activities that will occur on the agreed to date in the letter of prior notice to the family;
- The most appropriate composition of the evaluation team has been determined using developmental information obtained through the Referral and Intake processes;
- The review of existing records and the completion of the assessments or evaluations/assessments have provided sufficient information regarding each developmental domain to ensure development of a comprehensive plan if the child is determined eligible;
- The *CFC Waiver of Written Prior Notice* has been completed in the presence of the family prior to developing the IFSP. Documentation must include:
  1. the evaluation team's determination regarding eligibility;
  2. including the reason for the team's decision; and
  3. the parent's consent to waive written notice of eligibility determination and written prior notice of the IFSP meeting.

- 9.8.2 The Service Coordinator should carefully observe the family and ensure that they are adequately informed and emotionally prepared to proceed with the development of the IFSP. If the Service Coordinator feels that the parent(s) needs time to consider the evaluation findings or lack sufficient support to proceed, the Service Coordinator **must** immediately stop the meeting and work with the family and providers to reconvene the team at a later date that is convenient to the family.

9.8.3 The Service Coordinator shall ensure the evaluation team attends the IFSP meeting. Authorizations for IFSP meetings are to be generated at the end of each meeting and are based upon attendance. **Service Coordinators are responsible** for generating the IFSP meeting authorizations and for giving each provider their authorization number at the end of each meeting.

9.8.4 Providers must attend the entire IFSP meeting in order to receive authorization for payment. Unless sufficient extenuating circumstances exist and are documented in a letter from the CFC Program Manager, a provider must attend the full IFSP meeting in order to be paid for the Initial Evaluation, Evaluation, Initial Assessment and Assessment. Providers who do not participate in the full IFSP meeting do not receive authorization for attendance at the meeting. If a provider does not show the extenuating circumstances letter, the provider claim will be denied by the CBO.

In the very rare instance a provider cannot attend an IFSP meeting in person or by telephone conference call due to exceptional circumstances, the Service Coordinator will consult the family to determine if a second IFSP meeting with the full team is necessary to integrate the missing provider's input in order to complete the plan. A provider's absence can seriously delay finalizing the IFSP and potentially delay the provision of their discipline-specific services to the child.

- Audiologists who have completed an evaluation prior to the initial IFSP meeting with test results that were obtained within the normal range may choose not to participate in the initial IFSP meeting. If the audiologist chooses not to participate, he/she must complete the *CFC Individualized Family Service Plan Meeting Attendance Waiver for Audiologists* and attach it to the audiological evaluation claim for the CBO to process payment.

## 9.9 Medical Diagnostic Clinics

Medical services only for diagnostic and evaluation/assessment purposes means services provided by an enrolled licensed physician or a multidisciplinary team (if needed) under the direction of an EI enrolled licensed physician to determine a child's developmental status and need for EI support services. Medical diagnostic services may be appropriate 1) when the child's record documents that other evaluations have failed to determine the child's eligibility for EI and the child is likely to be determined eligible if additional developmental diagnostic services are provided, or to establish a diagnosis which would potentially meet the eligibility parameters for services; or 2) when a child has significant developmental delays and/or lacks developmental progress, presents with unexpected regression, or demonstrates atypical development that cannot be explained based upon known medical, developmental or social etiology.

Medical referrals may be required if the need for medical testing is identified. EI does not pay for medical testing. The diagnostic report must include a statement about the child's eligibility, developmental status and intervention recommendations for consideration by the child's IFSP team for the development of the IFSP. The report may also include additional medical, educational and family support recommendations. Service coordinators (SC) may assist families with the recommendations not covered by EI by making referrals to other community resources.

**An example of a standard referral process could be:**

- Service Coordinator sends referral to the Medical Diagnostic Clinic.
- The Medical Diagnostic Clinic Intake staff contacts the family and sets up an appointment(s) based on Service Coordinator's input and family concerns.
- Info is given to family about appointment, i.e., what to expect & how long, possibility of a diagnosis that day, address & phone numbers, answers to family's questions, etc.
- Confirmation letter is sent out to family.
- Request is made to Service Coordinator for current IFSP, current (performed within the last 6 months) evaluations and assessments, most recent IFSP team's reports, existing scripts, and authorizations. Authorization info for Medical Diagnostic Clinic is sent in as well. (Service Coordinator must ensure that child's information is updated 2 to 4 weeks prior to scheduled diagnostic clinic.)
- Diagnostic team meets with family to discuss findings and/or summary.
- The final report is completed and submitted no later than 14 days after the meeting with family and sent to referring CFC and family.

**9.10 Continuing Eligibility**

9.10.1 Eligibility must be re-determined at the end of each annual IFSP period using the same steps as used when completing the Initial Evaluation and/or Initial Assessment.

**NOTE:** Refer to *Chapter 12 – Individualized Family Service Plan (IFSP)*, see *12.11 & 12.12* for the required annual review policy and procedure.

9.10.2 Children who do not meet current eligibility criteria upon re-determination will continue to be eligible only if they:

- have entered the program under any of the eligibility criteria in *Chapter 9.1* but no longer meet the current eligibility criteria under that Chapter; and
- Either:
  - Continue to have any measurable delay; or
  - Have not attained a level of development in each of the following domains: cognitive, physical (including vision and hearing), communication, social or emotional, or adaptive, that is at least at the mean of the child's age equivalent peers; and
  - Have been determined by the multidisciplinary team to require the continuation of EI services in order to support continuing developmental progress, pursuant to the child's needs, and provided in an appropriate developmental manner. The type, frequency, and intensity of services will differ from the initial IFSP because of the child's developmental progress, and may consist of only service coordination, and assessment.

9.10.3 If the child is no longer eligible:

- Contact the family in order to provide verbal notification of ineligibility for EI.

- Ensure family understands their child is no longer eligible for services prior to discontinuing services if the child was found ineligible through annual re-evaluation. Send *Sample Letter 15: Ineligible – Annual Eligibility Determination*.
- Ensure providers are made aware that all existing authorizations end the day prior to case termination when found ineligible through annual re-evaluation.
- Conduct an exit meeting and discuss other community resources and refer to those resources, as appropriate.
- Document the child's ineligibility for EI in Cornerstone case notes.
- Complete case closure. (Refer to *Chapter 14 - Transfer and Case Closure*).

9.10.4 When eligibility for EI services is reviewed at any time thereafter, Service Coordinators shall determine a family's enrollment status in All Kids. If the child is not enrolled in All Kids, and the child may be eligible, with parent consent refer family to an All Kids agent or complete an All Kids application and make a referral to DSCC, if indicated.

## 9.11 Discontinuation of Services – Family Choice

9.11.1 If a family removes a child from services prior to reaching the age of 3 years old and the child is later referred again, the child must meet eligibility criteria in effect at the time of the subsequent referral in order to be re-enrolled.  
**NOTE:** Service Coordinators must complete all steps required to complete an initial IFSP when re-enrolling a child that was previously removed from the program, beginning with the Intake process.

**MEDICAL CONDITIONS RESULTING IN HIGH PROBABILITY OF  
DEVELOPMENTAL DELAY AND DSCC SCREENING INFORMATION**  
(Not an exclusive list)

Eligible EI Diagnoses	Eligible/Non-Eligible and/or Description of DSCC Diagnoses										
Children with medical conditions which are not listed may be determined eligible for EI services by a qualified family physician, pediatrician or pediatric subspecialist (pediatric neurologist, geneticist, pediatric orthopedic surgeon, pediatrician with special interest in disabilities) who provides written verification that the child's medical condition is associated with a high probability of developmental delay as listed in eligibility criteria.	Any specific diagnosis alone (except cystic fibrosis and hemophilia) is not eligible for DSCC unless there are associated impairments in the following categories:  Orthopedic, nervous system, cardiovascular, external body, hearing, organic speech disorders, inborn errors of metabolism leading to severe neurological, mental and physical deterioration, eye and urinary system.										
<b>ANOMALIES OF CENTRAL NERVOUS SYSTEM</b>											
<p>Spina Bifida/Myelomeningocele</p> <p>Spina Bifida with Hydrocephaly</p> <p>Encephalocele</p> <p>Hydroencephalapathy</p> <p>Microencephaly</p> <p>Congenital Hydrocephalus</p> <p>Reduction deformities of brain, including:</p> <table border="0" data-bbox="175 1087 673 1234"> <tr> <td>Absence</td> <td>Holoprosencephaly</td> </tr> <tr> <td>Agenesis</td> <td>Hypoplasia</td> </tr> <tr> <td>Agyria</td> <td>Lissencephaly</td> </tr> <tr> <td>Aplasia</td> <td>Microgyria</td> </tr> <tr> <td>Arhinecephaly</td> <td></td> </tr> </table> <p>Schizencephaly</p> <p>Anomalies of the Spinal Cord</p> <p>Birth weight: &lt;1000 gm.</p>	Absence	Holoprosencephaly	Agenesis	Hypoplasia	Agyria	Lissencephaly	Aplasia	Microgyria	Arhinecephaly		<p>DSCC eligible.</p> <p>DSCC eligible.</p> <p>DSCC eligible.</p> <p>DSCC eligible.</p> <p>Not DSCC eligible.</p> <p>DSCC eligible.</p> <p>None of these would be DSCC eligible on their own; treatable motor/orthopedic impairments or seizures could be DSCC eligible for these deformities.</p> <p>Only treatable motor/orthopedic impairments are potentially DSCC eligible.</p> <p>DSCC eligible.</p> <p>Not DSCC eligible by itself.</p>
Absence	Holoprosencephaly										
Agenesis	Hypoplasia										
Agyria	Lissencephaly										
Aplasia	Microgyria										
Arhinecephaly											
<b>CHROMOSOMAL DISORDERS (MOST COMMON, NOT TO BE USED AS AN EXCLUSIVE LIST)</b>	<b>SYNDROMES</b> not DSCC eligible by themselves but may include DSCC eligible conditions:										
<p>Trisomy 21 (Down Syndrome)</p> <p>Trisomy 13</p> <p>Trisomy 18</p> <p>Autosomal Deletion Syndromes</p>	<p>Not DSCC eligible but typically cover the cardiac and hearing impairments.</p> <p>Craniofacial, limb deformities, cardiac are DSCC eligible.</p> <p>Cardiac impairments would be DSCC eligible.</p> <p>Not typically DSCC eligible unless causing cardiac, hypospadias or other DSCC eligible conditions.</p>										

Eligible EI Diagnoses	Eligible/Non-Eligible and/or Description of DSCC Diagnoses
<b>CHROMOSOMAL DISORDERS – CONT.</b>	
Fragile X Syndrome Williams Syndrome  Angelmann's Syndrome  Prader-Willi Syndrome	Not DSCC eligible.  Not usually DSCC eligible unless causing cardiac impairments or strabismus.  Seizures, scoliosis and strabismus would be DSCC eligible, if present, for either syndrome.
<b>CONGENITAL INFECTIONS</b>	
Toxoplasmosis Rubella Cytomegalovirus Herpes Simplex with CNS involvement  Neonatal Meningitis  Cerebral Palsy  Craniofacial Anomalies (Major)  Cleft Palate	Only treatable chronic motor/orthopedic, hearing loss and eye impairments (defects of eyeball or eye muscle) are DSCC eligible for these congenital infections.  Only treatable chronic motor/orthopedic, hearing loss and eye impairments (defects of eyeball or eye muscle) are DSCC eligible for these congenital infections.  DSCC eligible. (motor and neuro impairments)  DSCC eligible.  DSCC eligible. * (See further instructions on referring to DSCC, listed on last page)
<b>DISORDERS OF THE SENSE ORGANS</b>	
Hearing loss of 30dB or greater at any 2 of the following frequencies: 500, 1000, 2000, 4000 and 8000 Hz; or hearing loss of 35 dB or greater at any one of the frequencies 500, 1000 and 2000 Hz; involving one or both ears.  Visual Impairment  Bilateral Amblyopia  Severe Retinopathy of Prematurity ROP 3+  Bilateral Cataracts  Myopia of 3 diopters or more  Albinism	DSCC eligible – hearing loss of 30dB or greater at any 2 of the following frequencies: 500, 1000, 2000, 4000 and 8000 Hz; or hearing loss of 35 dB or greater at any one of the frequencies 500, 1000 and 2000 Hz; involving one or both sides.  Potentially DSCC eligible (blindness not DSCC eligible) eye muscle imbalance – DSCC eligible.  DSCC eligible when requires forced patching treatment  DSCC eligible.  DSCC eligible.  Not DSCC eligible.  Not DSCC eligible.
<b>DISORDERS OF THE CENTRAL NERVOUS SYSTEM</b>	
Hypsarrhythmia  Acquired Hydrocephalus	Not DSCC eligible.  DSCC eligible.

Eligible EI Diagnoses	Eligible/Non-Eligible and/or Description of DSCC Diagnoses
<b>DISORDERS OF THE CENTRAL NERVOUS SYSTEM- CONTINUED</b>	
Stroke	Motor and speech problems may be DSCC eligible.
Traumatic Brain Injury Intraventricular Hemorrhage – Grade III, IV  Hypoxic Ischemic Encephalopathy (with organ failure, seizures, renal failure, cardiac failure)  Spinal Cord Injury  Neonatal Seizures (secondary to asphyxia or hypoglycemia)  Central Nervous System Cysts  Central Nervous System Tumors  Periventricular Leukomalacia	Neither are automatically DSCC eligible but either could cause DSCC eligible motor, speech or orthopedic conditions.  Not DSCC eligible by itself but seizures, renal impairments, cardiac impairments are DSCC eligible.  Only treatable motor/orthopedic impairments are DSCC eligible.  Acute seizures are not DSCC eligible.  Potentially DSCC eligible if not cancerous.  Potentially DSCC eligible if not cancerous.  Not DSCC eligible by itself. If causing Cerebral Palsy, this is DSCC eligible.
<b>INBORN ERRORS OF METABOLISM</b>	Only those causing physical and neurological impairment <u>and</u> mental retardation, if left untreated, are DSCC eligible.
<b>NEUROMUSCULAR DISORDERS</b>	
Congenital Muscular Dystrophy  Myotonic Dystrophy  Werdnig-Hoffman (Spinal Muscular Atrophy)  Congenital Myopathy  Duchenne	Motor and orthopedic conditions are potentially eligible for these conditions.
<b>PERVASIVE DEVELOPMENTAL DISORDER/ AUTISTIC SPECTRUM</b>	Not DSCC eligible.
<b>SYNDROMES</b>	Syndromes are not DSCC eligible by themselves but may include DSCC eligible conditions.
Cornelia de Lange  Lowe's  Rett  Rubenstein-Taybi  CHARGE (Multiple anomalies)	Orthopedic and craniofacial impairments are DSCC eligible.  Cataracts and kidney problems are DSCC eligible.  Not DSCC eligible.  Causes DSCC eligible hip dislocation and joint problems.  DSCC eligible: eye, kidney, cardiac, nervous, hearing and external body impairments.

Eligible EI Diagnoses	Eligible/Non-Eligible and/or Description of DSCC Diagnoses
<b>SYNDROMES – CONT.</b>	
VATER	DSCC eligible urinary, cleft palate and esophageal atresia.
Fetal Alcohol Syndrome (Not just exposure to alcohol in utero or fetal alcohol effects, but a diagnosis of the syndrome)	Not DSCC eligible, but could cause some DSCC eligible motor/orthopedic impairments.
<b>ORTHOPEDIC ABNORMALITIES</b>	
Brachio Plexus at birth	Potentially DSCC eligible.
Caudal Regression	Not DSCC eligible.
Proximal Focal Femoral Deformities	Potentially DSCC eligible.
Partial Amputations	DSCC eligible.
Holt-Oram	Potentially DSCC eligible.
Acquired Amputations	DSCC eligible.
Arthrogryposis Multiplex Congenita	DSCC eligible.
Osteogenesis Imperfecta	DSCC eligible.
<b>TECHNOLOGY DEPENDENT</b>	
Tracheostomy	Potentially DSCC eligible if secondary to structural defect of upper airway and not chronic lung disease.
Ventilator Dependent	Potentially DSCC eligible for IDHFS/DSCC Home Care Program (waiver).
<b>SOCIAL EMOTIONAL DISORDERS</b>	
Attachment or Relationship Disorder	Not DSCC eligible by itself.

Children with undiagnosed medical conditions or who may require further medical evaluation may be referred for a medical diagnostic evaluation. If you have any questions regarding these eligible medical conditions or medical diagnostic services, please contact your developmental pediatrician consultation contractor.

**Referring to DSCC\*** – Children with cleft palate, orthopedic abnormalities, or other potential DSCC eligible diagnoses associated with physical disabilities are to be referred with written consent to the Division of Specialized Care for Children (DSCC) prior to IFSP development. DSCC may provide medical diagnostic support at no cost to the family. Simultaneously Child and Family Connections should complete the intake process as usual. DSCC will determine the type of ongoing assistance they can provide.

**CHAPTER 10.0 PUBLIC AND PRIVATE INSURANCE USE DETERMINATION****10.1 Public Benefits**

- 10.1.1 All families shall be provided the *CFC Notice of System of Payments and Fees* as well as the *Family Participation Fees Program Fact Sheet* at Intake and at each annual IFSP explaining EI's system of payment provisions and no cost protections.
- 10.1.2 CFCs will **not** require any family to complete an application for Public Benefits (All Kids) but, families with no public benefits who may qualify for All Kids should be **encouraged** to apply for All Kids. If the family chooses to apply, the CFC must assist the family in applying for All Kids or refer them to an All Kids agent.
- 10.1.3 During Intake and at each annual IFSP, the CFC will provide *CFC Notice of System of Payments and Fees* as well as the *Illinois Family Participation Fees Program Fact Sheet* to all families. Ensure the families have all concerns answered.
- 10.1.4 Based on the results at Intake and each Annual IFSP of the *Screening Device for Determining Family Fees and Eligibility for All Kids & DSCC (DSCC Screening Device)*, determine if the family is currently enrolled in All Kids or is potentially eligible for All Kids.
- 10.1.5 Ensure the family has been provided the *CFC Consent to Use Personally Identifiable Information (PII) & Bill Public Benefits*. Ensure documentation of the receipt of this notice. If the family is already enrolled in All Kids:
- Obtain a copy of the current All Kids card or a screen print of the Cornerstone PA42 showing current eligibility.
  - Families may have “public insurance cards” which indicate their participation in a HFS Managed Care Organization (MCO). The plans listed below are considered “Medicaid” eligible coverage and no benefits verification is necessary. The card may also indicate a “Recipient Identification Number” or “Medicaid Identification Number” to help identify the child is Medicaid eligible. The list of known MCOs for Medicaid coverage are:
    - Aetna Better Health
    - Blue Cross Blue Shield Greater Chicago
    - County Care
    - Family Health Network
    - Harmony
    - Health Alliance Connect
    - IlliniCare
    - Meridian
    - Molina

- 10.1.6 If the family is not currently enrolled in All Kids but the screening tool shows potential eligibility, advise the family that they are not required, but are encouraged, to submit an application for All Kids and offer any assistance for that process including referring them to an All Kids agent. Ensure the family is provided the *CFC Consent to Use Personally Identifiable Information (PII) & Bill Public Benefits* and document the receipt.
- Ask the family for future outcome information on any application submitted to HFS. Check with the family periodically if they have indicated they did apply. Cornerstone PA42 should also be used to review eligibility status once an application is processed by HFS.
- 10.1.7 If the family is not currently enrolled and does not show potentially eligible for All Kids, remind the family to also report any changes to income or household circumstances that may cause potential eligibility and offer to assist in the future if needed.

## 10.2 Benefits Verification Process for Public Benefits

- 10.2.1 For families currently enrolled in or potentially eligible for All Kids, and no private insurance plan:
- Ensure the family signed the *CFC Consent to Use Personally Identifiable Information (PII) & Bill Public Benefits*,
  - Indicate in the Cornerstone system on each authorization “No Private Insurance”.
- NOTE:** There is no need to complete benefits verification.
- 10.2.2 For families enrolled in or are potentially eligible for All Kids and **also** have private health insurance:
- Ensure the family signed the *Consent to Use Private Insurance/Healthcare Plan Benefits & Assignment of Rights* **and** the *Consent to Use Personally Identifiable Information (PII) & Bill Public Benefits* appropriately based on their private insurance plan.
  - Submit the normal benefits verification outlined in 10.4 of this Chapter.

## 10.3 Private Health Insurance Benefits

- 10.3.1 During Intake, at each IFSP and at any time consent for services is required due to an increase (in frequency, length, duration or intensity) in the provision of services in a child’s IFSP, the CFC will provide *CFC Notice of System of Payments and Fees* as well as the *Illinois Family Participation Fees Program Fact Sheet* to all families. Ensure the families have all concerns answered.
- Families whose children are enrolled under private insurance plans that are not Employer-Self Funded must allow use of their benefits to assist in meeting the costs of covered EI services and AT devices.
  - Families whose children are enrolled in Employer Self-Funded plans must provide informed consent prior to use of the plan to assist in meeting the costs of covered EI services and AT devices.

- 10.3.2 EI providers are required to follow authorizations for services, including insurance usage, waivers, exemptions, etc. and bill appropriately following policies and procedures.  
**NOTE:** The following services are the exception to insurance billing: Developmental Therapists, Translators/Interpreters, Deaf Mentors, and Physicians providing only medical diagnostics and Transportation providers.
- 10.3.3 The CFC must perform a Benefits Verification as outlined in Chapter 10.4 below. The Benefits Verification process will inform the Service Coordinator whether the private insurance plan is an Employer Self-Funded plan or not.
- 10.3.4 Upon completion of the Benefits Verification, the CFC will provide the family with the *CFC Consent to Use Private Insurance/Healthcare Plan Benefits & Assignment of Rights* for their review and signature. All families with private insurance must complete the form.
- Families with Employer Self-Funded plans must complete both the consent section and the Assignment of Rights section.
  - Families with plans that are not Employer Self-Funded only complete the Assignment of Rights section.
- 10.3.5 The family must also be fully informed of the ramifications of waivers (See 10.5.1 and 10.5.2), exemptions (See 10.6) and Family Fees (See Chapter 11 – Family Participation Fees) based on the results of the benefits verification process and provider choice options. A family must follow the policies and procedures of their private health insurance plan with regards to provider choice and the philosophy and Principles of EI.
- 10.3.6 The family must understand the prerequisite to use Non-Employer Self-Funded or Employer Self-Funded for All Kids outlined in the *CFC Notice of System of Payments and Fees*.

#### 10.4 Benefits Verification Process for Private Health Insurance

- 10.4.1 Below are the steps for submitting a Benefits Verification Request.
- Obtain a copy of the front and back of the private insurance card.
  - Submit a copy of the front and back of the insurance card along with the *CFC Fax Cover Sheet for Insurance Benefits Verification Requests/Updates* form to the CBO for the benefits verification process.
  - The CBO will verify the private health insurance benefits and provide a result to the CFC within 5 working days (Monday through Friday, not holidays; if received after noon, the first day is the next working day) to assist the family and CFC in determining if the plan is Employer Self-Funded or not.
  - The CBO benefits verification process is a high-level request and does not replace the more comprehensive and detailed benefits verification the rendering provider must perform with the insurance plan to ensure accuracy of billing/payment. Remind the providers that providers who fail

to perform their own comprehensive benefits verification risk non-payment for services rendered.

#### 10.4.2 Employer Self-Funded

- If the CBO Benefits Verification results indicate the family has an Employer Self-Funded plan, the CFC must immediately contact the family to obtain informed consent for use of the plan for EI services.
- The family must complete a *Consent to Use Private Insurance/Healthcare Plan Benefits & Assignment of Rights* indicating they consent to the use of the plan or decline the use of the plan.
- For families who consent, the CFC must ensure any authorizations indicate “Private Insurance-Bill” as appropriate. The CFC must follow the processes outline in 10.5 and 10.6 of this Chapter to determine any need for waivers or exemptions.
- If a family needs to consent separately to bill private insurance based on specific services, complete the *Consent to Use Private Insurance/Healthcare Plan Benefits & Assignment of Rights for Specific Services*. **NOTE:** If a family does not consent to some services but does consent to others, indicate on each authorization the correct insurance flag. Use the *Consent to Use Private Insurance/Healthcare Plan Benefits & Assignment of Rights for Specific Services* form for the parents to indicate the services they do or do not consent for billing their private insurance. Follow the policies and procedures of the benefits verification process.
- For families who decline, the CFC must ensure any authorizations indicate “Private Insurance-Declined” as appropriate.

#### 10.4.3 Non-Employer Self-Funded

- If the family does not have an Employer Self-Funded plan, the CFC must work with the family to determine Provider Choice based on the results of the Benefits Verification. The CFC must have the family complete a *CFC Consent to Use Private Insurance/Healthcare Plan Benefits & Assignment of Rights* indicating they assign billing rights to EI.

### 10.5 Waiver Procedures for Non-Employer-Self Funded and Consenting Employer Self-Funded Plans

10.5.1 The physician’s prescription must still be obtained prior to direct service provision. These prescriptions should then be routed to the appropriate EI provider with a copy maintained in the CFC’s permanent record, as explained in Chapter 12, section 12.1.3.

#### 10.5.2 General Waiver Guidelines

- If any information is incomplete or missing on the request, the CBO will have no choice but to deny the request and the CFC must resubmit a new request including all the above indicated required forms, documents or items.

- The CBO will process and inform the CFC the results within ten (10) working days (Monday through Friday, except holidays; if received after noon, the first day is the next working day) of receipt of the Waiver request.
- Maintain all documentation and requests in the child's permanent record.
- Based upon the type of private insurance plan, plan restrictions, waivers or exemptions, the CFC must assist the family in choosing the provider based on the allowances of the private benefits plan, the availability of EI providers and the plans coverage. If the insurance plan will not approve benefits to an out-of-network provider, the family will be required to accept services from an EI enrolled in-network provider following all other policies and procedures of accepting private insurance usage.
- If a waiver has been issued, but later an in-network provider is located that is also EI credentialed and enrolled, the CFC must work with the family to follow insurance use compliance and, if necessary, make the necessary changes in authorizations to use the in-network EI provider.
- Waivers are issued based on IFSP periods which may not match insurance plan periods. The Provider should be reminded to watch for the need for new plan year coverage to be able to submit and be paid the insurance amount whenever possible. At a minimum, the waiver is reviewed at the annual to see if it should be re-applied for.  
**NOTE:** Waivers are not automatically provided at annual just because the situation hasn't changed that qualified the service for a waiver at the previous IFSP.

#### 10.5.3 Automatic Waiver of Private Insurance Use

- The CBO will inform the CFC if the results indicate a need for a pre-billing waiver due to finding no enrolled EI providers or the required PCP referral is unobtainable. The CBO will work with the CFC to automatically issue a pre-billing waiver to the service provider.
- If the provider is not known yet, the CBO will issue a pre-billing waiver for the specific discipline.
  - a. The CFC must inform their CBO Insurance Processor when a payee/provider is located. The CBO will re-issue the pre-billing waiver in the individual payee/provider's name for the records.
  - b. The CFC must pass a copy of the pre-billing waiver to the rendering provider for their records. No provider should be asked to perform services without the waiver process being completed and a Waiver in hand for their records.

#### 10.5.4 Request for Pre-Billing Waiver of Private Insurance Use

- If the benefits verification limits the choice of EI providers and the CFC has contacted all the providers on the list with no success of locating a provider who can accept the referral within 15 days, the CFC must submit a pre-billing waiver request after informing the family to be sure they understand any ramifications of using a provider outside of their insurance plan benefits

such as Family Fees or HMO/PPO requirements that may result in higher co-pays or deductibles.

**NOTE:** The CFC is not responsible to fully understand each health plan in detail but rather inform the family so they can inquire into their health plan and Family Participation Fee status to make the best decision for their family.

a. Provider Not Available

Complete the Waiver request section of the *CFC Fax Cover Sheet for Insurance Benefits Verification Request/Update*, the *CFC Pre-Billing Insurance Waiver Request* form and submit, along with the appropriate case documentation (notes indicating the results of the contacts with the list of insurance mandated providers including the date of contact, phone number or e-mail address), to the CBO.

b. Provider Not Enrolled

Complete the Waiver request section of the *CFC Fax Cover Sheet for Insurance Benefits Verification Request/Update*, the *CFC Pre-Billing Insurance Waiver Request* form and submit, along with the appropriate case documentation (notes indicating the results of the any contacts providers including the date of contact, phone number or e-mail address), to the CBO.

**NOTE:** If the CBO is aware that there are no insurance-enrolled, EI credentialed providers at the time of the benefits verification, a pre-billing waiver will be automatically issued.

c. Excessive Travel Time or Distance

If the insurance mandated provider must be a clinic-based provider based on the IFSP team's decision due to the needs of the child **and** the family would have to travel more than 15 miles or 30 minutes from their home, a pre-billing waiver must be submitted. Complete the Waiver request section of the *CFC Fax Cover Sheet for Insurance Benefits Verification Request/Update*, the *CFC Pre-Billing Insurance Waiver Request* form and submit, along with the appropriate case documentation (notes, address of clinic family will travel to), to the CBO.

10.5.5 Post-Billing Waiver of Private Insurance Use

- If the chosen provider bills private insurance and receives information through an EOB or notice from the insurance processor that the service is not covered or the maximum sessions have been exhausted so no benefits can be paid, the provider must submit the claim to the CBO along with the insurance claim and EOB or notice. The CBO will issue a post-billing waiver for the remainder of the plan year.

**10.6 Exemption of Insurance Use for Non-Employer Self-Funded AND Consenting Employer Self-Funded Plans**

- 10.6.1 If the family has chosen, or if the CFC becomes aware of a need for an exemption to using private insurance, the CFC should submit that request by indicating on the *CFC Fax Cover Sheet for Insurance Benefits Verification*

*Requests/Updates* as early in the process as possible. The current Exemption request may be necessary based on:

1. an Individually Purchased/Non-Group Plan;
2. a plan that has a Lifetime cap (limits) that EI services may exceed or exhaust the amount if the plan is used for EI; and
3. the family has a Tax Savings Plan (such as a Health Savings Account or Health Reimbursement Account) that is automatically withdrawing funds when claims are submitted to the health plan AND the family agrees they do not want the Tax Savings Account accessed by EI.

10.6.2 Effective June 28, 2013, State law provides the following assurances regarding the use of Non-Employer Self-Funded plans to pay for Part C services:

1. cannot count toward or result in a loss of benefits due to annual or lifetime caps;
2. cannot negatively affect the availability of health insurance;
3. cannot be used to discontinue health insurance; and
4. cannot be used as a basis for increasing health insurance premiums.

10.6.3 If a family communicates that their private insurance plan is not consistent with these assurances, the CFC should contact their EI Specialist who will begin an investigation. IDHS may exempt the family's private insurance from use based on the investigation.

- Complete the appropriate section and include all required documentation necessary to complete the request.
- For Tax Savings Plan exemptions, the CFC must also submit the completed *CFC Tax Savings Account Information Sheet* to let CBO know the contact information for the tax savings plan account.
  - Families may decline the exemption for tax savings plan as long as the family is well informed of the consequences of their decision.
  - If the family does request EI to utilize the self-funded plan or to access the tax savings account to pay for EI services, have the family sign the *CFC Acknowledgement to Decline Exemption* form and submit to the CBO with the *CFC Fax Cover Sheet for Insurance Benefits Verification Requests/Updates* indicating "other" as the required attachments in Section 4 of the form.
- CBO will process and inform the CFC the results within 10 working days (Monday through Friday, not holidays; if received after noon, the first day is the next working day) of receipt of the Exemption request.

## 10.7 Updating Insurance Information

Ensure compliance with Benefits Verification to determine proper consent if plan is Employer Self-Funded.

- 10.7.1 When the status of private insurance changes, the CFC must act immediately to ensure continuance of services and reimbursement to providers by ensuring the following occur:
- Check monthly with the family to ensure all coverage is the same. Being especially mindful of major plan year changes such as end of calendar year or fiscal years (each plan is different). Ask specific questions to families to ensure the most current accurate information is known. It might be the provider who discovered the update first. If so, take appropriate actions immediately when informed by provider or family.
  - Use the *CFC Fax Cover Sheet for Insurance Benefits Verification Requests/Updates* and complete the Change/Update section on an active child with an IFSP.
- 10.7.2 Families obtaining insurance for the first time will receive a 45-day exception to insurance billing for providers, beginning the day the CBO receives the request from the CFC. This 45-day exception allows the services to continue and the provider to bill the CBO directly for a period of time while the CBO, the CFC and the provider all process the benefits verification information to determine benefits coverage. As soon as the results of the benefits verification are received by the CFC, or once the 45-days are over, the services must be delivered in the manner matching the benefits verification results, including any need for a waiver or exemption.  
**NOTE:** The CFC must ensure the authorization correctly indicates Bill Insurance First.
- 10.7.3 Families changing private benefits plans (including new plan within same insurance company/carrier) will also receive a 45-day exception to insurance billing, beginning the day the CBO receives the request, while the CBO, the CFC and the provider all process the benefits verification information to determine benefits coverage and start date of services.  
**NOTE:** The CFC must ensure the authorization correctly indicates Bill Insurance First.
- If the family does not have the new insurance plan card or identification yet, the CFC must complete the *CFC Change of Insurance Notification* form along with the CFC Fax Cover Sheet for Insurance Benefits Verification Requests/Updates to assist the CBO in processing the benefits verification request.
- 10.7.4 Families changing from having private benefits to having no private benefits will have all services billed directly to EI which will impact the Family Fee if the family participates in Family Fees. Again, submit the update request to the CBO and adjust Cornerstone only when the CFC receives the results from the CBO confirming the date of the lapse in private benefits coverage. After the CFC receives the confirmation of Lapse Date of private benefits, the CFC must adjust the authorizations to No Private Insurance and must send new authorizations to

**all** direct service authorizations to correctly reflect the insurance status to providers.

- The CFC should recommend families who lack private benefits to research options such as All Kids or coverage available under the Affordable Care Act with [www.getcovered.illinois.gov](http://www.getcovered.illinois.gov). Answer any questions as needed for families.

**CHAPTER 11.0                      FAMILY PARTICIPATION FEES****11.1                      Family Participation Fee Policy**

- 11.1.1                      Family Participation Fees are assessed based on a family's ability to pay. To determine ability to pay, EI compares household size and taxable reported income to the Federal Poverty Level on a sliding scale and consider out-of-pocket medical/disaster expenses. A family meets the definition of "able to pay" if the family falls within the scale and does not have proven out-of-pocket medical/disaster expenses in excess of 15% of the reported income. A family who is "unable to pay" is defined as a family whose household size and taxable reported income does not fall within the sliding scale and/or has proven out-of-pocket medical/disaster expenses in excess of 15% of reported income. Only one calculation per family is done. A family will only have one Family Fee account regardless of the number of children enrolled in EI at the same time.
- 11.1.2                      Family Fees are calculated as an annualized amount per IFSP period and broken into monthly installments for easier budgeting purposes. Family Fees are invoiced monthly to those who qualify to participate.
- 11.1.3                      Any and all services subject to fees are accrued and compared to the maximum out-of-pocket calculated for the Family Participation Fee.
- 11.1.4                      A family is never charged more than the amount EI pays for services subject to fees.
- 11.1.5                      The family pays either the amount calculated for the annualized Family Participation Fee maximum out-of-pocket OR the amount EI pays for services subject to fees – whichever is less. Maximizing insurance plans helps offset the cost to the program which may also offset the amount a family owes in Family Fees; meaning, if insurance pays for the direct services subject to fees, the family may owe only part of the calculated annualized Family Participation Fee.

**11.2                      Services Subject To Fees**

Services subject to fees means any service provided that the EI System pays for on behalf of the child(ren) and family. The services that will be considered when calculating the amount the family may owe EI:

- AT (Durable Medical Equipment and Supplies); Audiology, Aural Rehabilitation and other related services; Developmental Therapy; Health Consultation; Nursing Services; Nutrition Services; Occupational Therapy; Physical Therapy; Psychological and or other counseling services; Social Work and counseling services; Speech Language Therapy; Transportation Vision Services.

**11.3                      Services Not Subject To Fees**

Services not subject to fees means services that are provided at no cost to the child(ren) or family. Per law, those services include the following:

- Child find activities;
- Evaluations and/or Assessments;

- Service Coordination (including but not limited to Transition, IFSP meetings, etc.);
- Development, review and evaluation of IFSPs and interim IFSPs;
- Developmental Screenings;
- Medical Diagnostic Services;
- Interpretation and Translation Services;
- Administrative and Coordination activities related to Procedural Safeguards, and
- All EI services when the parent or family meets the State's definition of inability to pay.

#### 11.4 Determining Family Fees Participation

- 11.4.1 **Financial:** All families are subject to a Family Participation Fee calculation. A family's household size and taxable, reported income are factors used to determine the amount based on a sliding scale and considering medical/disaster expenses. The family also must meet the state's definition of "ability to pay". The ability to pay is defined as a family that falls within the sliding scale and does not have out-of-pocket extraordinary medical/disaster expenses that exceed 15% of the reported income. The family may have income proven to be less than 185% Federal Poverty Level with All Kids or WIC eligibility documentation. Families proving income under 185% FPL meet the State's definition of inability to pay on the sliding scale. The Service Coordinator should determine if the family qualifies for the Family Fee Exemption outlined in *Chapter 11.8*.
- 11.4.2 **Multiple Siblings:** A family is only assessed one Family Fee account per household, regardless of the number of siblings in the EI system at any one time. A Family Fee account is specific to a matching IFSP period. Families who have multiple IFSPs will have multiple Family Fee Accounts. Each account is associated with a separate IFSP, calculated separately and invoiced separately. A family who qualifies to participate in Family Fees will receive a monthly invoice in addition to the Parent Explanation of Benefits showing any and all services provided to their child(ren).
- 11.4.3 **Declining Verification of Income:** A family may decline to provide proof of household income. If the family declines to provide proof of household income, they must sign the *CFC Family Participation Fees Payment Agreement* acknowledging that the family will be subject to the highest annualized Family Fee calculation/monthly installment. The agreement also explains the services subject to fees and insurance usage options to help minimize the out-of-pocket costs to the family.
- 11.4.4 **Exemption Requests:** A family who does not meet the state's definition of ability to pay as outlined above, must be provided all EI IFSP-approved and consented services at no cost. The family should receive information and assistance to request an exemption to Family Fee participation. The *CFC Family Fee Exemption Request* must be requested through the CFC to the Bureau of EI and follow proper procedures. Exemptions are only for the current IFSP and are not retrospective. All out-of-pocket medical and/or disaster expenses for the household are considered, not just the child in EI. All expenses must be within

the previous 12 months of submitting the request. Expenses can include actual payment amounts on qualifying expenses as well as outstanding “due” current amounts for qualifying expenses. Any medical expense approved by the Internal Revenue Service (IRS) as an acceptable medical cost for deductions on taxes can be used in the calculation of the Family Fee Exemption.

- 11.4.5 Changes to household size or income: The Family Fee can be adjusted in the system prospectively, at the request of the family and with proof of the needed adjustment. If household size or income changes occur, the CFC should obtain necessary documentation and immediately make adjustments in the system.
- 11.4.6 Acknowledgement of Understanding and Agreeing to Family Participation Fees: Every family is provided with written documentation and support to understand Family Fees and is required to sign an agreement that they understand the Family Participation Fee process.
- 11.4.7 Family Fee Record period: The Family Fee record begins with the entry of the first direct service authorization subject to fees and ends only when the IFSP ends or is closed. The monthly level payment installments accrue beginning the first calendar month direct services subject to fees are authorized to begin before the 16<sup>th</sup> of the month and will continue through the last calendar month the file is active after the 15<sup>th</sup> of the month. This means if the first direct service authorization for services subject to fees is entered on the 18<sup>th</sup> of the month, that calendar month will not accrue the monthly installment. And if the case is closed or IFSP ends before the 16<sup>th</sup> of the month, the monthly installment will not accrue for that final calendar month. The Family Fee is not based on how many or what type of services but rather it is calculated based on household size and income and broken into monthly installments. All services subject to fees are accumulated towards the maximum out-of-pocket but the family cannot be charged more than what EI pays for direct services subject to fees.
- 11.4.8 The Family Fee is a monthly installment of the annualized maximum out-of-pocket. This means that if the monthly installment is \$100 and the Family Fee period is 11 months, the maximum out-of-pocket is \$1,100 broken into 11 level monthly payments of \$100. If the CBO pays \$3,000 for direct services subject to fees, the family only owes \$1,100. If the CBO pays \$500, the family only owes \$500. Remember that the EI charges the maximum out-of-pocket or the amount EI pays for services subject to fees – whichever is less.

## 11.5 Family Fee Procedures

Explain to the family the policies and procedures of Family Fees including sliding scale calculations, exemptions and choice to decline providing income verification.

- 11.5.1 Ensure the family has been provided at Intake and at each annual IFSP the *Illinois Family Participation Fees Program Fact Sheet* to discuss and answer questions.
- 11.5.2 Record the household size into the system: Record the number of people in the EI household that the head of household is financially responsible for based on

who is counted on Internal Revenue Tax forms. If filing status has changed since the last tax return was filed, enter the amount claimed and case note the situation. This is useful for recent separations, divorces, etc. Document any differences from the number claimed to any documents received for audit purposes.

- 11.5.3 If more than one child from a family is enrolled, group the children in Cornerstone.  
**NOTE:** Not all CFC offices are able to group children due to shared server issues. This issue is scheduled to be resolved in a future Cornerstone version. The grouping issue impacts CFCs on shared server with other Cornerstone programs AND there are multiple children active in EI at the same time AND the family participates in Family Fees. If children cannot be grouped, please ensure proper *CFC Family Fee Credit Requests* are applied for (see 11.9 for details).
- Group siblings in EI on PA06 of Cornerstone. All children being grouped must have active IFSPs prior to grouping.
  - If all children in the family have the same date of birth and are being enrolled at the same time, randomly select the group head.
  - If the children have different dates of birth and are being enrolled at the same time, select the youngest child as the group head.
  - If the children being enrolled have different dates of birth and/or are being enrolled at different points in time, always select the youngest child as the group head.
  - When one child exits but one remains in EI, remove the grouping on the PA06 screen in Cornerstone.
- 11.5.4 For DCFS Wards in foster care OR children residing in private residential facilities where the facility has guardianship established only: Enter Household Size of 1 in the system.
- 11.5.5 If the family does not provide proof of household income, ensure the family is informed of the provision to decline and accept the Family Participation Fees maximum annualized calculation. The parent must sign the *CFC Family Participation Fees Payment Agreement* indicating their understanding and acceptance.
- 11.5.6 If the family chose to decline income proof, indicate Max Fee (parent declined to provide proof) on the PA25 screen in Cornerstone.
- 11.5.7 For all other households, confirm the household size and income reported on the most recent *DSCC Screening Device* are still accurate.
- 11.5.8 Record the household Proof of Income into the system: There is a hierarchy of income proof. EI recognizes certain other state entities eligibility as proof of income (All Kids, DCFS Wards and WIC). EI will not require tax returns or pay stubs for these families because they have already verified their income with the other state agencies. Other households, agreeing to share income, must use the

hierarchy of income proof (Federal Tax Return, Current Pay Stubs or Statement of Income affidavit) listed in order below. Copies must be obtained for the record and audit purposes.

**NOTE:** Even families of DCFS Wards, All Kids and WIC must still provide an amount of income to be recorded. The Proof of Income will be the respective state agency's proof in the list – no additional proof of income is required other than their All Kids card or print out of PA42 screen from Cornerstone.

- For DCFS Wards in foster care **OR** children residing in private residential facilities where the facility has guardianship established only: Enter \$0 for Income amount with the Household Size of 1 in the system. Proof of Income should be All Kids < 200% FPL.
- Use All Kids < 200% FPL for households on All Kids who can provide a copy of their current All Kids card (or you can obtain the proof from the system and print a copy of the PA42 screen from Cornerstone) for the record.
- Use WIC ID Card for households with current proof of WIC participation. Obtain copy for the record.
- Use Federal Income Tax Form-1040 for households not covered under All Kids or WIC. Record the amount from line 22 of the most recent Federal Income Tax Form 1040 if it accurately reflects the household income sufficiently. Obtain copy for the record. **W-2 documents are not acceptable.** If the most current tax return does not accurately reflect the household income, choose the next appropriate option;
- Use Two Check Stubs for households not covered by options above provided it currently reflects the current income of the household. Obtain current copies of 2 consecutive pay stubs from all employed parents in the EI household for the record. Calculate the annual gross income amount based on frequency of pay dates (2 times per month, bi-weekly, monthly, etc.).
- Use Statement of Income Affidavit for households not covered under the other Proof of Income options. This is useful for households who may be self-employed and do not receive pay stubs or the status of employment has changed since the last tax filing or the tax return does not adequately reflect the current income situation. Have the family provide and sign a written statement of anticipated annual gross income. The affidavit does not have to be notarized or obtained from an accountant. Keep the original in the record.

## 11.6 Families Participating in Family Fees

After explaining the Family Fee policy and reviewing the *Illinois Family Participation Fees Fact Sheet* with the family, if the family is subject to Family Participation Fees, provide the family with the *CFC Family Participation Fees Payment Agreement* form to review. After all questions have been answered, ensure the form is completed and signed.

**NOTE:** Best practice is to have all families sign, but it is required of all families calculated to participate in Family Fees.

- Maintain the original in the case record
  - Provide the family with a copy of the signed *CFC Family Participation Fees Payment Agreement*
- 11.6.1 Family Fee Report (Cornerstone HSPR0778)
- Calculate and print out the system generated - Family Fee Report as soon as all verified information is in the system.
  - Maintain a copy in the record.
  - Provide a copy to the family as soon as possible but before any direct services subject to fees begin.
  - Remind the family to report changes timely per the *CFC Family Participation Fees Payment Agreement* form they signed.
  - Confirm the report indicates the correct household size, annual gross income and Proof of Income.
- 11.6.2 Changes to household size or income:
- If anything changes that affects the Family Fee calculations, update the system and reprint the Family Fee Report as quickly as possible.
  - Maintain a copy in the record
  - Provide a copy to the family as soon as possible.

## 11.7 Families Not Participating in Family Fees

For families not eligible for Family Participation Fees, calculate and print out the Family Fee Report showing family is not eligible to participate in Family Fees.

**NOTE:** Best practice is to have all families sign the *CFC Family Participation Fees Payment Agreement*, but it is only required of families calculated to participate in Family Fees.

- 11.7.1 Family Fee Report
- Maintain a copy in the record.
  - Provide a copy to the family as soon as possible but before any direct services subject to fees begin.
  - Remind the family to report changes timely.
- 11.7.2 Changes to household size or income
- If anything changes that affects the Family Fee calculations, update the system and reprint the Family Fee Report as quickly as possible.
  - Maintain a copy in the record
  - Provide a copy to the family as soon as possible.

**11.8 Family Fee Exemptions**

If the family is potentially eligible for an exemption from participating in Family Fees, assist the family in the process of applying for the exemption immediately. Explain to the family the exemption policies and procedures.

- 11.8.1 Family Fee exemptions are for families who have, or are incurring, excessive out-of-pocket expenses due to high medical costs or disasters such as fire or flood that are in excess of 15% of the gross annual income.
- 11.8.2 Verify the current gross income and household size to determine if any unreported changes have occurred that could adjust the Family Participation Fee amount.
- 11.8.3 If necessary, submit a Family Fee credit request for instances approvable that could adjust an accruing balance owed by the family. This includes situations such as change of income or new household member not corrected in the system timely.
- 11.8.4 Consider expenses for any household member – not just the child participating in EI when determining documentation for the request.
- 11.8.5 Expenses allowed by the Internal Revenue Service for medical deduction itemization are allowed by EI to be counted towards out-of-pocket medical expenses. (Example: Dental, medical, optical.)  
**NOTE:** Health Insurance premiums paid using pre-tax dollars are not acceptable.
- 11.8.6 Families should contact their tax consultant if they have specific questions about qualifying medical expenses.
- 11.8.7 Family Fee exemptions are not retroactive and begin the day *the Family Participation Fee Exemption Request* form is completed and submitted to IDHS.
- 11.8.8 Family Fee exemptions are for the current IFSP period and must be reapplied for when the current IFSP period ends and the child will continue in EI in a new IFSP period.
- 11.8.9 Expenses include payments for qualifying expenses made within the last 12-month period from the month of request. Expenses also include current amounts due on current (within 12 months) outstanding bills for qualifying expenses. Example: Surgery performed that has outstanding balance due now, even if actual date of surgery occurred prior to the 12-month period prior to the request.
- 11.8.10 Collect and review the required documentation with the family listed on the *CFC Family Participation Fee Exemption Request*. The request packet must include:
- Completed and signed form
  - Copy of Family Fee Report showing current gross income and household size.

- Itemized list of all medical or disaster allowable expenses during previous 12 months and/or bills currently owed that will not be covered by insurance. Best to look for larger items first to meet required 15% to make calculations easier. Stop accepting expenses once 15% is exceeded.
  - This list should be created by the family showing details of the amount and where/who accrued the expense. (Example: John Doe, \$140, ABC Hospital).
  - Copies of receipts and/or unpaid invoices showing portion still due that is not covered by insurance matching itemized list described above. The family may use printouts from an agency showing history of the previous 12 months of payments such as pharmacy or insurance printout.
  - Optional documentation that family feels is necessary to prove consideration if not matching the required items above.
  - Confirm the packet is complete and submit to the Family Fee Coordinator at the Bureau of EI.
  - Adjust the Proof of Income in the Cornerstone system once the packet has been sent. The day the packet is submitted to the Bureau of EI, adjust the Proof of Income to Pending Exempt.
  - Reprint the Family Fee Report. Send copy to family and file copy in record.
  - The family will not accrue a monthly installment for any month while Pending Exempt is the Proof of Income.
  - The Bureau of EI will review and make a decision within 10 working days of receipt. The Bureau of EI will inform the CFC of the decision with a Memorandum which is to be shared with the family within four (4) working days of receipt of the Memorandum by the CFC.
- 11.8.11 If the request is approved, the CFC should adjust the Proof of Income to either Medical Exempt or Disaster Exempt, as appropriate.
- Reprint the Family Fee Report.
  - Send copy to family
  - File copy in record
- 11.8.12 If the request is denied, the CFC should adjust the Proof of Income to the correct proof on file (Federal Tax Return 1040, Two Check Stubs, Statement of Income Affidavit, etc.).
- Reprint the Family Fee Report.
  - Send copy to the family
  - File copy in record

### **11.9 Family Fee Credit Requests**

If the family was billed in error, the CFC must document and verify the cause of the error and request a fee credit. For instance, authorizations are entered but services do not start

timely that would result in a monthly installment being charged for a month that the child did not start yet. Also, when the child is discharged but the case is not terminated timely and the monthly installment accrues for one or more months while the child does not receive any services. If a change in household size or income that was not adjusted in the system timely results in an incorrect monthly installment charged, submit a request for the partial amount that was incorrectly accrued.

- Complete the *CFC Family Participation Fee Credit Request* form
- Submit completed form and current Family Fee Report to the Bureau of EI
- Adjust the system as necessary
- Issue new Family Fee Report if changes occur in the Family Fee calculation
- Send copy to the family
- File copy in record

### 11.10 Family Fee Delinquency

IDHS sends a written notice to the family if they fall behind in minimum payments. Service Coordinators should be prepared to update financial data and recalculate fees if income, family size, All Kids or WIC status changes or if the family no longer meets the state's definition of "ability to pay". The Service Coordinator must use the monthly Delinquency Report to make contact with families above and beyond the IDHS written notices.

- When IDHS sends a notice to the family regarding minimum due payments that are one month (30 days) past due, follow up with family.
- When IDHS sends a notice to the family regarding minimum due payments that are two months (60 days) past due, follow up with family.
- When IDHS sends a notice to the family regarding minimum due payments that are three months (90 days) past due;
- Notify the provider(s) that services subject to fees will be discontinued and the date that they will be discontinued.
- Notify the family that services subject to fees will be discontinued and the date that they will be discontinued, but that the child is still eligible for services not subject to fees AND that, as long as the case remains open, the monthly installment will continue to accrue.
- Adjust the end dates of authorizations for services subject to fees to end on a date at least two weeks after the notices have been sent to the family and providers.  
**NOTE:** The exception is AT devices. Do not discontinue AT service authorizations that have previously been entered into Cornerstone.
- After adjusting authorizations, print the revised IFSP and send a copy to the family and other team members with a letter indicating the discontinuation, send *Sample Letter 12: Discontinuation of One or More Services – Non-Payment of Family Fees (Cover Letter to Revised IFSP)*.
- File a copy of the IFSP and the letter in the CFC permanent record.

- DO NOT enter any new authorizations for newly approved AT devices or any other services subject to fees until the family is no longer delinquent. Notify the IDHS AT Coordinator to suspend processing AT requests not yet approved for authorization.
- Upon contact from family indicating payment and wanting services to start again, contact the CBO Call Center at 1-800-634-8540 to verify receipt of payment. Check back as necessary as the processing of a payment could take 5-7 working days to show in the system.
- Once verification of payment making parents less than 90-days delinquent is received, initiate the IFSP review/update process to identify services that are subject to fees that should be re-authorized.

### 11.11 **Bankruptcy**

If a family states they have filed for bankruptcy but continue to receive invoices from the CBO, contact the CBO Call Center at 1-800-634-8540 to work with the Family Fee Accountant to help the CBO obtain necessary documents from the family.

- Modify the Family Fee information in Cornerstone ONLY IF the family indicates other changes to household size, income, excessive out-of-pocket medical/disaster expenses. Follow procedures outlined above to review Family Participation Fees eligibility.
- EI will not pursue pre-discharge debt for bankruptcy but will pursue post-discharge debt. Therefore the families retain responsibility for the portion of their fee not recorded in the bankruptcy period but are responsible for the portion after the disposition/discharge.

**CHAPTER 12.0 INDIVIDUALIZED FAMILY SERVICES PLAN (IFSP)****12.1 Interim Individualized Family Service Plan (IFSP) Policy**

- 12.1.1 An interim IFSP may be needed pursuant to IDEA regulations 34 CFR §303.310(c)(3) and §303.345 for children for whom the following has been determined:
- If there are exceptional circumstances that make it impossible to complete the evaluation and assessment within 45 days and the Service Coordinator has documented those circumstances in the child's EI record (for example, the child or parent has been hospitalized); or
  - Obvious immediate needs were identified, even at the time of referral that would ensure the completion of evaluations/ assessments that will determine the child eligible for EI services (i.e., a physician recommends that a child with cerebral palsy begin receiving physical therapy for developmental issues as soon as possible).
- NOTE:** In this case evaluations/assessments and eligibility determination must still occur and the initial IFSP must still be developed within the 45-day time line.
- 12.1.2 An interim IFSP may not be used to extend the 45-day time line unless 12.1.1 above applies.
- 12.1.3 A physician's prescription must be obtained prior to direct service provision or AT for all licensed providers, including DT-V, & DT-H services. Once obtained, prescriptions should be routed to the appropriate EI provider with a copy maintained in the CFC's permanent record.
- NOTE:** DT does not require a prescription for direct service.

**12.2 Interim IFSP Procedure**

- 12.2.1 The Service Coordinator shall determine whether an interim IFSP is needed pursuant to IDEA regulations 34 CFR §303.310(c)(3) and §303.345. If so, document the reason(s) the interim IFSP is needed in case notes.
- NOTE:** An interim IFSP is not to be used to extend the 45-day time line unless exceptional circumstances can be documented.
- 12.2.2 An interim IFSP can be implemented if there are exceptional circumstances that make it impossible to complete the evaluation and assessment within 45 days (i.e., child is ill). If exceptional circumstances have been determined:
- Document the exceptional circumstances that made it impossible to complete the evaluation and assessment within the 45-day timeframe;
  - Develop and implement an interim IFSP to the extent appropriate and consistent with §303.345(a) and (b).
- 12.2.3 An interim IFSP can be developed if obvious immediate needs were identified even at the time of referral.
- NOTE:** In this case eligibility must still be determined and the initial IFSP must be developed within the 45-day time line.

- Document that obvious immediate needs were identified even at the time of referral and  
**NOTE:** An interim IFSP is not to be used to extend the 45-day time line unless exceptional circumstances (see 12.1.1 above) can be documented;
  - Develop an interim IFSP to the extent appropriate and consistent with §303.345(a) and (b).
- 12.2.4 Within §303.345(a) and (b), it states that an interim IFSP can be developed prior to evaluation and assessments if the following conditions are met:
- Parental consent is obtained;
  - The interim IFSP includes the name of the Service Coordinator who will be responsible for implementation of the interim IFSP and coordination with other agencies and persons; and
  - The interim IFSP includes the EI services that have been determined to be needed immediately by the child and the child's family.
- 12.2.5 Communicate with the family to arrange for a meeting time and location.
- 12.2.6 Provide reasonable prior written notice to the family and other participants of this meeting.
- 12.2.7 Assist the family in determining their ability to participate in the cost of services that are subject to fees.
- 12.2.8 Enter the interim IFSP dates in Cornerstone and complete the IFSP form with the child's parent/guardian and with input from the IFSP team members who recommended immediate services for the child and family.
- 12.2.9 Work with family to ensure that prescriptions for direct services are obtained prior to service provision as necessary.
- 12.2.10 Ensure that the services being discussed are appropriate to the needs of the child and/or family.
- 12.2.11 Facilitate the selection of available providers as described in Provider Selection and as required by applicable private insurance requirements.  
**NOTE:** Private insurance **may not** be used for Evaluation/Assessment activities.
- 12.2.12 Generate authorizations for appropriate EI services using the Service Authorization screen in Cornerstone in a timely manner. If services do not begin within 30 days of the IFSP meeting, record the details on the Service Delay template appropriately.
- 12.2.13 Arrange for the interim IFSP to be implemented.
- 12.2.14 Request service reports at the end of the interim IFSP period and monitor provision of services.

12.2.15 Maintain the child's permanent and electronic record during the interim IFSP period.

12.2.16 Ensure that evaluations/assessments and Initial IFSP activities are completed within the 45-day timeframe unless the above applies and the evaluations/assessments or Initial IFSP could not be completed due to exceptional circumstances within the required 45-day timeframe outlined in 12.1.1 above.

### **12.3 Initial/Annual IFSP Development Policy**

12.3.1 All IFSP meetings must be conducted as follows:

- In settings and at times that are convenient for the family; and
- In the native language of the family or other mode of communication used by the family unless it is clearly not feasible to do so.
- With consent of the parent/guardian.

12.3.2 Meeting arrangements must be made with, and written prior notice provided to, the family and other participants early enough before the meeting date to ensure that they will be able to attend.

12.3.3 All IFSP meetings must include the following participants:

- The parent or parents of the child;
- Other family members, as requested by the parent, if feasible to do so;
- An advocate or person outside of the family if the parent requests that the person participate;
- The Service Coordinator responsible for implementing the IFSP;
- The providers who completed the evaluations/assessments; and
- As appropriate, providers who will be providing early intervention services to the child/family (annual IFSP review meeting).

12.3.4 At the meeting to develop the IFSP the Service Coordinator shall:

- Coordinate and participate in the IFSP meeting;
- Ensure that the meeting is conducted in the parent's native language or other mode of communication, unless it is clearly not feasible to do so, or that an interpreter is present to interpret what is discussed;
- Seek a consensus by the multidisciplinary team regarding child outcomes. The team will discuss the child's performance in the three outcome areas across settings and situations. The IFSP team will compare each child's functioning to the developmental expectations for same-age peers related to the following three outcomes:
  - positive social-emotional skills, including social relationships;
  - acquisition and use of knowledge of skills; and
  - use of appropriate behaviors to meet needs.

The team's decision about the child's status in the three outcome areas at system entry must be entered into Cornerstone so that it can be included on the child's IFSP.

- Seek a consensus by the multidisciplinary team regarding functional outcomes, goals and objectives and an integrated plan to meet the outcomes ensuring that the agreed appropriate services are evidence based;
- If no consensus is reached, the Service Coordinator may establish a IDHS-approved service plan (IFSP) that is consistent with IDHS guidelines (EI policies/procedures) that will be reviewed by IDHS-designated experts (developmental pediatric consultant(s) under contract by CFC offices);
- Provide the parents with prior written notice of the IDHS-proposed service plan IFSP. The parents may seek mediation or due process hearing regarding other requested services; and
- Complete the *CFC Consent for Release of Information for Children With Identified Hearing Loss* and submit the form to the Illinois Department of Public Health (IDPH) Newborn Screening Program at the address identified on the form if the child meets any of the following criteria:
  1. the child presented with an identified hearing loss during initial enrollment
  2. the child was referred from an IDPH Newborn Hearing Program with a confirmed hearing loss;
  3. an identified hearing loss was confirmed after the initial IFSP meeting, or
  4. the family of a child with an identified hearing loss chose not to accept EI services.

12.3.5 The IFSP is a legal and important document. Those portions of the IFSP completed by hand must be legibly completed in ink.

12.3.6 The IFSP is a confidential document. Photocopies of the completed IFSP must be distributed to the family, providers and other individuals/agencies/physicians as soon as reasonably possible but no more than 15 business days after the completion of the IFSP meeting as directed by the parent's informed, signed consent on Section 7 of the IFSP (Implementation and Distribution Authorization).

**NOTE:** AT and Transportation providers are not required to receive a copy of the IFSP.

12.3.7 The original signed IFSP is maintained in the child's permanent record housed at the CFC office.

12.3.8 All necessary services for each eligible child as agreed upon by the IFSP team, including the family, must be documented on the IFSP regardless of availability.

- 12.3.9 IDHS shall not pay for services listed on the IFSP that IDHS is not required to fund.
- 12.3.10 EI funding is the payor of last resort for IFSP services that IDHS is required to fund.
- 12.3.11 The physician's prescription must still be obtained prior to direct service provision. These prescriptions should then be routed to the appropriate EI provider with a copy maintained in the CFC's permanent record, as explained in Chapter 12, section 12.1.3.
- 12.3.12 Decisions regarding services for each individual child are made by consensus of the IFSP team, including the parents. EI services should be based on a collaborative relationship between families and providers that emphasizes the family's role as central in EI activities. Frequency of developmental services should depend on the amount of time necessary for the family to incorporate new techniques into family routines and re-Evaluation/Assessment of the child's response to the developmental services.
- 12.3.13 The family is the primary interventionist and the primary foundation of their child's optimum development in all areas. In order for developmental services to be successful, it is essential for families to be involved in facilitating carryover to daily living activities. This means that the most important goal of the EI provider/family collaboration is to support the child's participation in the family and his/her functional/natural environment.
- 12.3.14 Intervention services should be considered as a means of achieving the functional outcomes that have been determined by the IFSP team. Specific strategies should be collaborative and interdisciplinary, avoiding unnecessary duplication of similar activities by multiple EI providers.
- 12.3.15 The inclusion of specific services in the intervention plan should never be based solely on the presence of a medical diagnosis or delay. Developmental services must be linked to specific developmental functional outcomes, regardless of the underlying cause of the developmental delay.
- 12.3.16 Acute rehabilitative therapy is not a developmentally based service, but is a medically based service that is provided by other resources outside the EI arena. Once the condition has become sub-acute or chronic, EI services to treat the developmental delay(s) can and should be provided by the EI Program.
- 12.3.17 Evaluations, eligibility determination and IFSP development may occur on the same day if the following criteria apply.
- All required intake activity has been previously completed with the family, a review of existing records has occurred and the appropriate composition of the evaluation team has been determined.
- NOTE:** See *Chapter 8 - Intake* and *Chapter 9 - Eligibility Criteria, Evaluation and Assessment* within this manual for steps that must be completed prior to the development of the IFSP.

- The family has been contacted and has agreed to the completion of evaluations, eligibility determination and the development of the IFSP on the same day and had the benefits and drawbacks of same-day versus different day procedures explained to them.  
**NOTE:** A minimum of two disciplines is required to complete evaluations to determine initial eligibility and to re-determine eligibility on an annual basis. Arena or team evaluations may be used. However, the evaluators should be carefully selected to ensure that each evaluator is addressing an identified area of concern. Use developmental information obtained through the Referral and Intake processes to help determine the most appropriate composition of an evaluation team for each child.

12.3.18 If a family agrees to allow evaluations, eligibility determination and IFSP development to occur on the same day, the *CFC Waiver of Written Prior Notice* must be completed on that day, after the evaluation is completed and before the IFSP begins, in the presence of the family and the following information must be documented in writing:

- the evaluation team's determination regarding eligibility;
- the reason for the team's decision;
- the procedural safeguards available to the parent, including the right to refuse EI service; and
- the parent's consent to waive written notice of eligibility determination and written prior notice of the IFSP meeting.  
**NOTE:** Service Coordinators should carefully observe the family and ensure that they are adequately informed and emotionally prepared to proceed with the development of the IFSP. If the Service Coordinator feels that the parent(s) needs time to consider the evaluation findings or does not have sufficient support to proceed, the Service Coordinator should immediately stop the meeting and work with the family and providers to reconvene the team at a later date that is convenient to the family.
- Natural Environments  
If it is determined that a specific service must be provided in a setting other than a natural environment in order to achieve the outcomes of the child/family, the IFSP team must complete the Natural Environments Worksheet to justify the decision to provide the service(s) in a non-natural environment.

## 12.4 Initial/Annual IFSP Development Procedure

- 12.4.1 The Service Coordinator must review existing records to identify whether additional information is needed to determine the child's current health status and medical history and, if so, complete the *CFC Consent for Release of Information* form in order to acquire the additional information and to release that information to members of the IFSP team. A separate form containing an original parent signature must be completed to acquire and to release information for each entity that information will be acquired from or released to.

- 12.4.2 The Service Coordinator must review existing records and evaluation reports to identify whether additional information is needed to determine the child's functioning levels, unique strengths and needs and the services appropriate to meet those needs in the five developmental domains (cognitive development; physical development including vision and hearing; communication development; social-emotional development; and adaptive self-help skills) and, if so, arrange for additional Evaluation/Assessment activities, as described in *Chapter 9-Eligibility Criteria, Evaluation and Assessment*.
- 12.4.3 Within 45 days of referral the Service Coordinator must arrange for a meeting to be held at a time and place convenient for the family in order to develop the IFSP. Central locations may be used when scheduling IFSP meetings in order to maximize attendance and facilitate timeliness as long as the location is convenient to the family and the family has agreed to the time and place. This meeting must include the child's parent/guardian and other family members by parental request, the Service Coordinator, a person or persons directly involved in conducting Evaluations/Assessments, and others such as an advocate or person outside the family by parental request. Send a copy of the *Sample Letter 18: Confirmation of IFSP Meeting* to the family and all entities that will participate in the IFSP meeting. File a copy of the letter in the child's CFC permanent record.
- If a documented Family Exceptional Circumstance or the parent has not provided consent for the initial Evaluation/Assessment of the child despite documented, repeated attempts, the CFC must appropriately enter the code in Cornerstone when entering the IFSP begin date that is over 45-days from the referral.
- 12.4.4 Transportation services to evaluations and IFSP meetings may be authorized pre-IFSP. However, it is important to note that parents who require reimbursement for transporting their child using their private auto must enroll as a Transportation provider with the State, as described in *Chapter 15 – Parents as Transportation Providers*.
- 12.4.5 Provide reasonable prior written notice to the family and other participants of this meeting.
- Providers are required to attend the entire IFSP meeting in order to receive authorization for payment. If a person directly involved in conducting the Evaluation/Assessments cannot attend the meeting due to exceptional circumstances (does not include provider preference), make arrangements for the person to participate in the meeting by telephone conference call. The provider will only be provided with an IM IFSP meeting authorization for the ONSITE rate.
  - While using a laptop computer, authorize provider participation by selecting, IFSP MEETING-OFFSITE if providers attend the IFSP in person.

- The CFC should work with the provider(s) to ensure best practice of in-person attendance is utilized in the future. A CFC should consider authorizing providers who are able to attend meetings in person and may want to meet with any provider who appears to be chronically unable to attend in-person meetings to develop strategies for future compliance.
- In the very rare instance a provider cannot attend an IFSP meeting in person or by telephone conference call due to exceptional circumstances, the Service Coordinator will consult the family to determine if a second IFSP meeting with the full team is necessary to integrate the missing provider's input in order to complete the plan. A provider's absence can seriously delay finalizing the IFSP and potentially delay the provision of their discipline-specific services to the child.
- EI Audiologists who perform evaluations for a child are not required to attend if the following two criteria are met.
  1. The test results of the evaluation resulted in results within normal range in at least one or both ears **and**
  2. the evaluation report is submitted within 14 calendar days of the request to perform the evaluation.

**NOTE:** The Audiologist must sign the completed *Individualized Family Service Plan Meeting Attendance Waiver for Audiologists* to be maintained in the child's record.
- Do not provide an authorization prior to the meeting. The time allowed for billing on the authorization must equal the time that the provider was actually present at the entire meeting.
- Providers will accept responsibility for phone charges for IFSP meeting conference calls.
- If an evaluation completed prior to a child's referral to EI was used to assist in determining EI eligibility and the provider who completed the evaluation is enrolled in the EI Services System, the provider should be encouraged to attend the IFSP meeting. If the provider is not enrolled or if the enrolled provider is not available to attend the IFSP meeting, a credentialed evaluator of the same discipline should review the evaluation and attend the IFSP meeting.

12.4.6 The Service Coordinator will coordinate development of the IFSP as follows:

- Coordinate and participate in the IFSP meeting;

12.4.7 Ensure that the IFSP meeting is conducted in the parent's native language or mode of communication unless it is clearly not feasible to do so or that an interpreter is present to interpret what is discussed.

12.4.8 Seek a consensus by the multidisciplinary team regarding child outcomes. The team will discuss the child's performance in the three

outcome areas across settings and situations. The IFSP team will compare each child's functioning to the developmental expectations for same-age peers related to the following three outcomes:

- Positive social-emotional skills, including social relationships;
- Acquisition and use of knowledge of skills; and
- Use of appropriate behaviors to meet needs.

12.4.9 Discuss previously distributed evaluation and assessment reports/results.

12.4.10 Seek a consensus by the multidisciplinary team regarding functional outcomes and an integrated plan to meet the outcomes.

12.4.11 If it is determined that a specific service must be provided in a setting other than a natural environment, the IFSP team must complete the *Natural Environments Worksheet* at the meeting to justify the decision to provide the service(s) in a non-natural environment.

12.4.12 If no consensus can be reached by the IFSP team, the Service Coordinator will not complete a service plan prior to consultation with IDHS designated experts (developmental pediatric consultant on contract with the CFC office) in order to establish a IDHS-approved service plan, and shall then provide the parents with prior written notice regarding the proposed IFSP.

- Complete the hard copy and electronic sections of the IFSP as indicated in the *Individualized Family Service Plan (IFSP) Instructions* document;
- Using a laptop computer, generate IFSP meeting authorizations according to the parameters outlined in the procedure above and give the providers in attendance their authorization numbers;
- Obtain the parent's informed, signed consent to implement services on Section 7 of the IFSP (*Implementation and Distribution Authorization*). Include the child's Primary Care Physician (PCP) in this section under the area that allows other individuals/agencies to receive a copy of the IFSP and any revisions made to the IFSP. It is important that the PCP be aware that the child was referred to EI, is provided information on the status of the referral and receives a copy of the IFSP if the child is deemed eligible or when a new IFSP is developed;
- Complete the *CFC Consent for Release of Information for Children With Identified Hearing Loss* and submit the form to the Illinois Department of Public Health (IDPH) Newborn Screening Program at the address identified on the form if the child meets any of the following criteria:
  1. the child presented with an identified hearing loss during initial enrollment;

2. the child was referred from an IDPH Newborn Hearing Program with a confirmed hearing loss, an identified hearing loss was confirmed after the initial IFSP meeting; or
  3. the family of a child with an identified hearing loss chose not to accept EI services.
- Work with the family to ensure that prescriptions for services are obtained prior to direct service provision for EI services as required by EI, licensure and/or by insurance as necessary; and
  - Print the IFSP with approved EI service authorizations and distribute to the family, EI providers and any other entity identified on Section 7 of the IFSP (Implementation and Distribution Authorization) as soon as reasonably possible, but no more than 15 business days after the IFSP meeting. Include a copy of the Insurance Report to EI providers and a copy of the Family Fee Report to the family.  
**NOTE:** A copy of the IFSP must be provided to every member of the ongoing IFSP team, with the exception of AT and Transportation providers. Send service authorization(s) to AT, Transportation providers and meeting interpretation providers.

12.4.13 If evaluations/assessments and the IFSP meeting were held on the same day, the *CFC Waiver of Written Prior Notice* form must have been completed before the IFSP, in the presence of the family, documenting in writing the evaluation team's determination regarding eligibility, the reason for the team's decision, the procedural safeguards available to the parent, including the right to refuse EI services, and the parent's consent to waive written notice of eligibility determination and written prior notice of the IFSP meeting.

## 12.5 IFSP Implementation Policy

- 12.5.1 The parent has the right to accept or decline any or all services without jeopardy to other services. Refusals of services or referrals shall be documented in writing. If the family has not already provided written proof of income and insurance, remind them it will be requested again at the time of the IFSP development meeting following all policies and procedures outlined in *Chapter 10 - Public and Private Insurance Use Determination* and *Chapter 11 - Family Participation Fees*.
- 12.5.2 Providers shall render authorized services as indicated in the IFSP. They shall provide direct service reports to the Service Coordinator at least every six months and prior to each IFSP update/review or more often if the child's progress/lack of progress warrants.
- 12.5.3 All Evaluations and/or Assessments for the purpose of adding new types of services to existing IFSPs shall be provided only by credentialed/enrolled providers who hold current Evaluation/Assessment credentials. See *Chapter 9 - Eligibility Criteria, Evaluation and Assessment*, within this manual.

- 12.5.4 Prior to making any changes to an existing authorization the provider(s) who is requesting a change must submit the *Developmental Justification of Need to Change Frequency, Intensity or Location of Authorized Services* to the Service Coordinator; a multidisciplinary IFSP team meeting must be scheduled at a time and place that is convenient to the family for the purpose of reviewing the proposed change(s) and to come to an agreement that the change(s) is in the best interest of the child; and the parent must be given written prior notice of the meeting and the proposed change(s) a reasonable time before the meeting and the family must be provided the *State of Illinois Infant/Toddler and Family Rights under IDEA for the Early Intervention System* booklet. If the team, including the family, agrees to the requested changes and the family has private health insurance, the family must be provided a copy of the *CFC Notice of System of Payments and Fees*, sign a new *CFC Consent to Use Private Insurance/Healthcare Plan Benefits & Assignment of Rights*. See *Developmental Justification of Need to Change Frequency, Intensity or Location of Authorized Services Guidelines and Worksheet*.
- 12.5.5 The Illinois EI Services System is not responsible for funding EI services that a parent privately seeks from providers not enrolled with the EI System, unless an enrolled provider cannot be made available to the family. If EI services must be accessed outside of the EI System due to no available enrolled EI providers, those services must be pre-approved by IDHS and a Provisional authorization must be requested. See 12.7 and 12.8 within this Chapter for steps to implement a Provisional authorization.

## 12.6 IFSP Implementation Procedure

- 12.6.1 Upon receiving the parent's informed, signed consent to implement services on Section 7 of the IFSP (Implementation and Distribution Authorization) and the compliance of *Chapter 10 - Public and Private Insurance Use Determination* and *Chapter 11 - Family Participation Fees* are followed:
- Arrange for implementation of the IFSP utilizing available enrolled providers. Every effort shall be made to refer families eligible for DSCC services to DSCC-enrolled providers.
  - Create authorizations for services to begin in a timely manner. If services do not begin within 30 days of the IFSP meeting, record the details on the Service Delay template appropriately.
  - Provide copies of the IFSP as soon as reasonably possible but no more than 15 business days after the IFSP meeting to each person that the parent has consented to receive a copy, including each enrolled provider who is providing EI services to the child who is the subject of that plan and other individuals/agencies/physicians for whom the parent has consented to receive a copy of the plan.
  - For 1) Insurance plans that are not Employer Self-Funded **AND** 2) Consenting families with Employer Self-Funded plans, ensure all direct service providers have the following:

- Front and back of family's insurance card;
- *CFC Consent to Use Private Insurance/Healthcare Plan Benefits & Assignment of Rights CFC Parental Consent and Ability to Decline Services;*
- *CFC Consent to Use Personally Identifiable Information and Bill Public Benefits (PII)*
- Provide the Family Fee Report to the family.  
**NOTE:** A copy of the IFSP must be provided to every member of the ongoing IFSP team (including ongoing interpreters), with the exception of AT and Transportation providers.

12.6.2 Assist the family in monitoring the implementation of the IFSP, assess the family's satisfaction with the services and/or supports that are being provided and verify the accuracy of demographic and financial information.

- Communicate monthly with the family via a face-to-face meeting or phone call. If the family cannot be seen via a face-to-face meeting or reached by phone, written correspondence may be utilized. However, face-to-face meetings or phone calls are preferred modes of communication.
- Always ask the family if insurance coverage has changed, are services being provided as authorized, etc.
- Document the communication in case notes.

12.6.3 Prior to making any changes to existing authorizations in an IFSP, the CFC must:

- Follow the *Developmental Justification of Need to Change Frequency, Intensity or Location of Authorized Services Guidelines and Worksheet* procedures.
- Ensure the family is provided with a *State of Illinois Infant/Toddler and Family Rights under IDEA for the Early Intervention System* booklet.
- If changes are agreed to by everyone and the family has private insurance, the family must also sign a new *CFC Consent to Use Private Insurance/Healthcare Plan Benefits & Assignment of Rights* as outlined in *Chapter 10 - Public and Private Insurance Use Determination*.

12.6.4 Update and maintain each child's permanent and electronic case record as needed after each monthly face-to-face meeting or phone call or at any time during the IFSP period that it is determined that information has changed.

**12.7****Provider Selection & Provisional Authorization Process Policy**

- 12.7.1 EI providers are selected in collaboration with the family. The Service Coordinators **shall never** recommend a provider over another based on personal preference. Families shall be offered a choice as much as allowed with enrollment and insurance limitations. Each CFC must follow the Nepotism policy outlined in *Chapter 3 – Overview of Child and Family Connections*.
- 12.7.2 The CFC shall utilize the provider selection flow (described below) for provider selection unless a CFC-specific plan of provider selection has been submitted and approved by the Bureau of EI with written documentation maintained. CFCs should instruct any provider to forward a “resume” to include in a booklet or electronic format to be presented to the parents. The choice of providers offered to the family may be limited for the following reasons:
- Initial Evaluating Providers
    - The CFC must consider the developmental needs of the child for determining any expertise or experience of one provider over another.
    - The CFC shall offer the family all available providers to perform initial evaluations/assessments. CFCs must offer a listing of all available providers to allow 3 to 5 choices (if appropriate) and then contact the providers in the preference of the parent for openings to evaluate/assess the child.
    - No single provider may deliver EI services to a single child as 2 discipline types.
  - Direct Service Providers

The CFC should follow a flow of selecting a provider based on the various limitations to create a comprehensive listing to share with the family. The following circumstances must be considered:

    - Private insurance policies or other payors (i.e., DSCC) may require the use of network providers, except as specified in *Chapter 10 - Public and Private Insurance Use Determination* of this manual;
    - The developmental needs of the child may lend to the expertise or experience of one provider over another;
    - The number of credentialed and enrolled EI providers in the geographic region may be limited; and
    - No single provider may provide EI services to a single child as 2 discipline types at the same time.
    - If selection of an Associate-Level/Assistant provider is necessary Service Coordinators must verify the credential status of the Associate-Level/Assistant provider prior to providing an authorization to the Supervisor/Payee. This can be done by:

1. Accessing the Provider Connections website search function at:  
[www.providerconnections.org/public/home.mvc](http://www.providerconnections.org/public/home.mvc) or
2. Contacting Provider Connections staff at 1-800-701-0995
  - The search function on the Provider Connections' website allows for the verification of information on all EI providers, including the type of credential they hold or have applied for, status, and if their credential has been denied or is inactive.
  - In the event a Service Coordinator performs a search and cannot find evidence of the Assistant, he or she must contact Provider Connections staff for confirmation (system error or possible misspelling).
  - Once the verification of an Assistant is complete, the Service Coordinator must insert the name of the Assistant within the "Comment" section of the authorization (SV07).  
**NOTE:** Developmental Therapists do not hold Assistant credentials, therefore, should never be placed in the "Comment" section.
  - In the event that all attempts of verification have been made and no evidence to support that the person suggested holds a valid EI credential, the Service Coordinator must report the name of the non-credentialed individual and payee to the EI Bureau.

The final selection of the provider should be made by the family based on the individual circumstances of the child/family.

12.7.3 The CFC should create and send authorizations prior to any service delivery. The authorization should be created using the rendering provider and the payee chosen. If a change in rendering providers is necessary, the SC must create a new authorization for the new rendering provider and payee. Agencies may send out, on an emergency-basis only, an equally qualified rendering provider meeting all the credentialed/enrollment processes of EI. If the temporary situation becomes permanent, the CFC must create new authorizations with the permanent replacement rendering provider within the same payee for proper data collection and monitoring purposes. The CFC must end all authorizations not used due to changes in rendering providers.

12.7.4 If an available credentialed/enrolled evaluator or direct service provider is not identified within seven business days, the CFC will proceed with the provisional authorization process.

- 12.7.5 The CFC and LIC will work collaboratively to identify and address gaps in service delivery.
- 12.7.6 The purpose of the Provisional Provider process is to provide services for children when no other credentialed and/or enrolled provider is available. If a credentialed and/or enrolled provider is available, that provider must be utilized first. This process is not to allow providers to circumvent the background check and cannot be used with providers who allow their credential to lapse.
- 12.7.7 Provisional Provider requests will not be backdated to the start date. The request is processed based on the date of receipt by the Bureau. The exception is the IFSP meeting. The IFSP meeting request must be received by the Bureau within two (2) weeks of the meeting.
- 12.7.8 Developmental Therapists not yet enrolled do not use the provisional approval process. Rule 500 states *“An emergency waiver of educational requirements for developmental therapists may be applied for and must be accompanied by the recommendation of a regional intake entity manager documenting the need for developmental therapy services in the service area. A bachelor’s degree or higher is required. If approved, the resulting temporary credential will be awarded for a maximum of 18 months. A training plan toward qualification for full credential status must be submitted with the emergency waiver application.”*  
**NOTE:** If exceptional circumstances occur; contact the IDHS Provisional Provider Coordinator to discuss the need for a Developmental Therapist to obtain a provisional approval.

**12.8****Provider Selection & Provisional Authorization Process Procedure**

- 12.8.1 The CFC shall follow the following provider selection flow:
- Based on private insurance policy and procedure outlined in *Chapter 10 - Public and Private Insurance Use Determination*, if the Benefits Verification for insurance process is completed and a single provider results - If available, authorize that provider. If not available – follow the waiver process. Work with the family once the waiver is received to choose a provider. The Service Coordinator shall offer the family a choice of enrolled service providers available to provide EI services as outlined in the IFSP.
  - If no insurance benefits verification limits choice, the Service Coordinator shall offer the family a choice of enrolled service providers available to provide EI services as outlined in the IFSP.
  - If the family does not have private insurance or is allowed, by policy and procedure outlined in *Chapter 10 - Public and Private Insurance Use Determination* to decline the use of their insurance, the Service Coordinator shall offer the family a choice of enrolled service providers available to provide EI services as outlined in the IFSP.
  - No provider may deliver services to a single child as 2 or more disciplines types. This is a conflict of interest. The CFC must

authorize any service type accordingly to individual providers if using a single Payee entity. The Payee entity must not allow the same provider to serve the child as two disciplines, even under Equally Qualifying status.

## 12.8.2

**Provisional Provider Process for Evaluations and/or Assessments**

- If no credentialed and/or enrolled provider can be identified for an evaluation and/or assessment, contact the CFC Program Manager immediately for assistance.
- For initial evaluations to determine eligibility for EI services or to add a new EI service to an existing IFSP, if an available EI credentialed and/or enrolled evaluator provider is not identified within seven (7) business days, the CFC shall attempt to locate an EI credentialed and/or enrolled direct service provider.
- Once the credentialed and/or enrolled direct service provider is located, submit a completed *CFC Provisional Provider Authorization Request* to the Bureau's Provisional Provider Coordinator.
- The CFC will receive a Provisional Provider Approval Memorandum from the Bureau of EI indicating the status of the request. Once received, the CFC shall follow the instructions on the approval Memorandum.

## 12.8.3

**Provisional Provider Process for Direct Services**

For direct service provision, if an available EI credentialed and/or enrolled direct service provider is not identified within seven (7) business days; the CFC shall first determine if a pre-approved Provisional Provider is available. If a pre-approved Provisional Provider is not available, the CFC shall attempt to locate an available and qualified provider who is not credentialed and/or enrolled with EI and begin the Provisional Provider approval process.

The CFC shall:

- Inform the family of the availability of the pre-approved Provisional Provider and that they are available to begin services. The CFC shall complete and submit the *CFC Provisional Provider Authorization Request* form to the Bureau's Provisional Provider Coordinator.
- If a provider is located that has not been pre-approved, as a Provisional Provider yet, the CFC shall:
  1. Complete and submit a the *CFC Provisional Provider Request* form with all the required supporting documents to the Bureau's Provisional Provider Coordinator
  2. Inform the provider of the requirement to complete and submit an EI Credential/Enrollment packet, and begin the enrollment process with IMPACT. This packet may be found on the Provider Connection website at:  
[www.wiu.edu/providerconnections](http://www.wiu.edu/providerconnections).

The provider will also be required to complete the online System Overview Training, and finger print process prior to becoming pre-approved.

3. Inform the provider that Provider Connections will contact them at the e-mail address listed on the *CFC Provisional Provider Enrollment Request* form of when to begin the fingerprint scan process.
4. Inform the Provider that once Provider Connections receives the credential/enrollment packet, confirms completion of the online System Overview Training, AND favorable results are received from the fingerprint scan, Provider Connections will notify the CFC and the Bureau. If the provider is approved as a Provisional Provider, the CFC shall complete and submit a *CFC Provisional Provider Authorization Request* to the Bureau's Provisional Provider Coordinator.

- 12.8.4 When submitting the *CFC Provisional Provider Request*, the CFC must include:
- The completed *CFC Provisional Provider Request* form;
  - The provider's completed W-9 form, ensuring that the most current version of the form is used, and  
**NOTE:** You may access the current W-9 form at: [www.irs.gov](http://www.irs.gov).
  - A copy of the Provider's license, certification, credential, or enrollment, if applicable (if not enrolled in the CBO);
- 12.8.5 The completed packet may be faxed to the Bureau's Provisional Provider Coordinator at 217/524-6248, emailed via CBO secure webmail, or mailed to:
- Provisional Provider Coordinator  
IDHS – Bureau of Early Intervention  
823 East Monroe  
Springfield, IL 62701
- 12.8.6 When submitting the *CFC Provisional Provider Authorization Request*, the CFC must include:
- The completed *CFC Provisional Provider Authorization Request* form,
  - A copy of the signed *CFC Acknowledgement of Receipt of Notice* (For Evaluation and/or Assessments, only)
  - The completed *CFC Provisional Provider Status* form,
    - For direct services, also include:
      1. IFSP Cover Page
      2. Applicable IFSP Functional Outcome page(s)
      3. IFSP Parent/guardian signature implementation page

- The completed packet may be faxed to 217/524-6248, emailed via the CBO secure webmail, or mailed to address listed in 12.8.5.
- Allow a minimum of five (5) business days to process the provisional request.
- Do not start services until the Provisional Provider Approval Memorandum is received. Same day or next day requests are not guaranteed and services may need to be rescheduled if they are planned prior to receipt of the approval.

12.8.7 At the time that an available credentialed and/or enrolled provider is offered to the family or after the Provisional Provider becomes credentialed and/or enrolled, the Service Coordinator shall notify the Bureau's Provisional Provider Coordinator to discontinue provisional authorizations and the Service Coordinator shall enter authorizations for the credentialed and/or enrolled provider.

- For families who transfer to a credentialed and/or enrolled provider **and** for Provisional Providers who become credentialed and/or enrolled, complete the authorization process on Cornerstone and fax a copy of the authorization to the provider and to the Bureau's Provisional Provider Coordinator at 217/524-6248. File a copy of the authorization in the child's CFC permanent record.

12.8.8 Provide verbal and written notification to families who decline to transfer to a credentialed and/or enrolled provider indicating the following:

- The date on which the provisional authorization will be discontinued and why;
- Payment for all subsequent service with the unapproved provider will be the family's responsibility; and
- EI funds will continue for IFSP services the family receives from credentialed and/or enrolled providers.

12.8.9 Update the child's CFC permanent record and Cornerstone electronic case record.

## 12.9 Required Six-Month Review Policy

12.9.1 The IFSP shall be reviewed at least every six months or more frequently if conditions warrant or upon reasonable request of the child's parent.  
**NOTE:** The six-month review is required by Part C of the IDEA.

12.9.2 The review may be carried out by a meeting or teleconference and must include, at a minimum, the parent or parents of the child and the Service Coordinator.

12.9.3 EI providers shall provide a report that summarizes the child's progress and response to intervention related to the child's IFSP outcomes every six months. This summary report should be provided to the Service Coordinator prior to the review meeting with the parent.

**NOTE:** If a child has an outcome that requires a full Evaluation or Assessment, or a team member determines the need for a formal Evaluation/Assessment process, ensure the provider uses the correct Report Format and submits prior to the meeting.

12.9.4 The purpose of the review is to determine a) the degree to which progress toward achieving the outcomes is being made; and b) whether modification or revision of the outcomes, services or supports is necessary.

12.9.5 If changes to the IFSP are recommended, the full IFSP team must be convened and a consensus reached regarding the recommended changes before they may be implemented. If no consensus is reached, the Service Coordinator will not complete an IFSP prior to consultation with IDHS-designated experts in order to establish an IDHS-approved IFSP, and shall then provide the parents with prior written notice regarding the proposed IFSP.

## 12.10 Required Six-Month Review Procedure

12.10.1 Request direct service reports from providers prior to the six-month review meeting and review the reports to determine whether changes to existing services are being recommended. If changes to existing services are being recommended, ensure that the provider who is recommending the changes has included the *Developmental Justification of Need to Change Frequency, Intensity or Location of Authorized Services Worksheet* with their six-month report.

12.10.2 Communicate with the family to determine who should participate in the review meeting, apart from the parent(s), and the Service Coordinator and providers of existing EI services and to discuss a time and place to hold the meeting that is convenient to the family.

12.10.3 Provide reasonable prior written notice to the family and other participants of this meeting.

12.10.4 Obtain input from the family and all EI providers regarding any progress made (or lack thereof) toward achieving the identified functional outcomes since the beginning of the IFSP period.

- Review each functional outcome and related service/support with the family and all EI providers in order to determine whether the services, as provided, are facilitating the achievement of the identified outcomes.

12.10.5 If changes are recommended to the frequency, intensity, duration or place of service of one or more EI services, review the recommendation with the family and all EI providers in order to determine whether the recommended service change is consistent with the resources and priorities of the family, is considerate of the other services/supports being provided and is likely to achieve the intended result.

- 12.10.6 If changes are requested within the first three months of an IFSP the original IFSP team must reconvene with the provider recommending the changes in attendance. The team must agree that a change from the team's original recommendation(s) is needed and is in the best interest of the child.
- 12.10.7 If changes are requested more than three (3) months after the development of an IFSP, the child's current multidisciplinary service team must participate in the IFSP review meeting. The multidisciplinary service team must agree that a change from the team's original recommendation(s) is needed and is in the best interest of the child.
- 12.10.8 If a provider submitted a *Developmental Justification of Need to Change Frequency, Intensity or Location of Authorized Services Worksheet* with their six-month report and it was accepted as a completed document by the Service Coordinator, share the Worksheet with all members of the multidisciplinary team prior to the IFSP meeting.
- 12.10.9 If changes are requested by a provider at the IFSP meeting, the *Developmental Justification of Need to Change Frequency, Intensity or Location of Authorized Services Worksheet* must be completed by the multidisciplinary team at the IFSP meeting.
- 12.10.10 Upon review, complete IFSP revisions as needed.  
**NOTE:** Refer to the *Individualized Family Service Plan Instructions* document.
- 12.10.11 Using Section 3 of the IFSP (Functional Outcomes), document any progress made (or lack thereof) toward achieving the identified outcome.
- 12.10.12 Provide the family with written prior notice of any modifications or revisions, which would change the placement of the child or the provision of appropriate EI services, using *Sample Letter 13: Discontinuation of One or More Services- Notification that Services will change Due to Individualized Family Service Plan Review* form letter.
- 12.10.13 Once the IFSP has been updated, print, copy and distribute the document in its entirety to the family, the EI providers listed in the IFSP and anyone else the family has consented to receive a copy. ALWAYS distribute changes in service authorizations in this manner, taking special care to ensure that affected providers have been adequately notified of changes to their service authorizations.

## 12.11 Required Annual Review Policy

- 12.11.1 At least once a year the Service Coordinator shall arrange for an annual IFSP meeting to re-determine eligibility and revise the IFSP for the child and the child's family.

- 12.11.2 The results of any current evaluations and ongoing evaluations of the child and family must be used in determining what services are needed and shall be provided.
- 12.11.3 The team will develop a new plan, which may include outcomes addressed in prior plans, but may also contain new outcomes. The plan developed at the meeting is considered a new IFSP and is in effect for the period of time outlined on the document.
- 12.11.4 At least annually, a financial assessment shall be completed with the family in order to re-determine their ability to participate financially in their child's intervention, and update private insurance information.
- 12.11.5 Potential eligibility for All Kids and DSCC services must be determined prior to each annual IFSP using the *Screening Device for Determining Family Fees and Eligibility for All Kids and DSCC*.
- 12.11.6 Children who do not meet current EI eligibility criteria upon re-determination will continue to be eligible only if they:
- Exhibit any measurable delay or have not attained a level of development in one or more developmental areas that is at least the mean of the child's age equivalent peers (Consult with developmental pediatrician consultation contractor for help in making this determination.); **AND**
  - Have been determined by the multidisciplinary IFSP team to require the continuation of EI services, provided in an appropriate developmental manner to meet the child's needs, in order to support continuing developmental progress.
- 12.11.7 Explain procedural safeguards, rights and privacy practices and provide the family with a copy of the *State of Illinois Infant, Toddler and Family Rights* booklet and the *Parent Handbook*.
- 12.11.8 The type, frequency and intensity of services will differ from the initial IFSP based on the child's developmental progress and may consist of only service coordination, evaluation and assessments and IFSP development.

## 12.12 Required Annual Review Procedure

- 12.12.1 One to two months prior to the annual IFSP meeting, conduct the annual eligibility re-determination and subsequent steps appropriate for child's eligibility status.  
**NOTE:** Refer to *Chapter 9-Eligibility Criteria, Evaluation and Assessment*
- 12.12.2 Authorize assessments necessary to establish continuing EI eligibility and annual IFSP development within the current IFSP.
- If the process to establish the IFSP date/time cannot take place within the established IFSP period due to exceptional family

circumstances such as illness, conflict of schedule, etc., the IFSP may be extended for up to a maximum of three additional months.

- Follow all Cornerstone procedures and inform all IFSP team members of the extension and intended IFSP date/time.  
**NOTE:** Watch authorizations carefully for ALL authorized services that the IFSP date will impact.

- 12.12.3 Complete financial assessments for family fee determination and private insurance use.
- 12.12.4 Prior to each annual IFSP, complete the *Screening Device for Determining Family Fees and Eligibility for All Kids and DSCC* to determine potential eligibility for All Kids and DSCC services. If indicated, complete and submit an All Kids application with family consent and/or make a referral to an All Kids agent and/or DSCC. As part of the referral to DSCC and with proper authorization (documented with the *CFC Consent for Release of Information*), send to the DSCC local office a copy of the completed Screening Device and the following Cornerstone screens/ reports: Participant Enrollment Information, Assessment History, and Insurance. File the completed, signed screening form in the child's file.
- 12.12.5 If the child remains eligible and family consents to continued services, complete eligibility determination procedures as indicated in *Chapter 9- Eligibility Criteria, Evaluation and Assessment*.
- 12.12.6 Explain procedural safeguards, rights and privacy practices and provide the family with a copy of the *State of Illinois Infant, Toddler and Family Rights* booklet and the *Parent Handbook*.
- 12.12.7 Complete new annual IFSP. Refer to *Chapter 12 - Individualized Family Service Plan (IFSP) - 12.3 & 12.4 - Initial/Annual IFSP Development*.
- 12.12.8 If ineligible or family does not consent to continue services, follow case closure procedures.  
**NOTE:** Refer to *Chapter 14-Transfer and Case Closure*.

### 12.13 Eyeglasses Authorizations Policy

- 12.13.1 Eyeglasses for eligible children are purchased through the Illinois Department of Corrections (IDOC).
- 12.13.2 Optometric examination services and dispensing fees must be authorized prior to service provision.

### 12.14 Eyeglasses Authorizations Procedure

- 12.14.1 Facilitate the selection of available vision providers to conduct the optometric examination.
- 12.14.2 Generate an authorization for the optometric examination AND an authorization for the dispensing fee using the SV07 screen.  
**NOTE:** Every optometric examination authorization must be

accompanied by a Dispensing Fee Authorization, regardless of whether or not eyeglasses are prescribed.

12.14.3 If it is determined that the child needs eyeglasses, the provider will submit a IDOC order form that includes the prescription information to the CBO along with their claim for the optometric examination and the dispensing fee. The CBO will generate the specific authorization(s) and send it to IDOC with the order form.

12.14.4 The IDOC will make the eyeglasses and send them to the provider. The provider will dispense the eyeglasses to the child.  
**NOTE:** A claim against the dispensing fee authorization will not be honored by the CBO unless the claim is accompanied by an IDOC order form requesting eyeglasses for the child. For additional information regarding eyeglasses for children enrolled in the EI Program, refer to the "Procedure to Order Eyeglasses" section of the *Early Intervention Provider Handbook*, see link provided within the Appendix section of this manual.

## 12.15 **AT Policy**

The definition of AT includes both AT devices and AT services. An AT device is any durable item, piece of equipment or product system, whether acquired commercially off the shelf, modified, or customized, that is used to increase, maintain or improve the functional capabilities of children with disabilities.

12.15.1 An AT service means any service that directly assists a child with a disability in the selection, acquisition or use of an AT device. The term includes:

- The evaluation of the needs of the child with a disability, including a functional evaluation of the child in the child's natural environment;
- Purchasing, leasing or otherwise providing for the acquisition of AT devices by children with disabilities;
- Selecting, designing, fitting, customizing, adapting, applying, retaining, repairing or replacing AT devices;
- Coordinating and using other therapies, interventions or services with AT devices such as those associated with existing education and rehabilitation plans and programs;
- Training or technical assistance for a child with a disability or, if appropriate, that child's family; and
- Training or technical assistance for professionals who provide services to children with disabilities through the EI program.

12.15.2 All children with disabilities who are eligible for EI services must be provided with AT, if appropriate, as part of an IFSP. AT devices should be considered if interventions are required to aid in development tasks such as interaction with the environment, communication and cognition.

These AT devices and services are authorized, however, only when they directly relate to the developmental needs of the infants and toddlers.

- 12.15.3 Inclusion of AT in the IFSP occurs on an individual basis based on the child's needs, the family's concerns and intervention priorities and goals. AT devices/services must be included in the IFSP as agreed upon by the parent and other team members.
- 12.15.4 AT devices and services must be developmentally and age appropriate.
- 12.15.5 Each CFC office will designate one CFC AT Coordinator. This individual will be the contact person at the CFC for the EI Program AT Coordinator.
- 12.15.6 Any AT requested for a child must be submitted to IDHS for prior approval with two exceptions (see *Chapter 12.16.3* for exceptions).
- Prior approval is required for the provision of all equipment/services.
  - The prior approval process reviews developmental necessity, determines covered services, pricing requests, quantity and duplication.
- 12.15.7 The *Assistive Technology Developmental Evaluation/Letter of Necessity* form must only be completed by an EI credentialed and enrolled evaluator.
- 12.15.8 IDHS maintains an Ad Hoc AT Advisory Committee to review devices considered for IDHS funding. This committee will provide consultation and support for IDHS when considering new, questionable or unfamiliar items and will provide guidance on therapeutic appropriateness.
- 12.15.9 IDHS maintains the right to request the substitution of less expensive items of comparable function if a substitution is deemed appropriate.
- 12.15.10 Eyeglasses are not processed under AT devices. (Refer to *Chapter 12.13* and *12.14*).

## 12.16 AT Procedure

- 12.16.1 AT should only be considered as a strategy with a formal IFSP meeting. The Service Coordinator must convene the IFSP team in order to discuss adding AT services as a strategy to a functional IFSP outcome, explore existing resources that may be used to loan or purchase the AT equipment/device, and/or discuss alternative, comparably effective adaptations.
- Ensure that the IFSP team, including the family, is aware of the IDHS's prior approval process for AT.
  - Obtain a *completed Assistive Technology Developmental Evaluation/Letter of Necessity* form from a credentialed, enrolled evaluator. The provider must submit this form for the AT prior-approval process. The provider will bill the form preparation time as IFSP developmental time. Never accept an *Assistive Technology*

*Developmental Evaluation/Letter of Necessity* form prior to the IFSP team determination of the need for the requested item(s).

- Ensure that the AT strategy is appropriately related to one or more of the child's functional developmental outcomes and is documented in the IFSP.

12.16.2 At a minimum, the IFSP should have the following information regarding the AT item the team agreed upon.

- The functional outcome(s) that will be achieved for the child and family, including the way in which the AT device is expected to increase, maintain or enhance a child's functional capabilities;
- a description of the specific AT device(s) needed by the child;
- the projected dates for acquisition of the device;
- the method of acquisition;
- the methods and strategies for the use of the AT device to increase, maintain or improve the child's functional capabilities, the individuals (including parents, other caregivers and family members and other qualified personnel) who will be assisting the child in using the device and the settings in which the device is to be used; and
- the qualified personnel who will be providing the AT services and the frequency, intensity and method of delivery recommended.

12.16.3 If the IFSP team determines that the AT device can only be met via a purchase through IDHS, the CFC AT coordinator is responsible for the activities to request the AT. Any AT requested for a child must be submitted to IDHS for prior approval. Prior approval is required for the provision of all equipment/services with the exception of replacement hearing aid ear molds and 16 batteries every 60 days. The prior approval process reviews all requests to look for developmental necessity, equipment/services as described in the section addressing "limitations," pricing requests, quantity and duplication.

For replacement hearing aid molds and batteries not through prior approval:

- Contact the IDHS AT Coordinator for current HCPCS codes and pricing.
- A letter of developmental necessity from the audiologist must be on file in the child's permanent record to order this equipment without prior approval.

12.16.4 If the IFSP team determines that the AT device is appropriate, the CFC AT Coordinator submits the following:

- *CFC Assistive Technology Approval Request*, completed in its entirety. Please, do not send this form to the provider to complete.

**NOTE:** Items with attachments or accessories must be listed under one HCPCS code with the breakdown of cost, description of each attachment and/or accessory and the purpose of each attachment and/or accessory identified in the *Assistive Technology Developmental Evaluation/Letter of Necessity* and vendor information (Example – Corner chair with tray should be listed as one item under HCPCS code A9900, Tri-stander with various support attachments listed as one item under HCPCS code E0641);

- IFSP sections needed:
  1. Cover page,
  2. Section 2 – Present Levels of Development
  3. Section 3 – Child and Family Functional Outcome(s) relating to AT only (the functional outcomes must be within the previous six-month timeframe),
- A dated Physician's order/prescription (must be dated within the previous six months.  
**NOTE:** A physician signed *Assistive Technology Developmental Evaluation/Letter of Necessity*, with the physician's name printed for legibility, can serve as the prescription.
- A dated, completed *Assistive Technology Developmental Evaluation/Letter of Necessity*. If a Category 2 item is requested, the evaluator must complete Section 5 – Category 2. This evaluation must be dated within the last six months and include information on the child's developmental need and current functioning level. Functional Outcomes Strategies must be identified in the most current IFSP with regards to the utilization of the recommended equipment/service.  
**NOTE:** Do not include AT justification in the initial evaluations or assessments as services must be determined at the IFSP meeting.
- A recommendation to complete an evaluation to determine the need for AT must be made by the IFSP team prior to the development of a letter of developmental necessity.
- Information from the vendor:
  1. Dated, itemized quote on letterhead
  2. Picture and description of requested item(s)
  3. Acquisition manufacturer pricing to follow SMART Act requirements;
    - If requested item has existing HCPCS code and pricing within the HFS system, that price will be used.
    - If requested item has existing HCPCS code but is hand-priced for HFS, price quote must show all primary and secondary discounts (that cost plus 50% will be approved) **OR** if the vendor does not have primary or secondary discounts, the vendor must submit

manufacturer's pricing (catalog page, price sheet, etc.) from three different sources for the item (that price plus 25% of the most reasonable retail pricing will be approved).

- If requested item is not listed as DME through HFS or vendor cannot provide true acquisition pricing showing primary and secondary discounts, the vendor must submit manufacturer's pricing (catalog page, price sheet, etc.) from three sources for the item (that price plus 25% of the most reasonable retail pricing will be approved).

4. If applicable, copy of DSCC eligibility letter.

- In addition the items listed above, requests for hearing technology such as aids or bone anchored hearing aid (Baha) processors must also include:
  1. The *CFC Consent for Release of Information for Children with Identified Hearing Loss*, and
  2. if the child is not All Kids eligible, the Family Fee report, including family size.

12.16.5 If the AT request is for a child 32 months of age or older, include with the AT request, a letter of justification for an exception which includes the following information:

- Developmental benefit expected to be achieved prior to age 3 through the use of the requested equipment/device(s); and
- Steps taken to obtain the requested equipment/device(s) from resources available to the child after age 3 (i.e., private insurance, DSCC, Lekotek, Illinois Assistive Technology Program (IATP), local civic organizations, lending libraries, etc.).

12.16.6 Requests are processed through the Bureau of EI for prior approval consideration. Requests may be submitted by scanning the required information and submitting through secure CBO Webmail from the CFC to the IDHS AT Coordinator OR by mail to:

Assistive Technology Coordinator  
IDHS - Bureau of Early Intervention  
823 East Monroe  
Springfield, IL 62701

12.16.7 Upon receipt of a completed AT request, IDHS will review the request and fax a decision memo to the CFC AT Coordinator submitting the request.

12.16.8 If, upon review, it is determined that the AT request is incomplete, the CFC AT Coordinator will be notified by fax of missing or incomplete information and will have **14** calendar days to submit all necessary information to IDHS. Failure to submit requested information may result in an automatic denial of the AT request.

- 12.16.9 Upon receipt of the IDHS decision memo:
- Generate authorizations for approved equipment/devices for a minimum of three months or up to a scheduled IFSP meeting.  
**NOTE:** All authorizations end the day before an IFSP meeting date. This may impact an authorization that has been generated and the equipment not yet received by the family and billing for the date of service by the vendor.
  - Generate authorizations for approved equipment/device(s) taking care to enter the authorization information exactly as it is written in IDHS's decision memo.  
**NOTE:** It is important that the HCPCS code, quantity and amount be checked for accuracy prior to saving the authorization in the Cornerstone system.
- If the authorization information in the IDHS decision memo is known to be or appears to be incorrect, contact the IDHS AT Coordinator for clarification before the authorization is entered/saved.
- Notify the IFSP team of IDHS's decision regarding the requested equipment/ devices and convene a meeting of the IFSP team, if necessary, to discuss denied requests or substituted equipment/devices.
  - Notify the family, reprint the IFSP and send the revised IFSP to all IFSP team members.  
**NOTE:** Only send the AT authorization and the insurance information or card to the supplying vendor.
- 12.16.10 If it is determined that the equipment/devices cannot be funded by IDHS, the CFC AT Coordinator will receive a denial from IDHS. The CFC should work with the IFSP team and the vendor to assist the family in pursuing any and all other funding options (including recycled devices). Other funding options may include public or private insurance, DSCC, Lekotek, Illinois AT Project, and/or local civic organizations. Funding sources may be combined to cover the cost of the equipment/device(s).  
**NOTE:** Do not enter authorizations for equipment/device(s) that are denied.
- 12.16.11 Any requests received without the above information may experience delays in processing. As with any other EI service, AT services must be related to one or more functional outcomes in the IFSP. EI does maintain the right to request the substitution of a less expensive item of comparable function if a substitution is deemed appropriate.  
**NOTE:** Requests for children 2 years, 8 months and older may be denied as equipment requested during this time would not allow the child to achieve substantial benefit while in the EI program.
- 12.16.12 Typically, insurance, Medicaid, and DSCC funds pay for equipment and devices that fall under the category of "Durable Medical Equipment." This includes equipment such as daily living aids, standers, positioning systems, gait trainers and walker, prosthetics/orthotics, augmentative

communication devices and hearing aids. Seldom does it include learning tools like switch-operated toys, assistive play equipment, sensory items and weighted or pressure vests.

## 12.17 AT Returns

- 12.17.1 If an item is received by the family and is determined by the therapist to not appropriately meet the child's needs, the item is to be returned immediately (within 30 days) so that appropriate equipment can be obtained. Work with the family to determine how to return the equipment. If the vendor shipped the wrong equipment, it is the vendor's responsibility to pay for the return.
- 12.17.2 Upon notification from the therapist and/or family of the need to return one or more AT items, notify the family of their responsibility to return the item to the vendor in a timely manner (within 30 days).
- 12.17.3 If a replacement item is needed, the following information is required:
- A new *Assistive Technology Approval Request* form indicating the new equipment to be purchased;
  - A letter of developmental necessity indicating why the original equipment was not appropriate and why a new request will better meet the needs of the child;
  - If the new item is significantly different from the returned item, a new physician's order, picture and description of the new item, including manufacturer pricing and verification from the vendor of the return and funding status of the original item.
  - If vendor has not yet billed for the original equipment, proceed with submission of the request to IDHS and cancel the original authorization.
  - If vendor has billed the Insurance, CBO or other fund sources or has received payment for the original item, notify vendor of the need to return funds to the appropriate party(s) before a replacement item can be approved.
- 12.17.4 EI will approve payment of a "restocking fee" if the company the vendor obtained the equipment from has a written policy.
- 12.17.5 Proceed with the procedures for obtaining AT.

## 12.18 AT Devices

- 12.18.1 AT devices range from low technology to high technology items. Low technology devices are devices that rely on mechanical principles and can be purchased or made using simple hand tools and easy to find materials, such as homemade or modified items already used in the home. High technology devices include sophisticated equipment and may involve electronics.

- 12.18.2 Consideration of the types of AT devices and services available through this system is continually monitored. Determination of what equipment and services falls within these guidelines will be updated periodically as these considerations are reviewed. Eligible devices and services refer to items and services for which payment can be made. A written recommendation (order), signed and dated by the child's physician (often a prescription form) is required for all items requested or the physician can sign and date the letter of developmental necessity. Print the name of the physician under the signature for legibility.
- 12.18.3 EI deals only with AT that is directly relevant to the developmental needs of the child and specifically excludes devices and services that are necessary to treat or control a medical condition or assist a parent or caregiver with a disability. Equipment/devices must be developmentally and age appropriate to be considered eligible for EI funding.
- 12.18.4 The following sections address those items currently eligible for EI funding and those items that are not considered eligible under the definition of AT.

**12.19****Eligible AT Services**

- 12.19.1 As the term AT covers so many different types of devices, it is often useful to divide the devices into functional categories. The following are examples of the types of AT devices that may be provided to eligible children and their families under this program. The AT available to young children is changing and expanding at a rapid pace, and it should be noted that this list is not an exhaustive list of AT devices, but is intended to provide guidance. There may be other items not listed that would appropriately meet the needs of children in this program.
- 12.19.2 Available AT include:
- ***Aids for Daily Living.*** Self-help aids are designed for use in activities such as bathing, eating, dressing, and personal hygiene, i.e., bath chairs, adaptive utensils.
  - ***Assistive Listening.*** Assistive listening devices to help with auditory processing, i.e. hearing aids.
  - ***Assistive Toys and Switches.*** Because "play" is the work of infants and toddlers, assistive devices such as switch-operated toys serve a vital role in the development of young children with disabilities. Playing with switch-operated toys helps build important cause and effect and choice-making skills that prepare a child for communication aids and computer use, i.e. single-use switches, switch battery adapters, switch adapted toy items.
  - ***Augmentative Communication.*** Augmentative communication devices are devices that should be used across all the natural settings so that the child learns how to communicate with a variety of different people in different circumstances. The inclusion of a variety of different augmentative communication strategies is particularly important for young children and may include a program

that uses signing, device, gestures, and communication pictures and board, i.e., symbol systems, picture or object communication boards, electronic communication devices, and communication enhancement software.

- **Computer Access.** There are a wide variety of technologies that provide access to the computer. Once an access method has been determined, then decisions can be made about input devices and selection techniques. Input devices can include switches, touch windows, head pointers, etc. In some cases, access to keyboards can be improved by simple modifications such as slant boards, keyguards or keyboard overlays. Output devices include any adaptation that may be needed to access the screen display. Computer technology can help very young children acquire important developmental skills and work toward their individual goals. A variety of software programs have been developed for this population. These programs help infants and toddlers learn and practice cause and effect, early choice making, and build fine motor and visual motor skills.
- **Mobility.** Mobility devices include braces, certain types of orthotics, self-propelled walkers and crawling assist devices.
- **Positioning.** Proper positioning is important so that a child can interact effectively in their environment and to aid in promotion of the child's physical development. Proper positioning is typically achieved by using padding, structured chairs, straps, supports, or restraints to hold the child's body in a stable and comfortable position. Also considered is a child's position in relation to family or peers. Often, it is necessary to design positioning systems for a variety of setting so the child can participate in multiple activities in their natural environment, i.e., standers, walkers, floor sitters, trays, side-lyers, straps, rolls, weighted vests and garments, etc.
- **Visual aids.** General methods for assisting with vision needs include increasing contrast, enlarging images, and making use of tactile and auditory materials. Devices that assist with vision may include optical or electronic magnifying devices, low vision aids such as hand-held or spectacle mounted magnifiers, and vision stimulation devices such as light boxes.
- **Repair and Maintenance.** Repair, alteration and maintenance of necessary equipment. The provider is responsible for the fulfillment of all warranty service and warranty repair.

12.19.3 It is important to realize that within each of these categories, there is a continuum of device choices from simple to complex that should be considered when trying to find the AT to use with a particular child for different tasks and in different settings.

12.19.4 When an infant or toddler's needs are being assessed for the possible use of AT, there are usually a number of options that can and should be explored. The selection of devices should always start with simpler, low or mid tech tools to meet the child's needs. If a low-tech device, such as

a laminated picture for making a choice, meets the child's needs, then that should be the device provided. Different devices from across the continuum should also be carefully matched to the different environments in which the devices will be used, appreciating that while a device may be useful in one setting, it may not be appropriate or effective in other settings.

12.19.5 When choosing a device, it is important to note that trials with a variety of different devices can actually help determine the child's needs preferences and learning styles.

## 12.20

### Limitations to AT

12.20.1 EI reserves the right to limit items of the same or similar nature such as switches, adapted switch toys, computer software, therapy balls, rolls, bolsters, wedges, sensory items, swings, etc.

12.20.2 Certain equipment/services are not covered in the scope of AT and payment will not be made for their provision. The following are examples of devices or services that are not considered AT under this program.

- Equipment/services that are prescribed by a physician, primarily medical in nature and not directly related to a child's developmental needs. Examples include but are not limited to helmets, oxygen, feeding pumps, heart monitors, apnea monitors, intravenous supplies, electrical stimulation units, beds, etc.;
- Devices requested for children 2 years, 8 months of age and over, as equipment requested during this time would not be available long enough to achieve identified outcomes. Request must be received for review prior to 2 years, 8 months;
- Equipment/services for which developmental necessity is not clearly established;
- Equipment/services covered by another agency;
- Equipment/services where prior approval (when applicable) has not been obtained;
- Typical equipment, materials, and supplies related to infants and toddlers utilized by all children and which require no special adaptation, i.e., clothing, diapers, cribs, high chairs, car seats, infant swings, typical baby/toddler bottles, cups, utensils, dishes, infant monitors, etc. Toys that are not adapted, used by all children and are not specifically designed to increase, maintain, or improve the functional capabilities of children with disabilities include such examples as building blocks, dolls, puzzles, balls, ball pits, tents, tunnels and other common play materials;
- Standard equipment used by service providers in the provision of EI services (regardless of service delivery setting), such as therapy mats, tables, desks, etc.;

- Seating and mobility devices such as car seats, strollers, wheelchairs or any part thereof;
- Equipment/services which are considered duplicative in nature, generally promoting the same goal and/or objective with current or previously approved equipment/services;
- Equipment/service if a less expensive item or service is available and appropriate to meet the child's need;
- Extended warranties;
- FM systems;
- Power equipment for positioning chair, gait trainers, etc.;
- Beds of any type and related accessories;
- Helmets;
- Replacement equipment if original item has not been returned to vendor or if payment for equipment has not been returned to the CBO by the supplying vendor;
- Sales tax, shipping and handling charges.
- Set-up charges;

**12.21****AT Evaluation**

## 12.21.1

AT evaluations can be requested when there is reason to believe that a child may benefit from the use of AT. The AT evaluation is to be completed by a credentialed evaluator as in most situations the AT request is for a new AT item or service. The need for AT devices/ services may be identified:

- As part of the initial multidisciplinary evaluation, where the credentialed evaluator determines a need that can be addressed when eligibility is determined;
- As part of a supplemental evaluation included in the child's IFSP based on an anticipated or emerging need and as agreed upon by the team;
- Through the ongoing assessment process conducted by the child's provider(s) if they are a credentialed evaluator.  
**NOTE:** Reimbursement for evaluations is done through the evaluation code for the specific provider type.

## 12.21.2

AT evaluations differ somewhat from "typical" evaluations conducted as part of eligibility or review of a child's needs and strengths. There are virtually no standardized tests to "find out" what kind of technology a child needs to use. Instead, a good AT evaluation looks at the results of all recent evaluations, along with the current IFSP goals and objectives. The evaluator should talk with the child's parents, interview people who work

with the child, and interact directly with the child and the devices. The environment should be carefully examined, especially when the device has to work in a variety of settings.

- 12.21.3 The actual evaluation process consists of considerable observation coupled with trials with a full range or continuum of possible devices from low to high technology. Data is gathered from these trials about the effectiveness of various technologies to meet the child's needs. Information is collected concerning the child's ability and accuracy when using various technologies, including the positioning and settings that work best. The child's and family's feelings about the actual devices tried should be considered, as even very young children can show what they like and dislike by how they interact with different devices.
- 12.21.4 As the number of devices and the complexity of those technologies have grown exponentially in the past few years, many people who work extensively in this area have found the need to specialize in different areas of AT. Typically, these people have expertise in areas like assistive computer technology, augmentative communication, mobility and positioning and so forth. Other AT experts specialize in age or disability-specific technologies, such as visual and hearing impairment devices.

## 12.22 Components of an AT Evaluation

- 12.22.1 The four principles to consider when evaluating the potential for AT solutions should include:
- Use of the multidisciplinary team.
  - Family members are a crucial member of the team
  - Focus on function – “What is it that the child needs to do that he/she currently cannot do?”
  - Strive for simplicity.
- 12.22.2 Team members should have a basic understanding of the kinds of AT that exists and how it can be used to help a child achieve more independence and control of his/her environment. The team assessing AT needs should address the following:
- **Current developmental needs and functioning of the child.** Consideration should be given to the recommendation of the most appropriate device for the child's *current* development. Because technology devices and the needs of a child and family change, devices should be used to enhance the child's *current* development and functioning, addressing *immediate* needs and the appropriateness of the equipment in attaining outcomes that address the development and functioning of the child.
  - **Cognitive and emotional resources.** This should include assessing the child's ability to understand language, respond to prompts and trials, ability to make choices and the ability for social

interaction. The child's response to stimuli and reinforcers, distractibility and attention span need also be considered.

- **Health and development.** Statements regarding child's current health status, vision, hearing, and motor status should be included.
- **Needs of the child and family.** Consideration should be given to devices that can fit easily into the family's lifestyle and will have the optimum functional and developmental impact on the child.
- **Equipment and device options.** Consideration should be given to whether outcomes can be accomplished through the creative use of existing resources (e.g. household items, toys, etc. currently available in the home), loan programs or low-technology devices and other less intrusive option, prior to progressing to high technology equipment.
- **Use of equipment.** Consideration should be given to devices that are needed to help achieve a specific functional outcome and are not therapeutically "nice to have." Equipment should be used to achieve a functional goal that will improve a child's development. Utilization of current equipment in the home should be documented as well.
- **Proper recommendation for the device.** Consideration should be given to using a team which includes the parent, Service Coordinator, other EI providers and the AT specialist to ensure a common understanding of the recommendation for a particular device or characteristic of the type of AT device.
- **Use of loan equipment.** Checking out equipment from available local lending libraries or accessing local Lekotek programs is strongly recommended to ensure the appropriateness of the device prior to purchase. The Illinois AT Project (IATP) can answer questions regarding specific AT needs and a comprehensive directory available to assist in locating equipment and funding. IATP can be reached at 800-852-5110 or on the web at [www.iltech.org](http://www.iltech.org). If equipment is needed for short-term use, utilizing equipment in this manner rather than purchase is strongly recommended.

12.22.3 The AT evaluation report should include information listed above and any other pertinent information regarding the reasons for evaluation, background of the child, observations of the child in the natural environment(s), observations of the child using currently available technologies, and observations of the child using a variety of possible AT options.

12.22.4 If the report recommends AT, it should include a full range of options or minimum specifications for equipment and a detailed justification if one device is recommended over all other choices. Equipment choices should consider current equipment, as well as high and low-tech options.

Funding options must also be included as well as information about vendors and possible repair and maintenance providers.

**12.23****Other Considerations with AT**

## 12.23.1

There are a number of questions that the IFSP team including the family should answer when deciding about the inclusion of AT in a child's IFSP based on the conclusions included in the evaluation report.

- What are the parent's goals for their child? Is any AT necessary to meet the parent's current goals?
- What are the skills, needs, and likes of the child?
- What problem will the AT device solve?
- Will the proposed solution enable the child to function more independently and/or more successfully?
- What is the ability of the child to independently and successfully learn and use the device?
- Are there implications for the child's health status (e.g. effects of required positioning on respiratory or cardiac status)?
- What are the limitations of the device?
- Are there a number of equal device options for consideration?
- Why is this technology more appropriate than other low-tech or no-tech alternatives?
- How flexible is the device? Can it grow with the child's needs and abilities?
- Is there a way a currently available piece of technology can be modified to meet the need?
- How useful will the technology be with the other devices the child currently uses?
- Does the family (or child) like or have other feelings about the device?
- Are the size and weight of the device important issues?
- If the device is carried between home and other settings, what precautions need to be made?
- Have all the functional environments of the child's use been considered? What are the child's home and family activities?
- Is the device safe and/or sturdy?
- Is the technology current enough to provide service and part options for the immediate future? How easy is it to obtain repairs?
- Has the device been on the market long enough to establish itself and for problems to have been worked out?

- Has there been or is there a possibility for an adequate trial period?
- Is the device available?
- What is the expected lifetime and duration of use for the device?
- Can the device be used for a number of different tasks?

12.23.2 Parents play a vital role in the choice, implementation, and use of AT. They should be involved with choosing, adapting, routine maintenance, training, and on-going assessment associated with the child's use of the devices. They are also vital in sharing their dreams and visions for their family and the child so that the team can better determine what kind of technologies would best suit their child.

## 12.24 AT and the IFSP

12.24.1 All children with disabilities who are eligible for EI services must be provided with AT, if appropriate. As part of the IFSP, AT devices should be considered if interventions are required to aid in the developmental tasks such as interaction with the environment, communication, and cognition. These AT devices and services are required, however, only when they relate to the developmental needs of infants and toddlers and their families.

12.24.2 Inclusion of AT in the IFSP must occur on an individual basis and must be based on the child's needs, the family's concerns and intervention priorities and goals. AT devices/services must be included in the IFSP as agreed upon by the parent and other team members. At minimum, the IFSP should have the following information:

- The functional outcomes that will be achieved for the child and family, including the way in which the AT device is expected to increase, maintain, or enhance a child's functional capabilities.
- A description of the specific AT device(s) needed by the child, the projected dates for acquisition of the device, and the method of acquisition.
- The methods and strategies for use of the AT device to increase, maintain, or improve the child's functional capabilities, the individuals (including parents, other caregivers and family members, and qualified personnel) who will be assisting the child in using the device, and the settings in which the device is to be used.
- The qualified personnel who will be providing the AT services and the frequency, intensity and method of delivery recommended.

## 12.25 Funding

EI will pay for AT items at rates matching the HFS rate structure. See 12.16.4 within this Chapter. All rates submitted are subject to the approval of the IDHS AT Coordinator.

**12.26****Change in HCPCS Codes**

At times, especially with orthotic requests, the vendor will quote the orthotics based on the therapist's *Assistive Technology Developmental Evaluation/Letter of Necessity*. When the vendor actually sees the child, it may be necessary to change the HCPCS code(s) originally requested. If this situation occurs:

1. Complete a new *CFC AT Approval Request* form with the new information. Write "code change" at the top of the page.
2. Obtain a new vendor quote and manufacturer's pricing information (picture not required for orthotics).
3. Obtain a new physician script if the script states specific items that are no longer applicable.
4. Fax the above information to the attention of the IDHS AT Coordinator and note as "Missing AT – code change".

**12.27****Relationship To Other Programs**

12.27.1 Many of the eligible children in this program are also eligible for, or participating in other programs, such as DSCC or HFS - All Kids. The EI Services System is payor of last resort and should be utilized when these funding sources are exhausted.

## 12.27.2

## HFS/All Kids and EI

1. When an AT need is determined for eligible children participating in both programs, follow the general procedure described above.
2. Once the request has been received by the IDHS AT Coordinator, the request is reviewed for content and if approved, prior approval to HFS is entered by the IDHS AT Coordinator.
3. IDHS notifies the CFC AT Coordinator of approval/denial status and proceeds with procedure outlined above.
4. Provider bills the insurance and/or CBO for the equipment.
5. If device is not eligible for EI funding, the CFC AT Coordinator will be notified by fax after initial review is made. If the equipment is not eligible for EI funding and therefore denied, the provider may then pursue HFS funding outside of EI.
6. Follow-up with the therapist and/or family to ensure the approved AT equipment has been received from the vendor in a timely manner.

## 12.27.3

## DSCC and EI

1. Children who may be potentially eligible for DSCC services should be referred to DSCC at the time of EI referral. If at any time there is a question that a child may be eligible for DSCC services, a referral should be made.
2. If a child is eligible for HFS/All Kids and DSCC, the AT request is sent directly to IDHS as DSCC will require HFS eligible children to utilize HFS funding first.

3. When an AT need is determined for eligible children participating in both programs (and not HFS/All Kids eligible), a request should be submitted to DSCC for approval.  
**NOTE:** Many items are not eligible for DSCC funding. Contact your local DSCC regional office or the IDHS AT Coordinator for additional information.
4. If equipment is eligible for DSCC funding, provider should utilize this source by billing DSCC for equipment.
5. If it has been determined that equipment is not eligible for DSCC funding, submit request as described in the general procedure above and include copy of the letter of denial with the request.
6. Although a child may not appear eligible for DSCC services at the time of submission of the request to IDHS, review by the AT coordinator may demonstrate that DSCC should be consulted. In this instance, the AT coordinator may request a referral to DSCC for eligibility.
7. If DSCC eligibility is determined and funding approved, vendor should bill DSCC for equipment.
8. If DSCC funding not approved, submit a copy of this notification to the AT Coordinator.

12.27.4 If a device is not eligible for EI funding, child's AT Coordinator will be notified by fax after initial review is made.

## 12.28

### Implementation of AT

12.28.1 There are several things to consider when the use of AT is to be implemented. The best device in the world will not work if the child does not use it. One reason for this is that it may be the wrong technology for the child. The device might be one of many other assistive items for the child and may be overwhelming for the family. The family may not have the physical space in their home to accommodate the utilization of the specific technology. Another reason is that parents or other caregivers may not be adequately trained on how to use the technology. Parents who understand how a device works and believe that it plays an important role in their child's development will provide more and better opportunities for the child to learn about and use the devices. Parents' preferences and feelings about particular devices often determine whether implementation and use of devices will be successful.

12.28.2 In many cases, successful choice and use of a device often requires an extended "trial period" with the device via rental, lease, or loan programs giving the child an adequate chance to learn and use the technology and then evaluate its usefulness. In situations where a variety of different technologies, both low and high tech, serve the same needs, the child should also be provided, when appropriate, with reasonable access to several of these technologies for a trial period to make decisions about when and where to use each device. While it would be helpful if AT

companies would allow free trial periods of offer loaners at no cost, this may not occur. Some companies do, however, allow for equipment rental or have return policies.

## 12.29 AT Provider Responsibilities

12.29.1 For consideration to be given by IDHS to pay for AT equipment/services, the provider (vendor) must be enrolled in the EI Services System under the provider type of AT. Eligible providers are those who supply and/or service durable medical equipment, orthotics, hearing aids, and developmental and other equipment to assist activities of daily living. Manufacturers of items may be enrolled if distribution of equipment is directly to eligible EI children. Vendors are responsible to ensure approved equipment is received by the family in a timely manner, prior to billing insurance and/or the CBO. EI will not replace lost or stolen items upon delivery. Vendor should ensure safe delivery of items. Delivery to therapist office locations or CFC offices and signature verification of receipt should be considered.

## 12.30 AT References

- Illinois Department of Public Aid. (2000) *Information Notice 8/31/00*
- Connecticut State Department of Education and the Connecticut Birth to Three Systems. (1999). *Guidelines for AT*
- South Carolina Department of Health and Environmental Control (2000). *Babynet Service Guidelines: Assistive Technology*

**CHAPTER 13.0      TRANSITION**

- 13.1** Transition policies and procedures ensure a smooth transition between the EI program under Part C and preschool services under Part B or other appropriate services for all infants and toddlers with disabilities under the age of three who have been receiving EI services and their families.

A “toddler that may be eligible for preschool services under Part B” means any toddler in the EI program at 27 months of age that has not yet achieved his/her IFSP developed functional outcomes determined by the IFSP team.

No later than six months prior to the child’s third birthday, the Service Coordinator shall begin to communicate with the child’s family about transition. If a toddler may be eligible for preschool services under Part B, the Service Coordinator, with parental consent, will transmit additional information to the LEA or other relevant agency to ensure continuity of services from the Part C program to the Part B program. The PA34 screen in Cornerstone should be updated as needed during transition.

- 13.1.1 If the parent consents to transition, obtain written parental consent on the *CFC Consent to Release of Information* form to make transition referrals and to share information from the child’s CFC permanent record with the LEA and/or other community program(s) that the child may transition to.  
**NOTE:** The end date on the consent form to make referrals and to share information for transition purposes should be three months past the child’s birthday. If a child’s case is closed prior to the child’s third birthday, the consent to make referrals and to share information for transition purposes is still valid until the end date identified on the form.
- 13.1.2 If the toddler that may be eligible for preschool services under Part B but the parent(s) declines a referral to the LEA, document in Cornerstone Case Notes and update the PA34 screen in Cornerstone appropriately.  
**NOTE:** The *Early Intervention to Early Childhood Transition Tracking* form cannot be shared with anyone unless the parent has given informed, written consent.
- 13.1.3 If the toddler may be eligible for preschool services under Part B and the parent(s) provides consent for a referral to the LEA, complete the CFC section of the *Early Intervention to Early Childhood Transition Tracking* form. Send the form and additional information (i.e. referral packet) to the LEA, including a copy of the most recent evaluation(s) and assessment(s) of the child and the family and the most recent IFSP. Send a copy of *Educational Rights and Responsibilities: Understanding Special Education in Illinois* book or disc to the family or provide a link to the English and Spanish documents at [www.isbe.net/spec-ed/html/parent\\_rights.htm#guide](http://www.isbe.net/spec-ed/html/parent_rights.htm#guide).
- 13.1.4 If a child whose parent(s) provided consent exits the system prior to age three, notify the LEA prior to closing the child’s case if a transition referral has already been made. If the notification is not made prior to closing the case, the Service Coordinator can still notify the LEA up to the end date identified on the *CFC Consent for Release of Information* form. After the end date identified on the

form, either the Service Coordinator or the LEA representative will have to obtain a new written consent from the family to allow the release of information from the CFC to the LEA.

13.1.5 When a child is determined eligible for EI services more than 45 days but less than 90 days before his/her third birthday and may be eligible for preschool under Part B services, the CFC must ensure the following steps are taken:

- Within the required timelines:
  - Initial evaluations
  - Initial assessments
  - Initial IFSP team meeting
  - Initiation of services
- If the family consents to transition:
  - Be sure to begin the transition process as soon as possible after determining the child's eligibility.
  - Complete the appropriate section of the *Early Intervention to Early Childhood Transition Tracking* form and forward it to the LEA.
  - Update the PA34 screen in Cornerstone, appropriately.

**NOTE:** A transition planning conference is recommended but not required, all other transition steps must be followed.

13.1.6 When a child is referred less than 45 days before his/her third birthday:

- Explain to the family that Initial evaluations, initial assessment and the initial IFSP team meeting are not required due to system timelines,
- Explain to families the potential benefits and challenges of pursuing EI services so the parent has information to make an informed decision on how to proceed and;
- If that child may be eligible for preschool services under Part B, with written parent consent, refer the child to the LEA where the child resides and notify the EI Data Manager, who will notify the SEA/LEA and complete the following:
  - Provide the parent with the contact information for LEA in order for parent to directly request evaluation from Part B;
  - In addition, have the parent sign the *CFC Consent for Release of Information* form to allow releasing information to both the LEA and the SEA;
  - Complete the *Early Intervention to Early Childhood Transition Tracking* form;
  - Send a copy of the *Early Childhood Transition Tracking* form to the LEA; and
  - If parental consent has been obtained using *CFC Consent to Use Personally Identifiable Information (PII) & Bill Public Benefits*, update

the PA34 scree in Cornerstone appropriately and complete Cornerstone Case Notes.

### **13.2 Transition Notification**

- 13.2.1 Not fewer than 90 days before the third birthday of the toddler with a disability if that toddler may be eligible for preschool services under Part B, transition notification is sent to ISBE by IDHS then sent to the LEA by ISBE for the area in which the toddler resides. Transition notification includes the following information for toddlers that may be eligible for preschool services under Part B – 1) the child’s name, 2) date of birth, 3) and parent contact information (including parent’s names, addresses and telephone numbers).
- 13.2.2 When a child who is referred for EI services more than 45 days but less than 90 days before his/her third birthday may be eligible for preschool services under Part B, transition notification will be sent by the IDHS as soon as possible after the child’s eligibility is determined.
- 13.2.3 When a child is referred for EI services fewer than 45 days before his/her third birthday and may be eligible for preschool services under Part B, with parental consent, the CFC office should notify the LEA for the area in which the toddler resides and the EI Data Manager, who will notify ISBE.
- 13.2.4 Transition notification is sent by the IDHS, with confirmation noted in Cornerstone and included in the child’s IFSP, for all children referred to the program more than 45 days before their third birthday.
- 13.2.5 If a documented Family Exceptional Circumstance (a situation beyond the family’s control) or the parent has not provided consent to hold a Transition Planning Conference, the CFC must enter the appropriate delay code.

### **13.3 Transition Plan**

- 13.3.1 IFSP team meetings must be held not fewer than 90 days and, at the discretion of all parties, not more than 9 months before the toddler’s third birthday to develop/update a transition outcome(s) (transition plan). It must include steps for the toddler with a disability and his/her family to exit the EI program and any transition services needed by that toddler and his/her family. The transition plan must be in the IFSPs of all children exiting the EI program not fewer than 90 days before the child’s third birthdays.
- 13.3.2 The Service Coordinator should facilitate an IFSP team meeting to establish or update a transition plan in the child’s IFSP. The transition plan should include the steps the toddler and his/her family will take to exit the EI Program and the transition services necessary to support the family’s connection to services and programs available for children who are three.
- 13.3.3 The transition plan in the IFSP should identify the steps to be taken and any other appropriate services to be provided to support a smooth transition including:
1. Discussions with, and training of, parents (as appropriate) regarding future placements and other matters related to the child’s transition;

2. Procedures to prepare the child for changes in service delivery, including steps to help the child adjust to, and function in, a new setting;
3. Confirmation that child find information about the child has been transmitted by the IDHS to the LEA including:
  - a. Listing the same date in PA34 screen in Cornerstone for a child referred more than 45 days before his/her third birthday or
  - b. If the child has been referred fewer than 45 days before his/her third birthday, and parental consent was received, list the date the Service Coordinator sent the *Early Intervention to Early Childhood Tracking* form to the LEA.
4. Confirmation that additional information needed by the LEA to ensure continuity of services from the Part C program to the Part B program has been sent to the LEA, listing the same date in Cornerstone that the referral packet was sent.
5. Identification of transition services and other activities that the IFSP team determines are necessary to support the transition of the child.

#### 13.4 Transition Planning Conference

- 13.4.1 With the consent of the family, a transition planning conference is convened for all toddlers that may be eligible for preschool services under Part B not fewer than 90 days and, at the discretion of all parties, not more than 9 months before the child's third birthday to discuss any services the toddler may receive under Part B.
- 13.4.2 If the child is not potentially eligible for preschool services under Part B or if the family declined transition to preschool services under Part B, the Service Coordinator shall, with written parental consent, make reasonable efforts to convene a conference with the appropriate parties to discuss appropriate services that the toddler may receive.
- 13.4.3 The transition planning conference and the IFSP team meeting to develop the Transition Plan may be combined into one meeting. If held within 120 days of the toddler's third birthday, the meeting can also be used to discuss and document progress towards IFSP functional outcomes and EI Levels of Development/Child Outcomes.
- 13.4.4 At the transition planning conference, ensure the following activities occur:
  - Provide parents with information about preschool services under Part B including:
    - A description of Part B eligibility definitions;
    - State timelines and processes for consenting to an evaluation and conducting eligibility determinations under Part B; and
    - The availability of special education and related services.
  - Record the meeting in Cornerstone Case Notes as well as complete the necessary fields on the PA34 screen in Cornerstone.

- The LEA has an obligation under the law to participate in transition planning conferences. Case notes must reflect efforts to obtain LEA participation. Whether or not the LEA participates, the conference must occur.

### **13.5 Requirements for the IFSP team meeting to develop the Transition Plan & Requirements for the Transition Planning Conference**

- 13.5.1 The IFSP team meeting to develop the transition plan and the transition planning conference must be held in settings and at times that are convenient for the family and in the native language of the family or other mode of communication used by the family, unless it is clearly not feasible to do so.
- 13.5.2 Meeting arrangements must be made and written notice provided by the CFC to the family and other participants early enough before the meeting date to ensure that they will be able to attend.
- 13.5.3 The contents of the transition plan must be fully explained to the parents.
- 13.5.4 The IFSP team meeting to develop the transition plan must include the following participants: the parent or parents of the child, other family members as requested by the parent if feasible to do so, an advocate or person outside the family if the family requests that person participates, the Service Coordinator, persons directly involved in conducting evaluations and assessments, and persons who will be providing EI services to the child or family. If a person or persons directly involved in conducting evaluations and assessments is unable to attend a meeting, arrangements must be made for the person's involvement through other means, including one of the following: participating in a telephone conference or have a knowledgeable equally qualified provider attend the meeting.
- 13.5.5 The LEA must be invited to the transition conference. Best practice is to have the LEA attend so everything possible must be done to secure LEA attendance. However, if the LEA does not show, the CFC should proceed with the transition conference. Case notes must reflect efforts to obtain LEA participation.
- 13.5.6 In addition to the LEA, the transition planning conference must include the following participants: the parent or parents of the child, other family members as requested by the parent if feasible to do so, an advocate or person outside the family if the family requests that person participates, the Service Coordinator, a person or persons directly involved in conducting evaluations and assessments, and as appropriate, persons who will be providing EI services to the child or family. If a person or persons directly involved in conducting evaluations and assessments is unable to attend a meeting, arrangements must be made for the person's involvement through other means, including one of the following: participating in a telephone conference or making pertinent records available at the meeting (i.e. providing, with parental consent, the most recent evaluation(s) and/or assessment(s) of the child, if not already provided in the referral packet).

If a person or persons directly involved in conducting evaluations and assessments is unable to attend the transition planning conference, attempts to secure his/her attendance should be documented in case notes.

### 13.6 CFC Transition Activities

- 13.6.1 If the *Early Intervention to Early Childhood Transition Tracking* form has not already been completed and sent to the LEA with the referral packet, complete the CFC portion, make a copy to give to the CFC Program Manager or designated staff for tracking purposes and send the completed form to the LEA.
- 13.6.2 Upon receipt of the *Early Intervention to Early Childhood Transition Tracking* form from the LEA, enter the information into the PA34 screen in Cornerstone and file a copy in the child's permanent record.
- 13.6.3 If the form is not received from the LEA within 20 days after the child's third birthday, a telephone call will be made by the CFC to the LEA representative to determine the status of the form. Document the call.
- 13.6.4 On the child's third birthday, or as soon after as possible, ensure all appropriate case closure activities as outlined in *Chapter 14 – Transfer and Case Closure* are completed.
- 13.6.5 Provide an authorization using "offsite" IFSP Development procedure codes with the related modifier to any EI provider who is a member of the child's IFSP Team and who wishes to attend a Transition Planning Conference in person. Meetings must be pre-authorized and are generated as direct service authorizations for offsite services. If the meeting is to be held in a setting where a provider's office is located, the authorization would be for onsite services.
- 13.6.6 Provide an authorization using "offsite" IFSP Development procedure codes with the related modifier to an EI provider who is a member of the child's IFSP team and wishes to attend an IEP meeting. These situations must occur prior to a child's third birthday and have been proven to be very beneficial for some children and their families. These meetings must be pre-authorized and are generated as direct service authorizations for offsite services. If either of these meetings are to be held in a setting where a provider's office is located, the authorization would be for onsite services.

**CHAPTER 14.0      TRANSFER AND CASE CLOSURE****14.1      Transfer and Case Closure Policy**

- 14.1.1      CFC offices will work collaboratively to ensure that in-state transfers from one CFC to another CFC and out-of-state transfers from the Illinois' EI Services System to another state's Part C EI program are conducted in a manner which ensures minimal disruption to the child and family's services and/or supports.
- 14.1.2      When a child exits the EI Program, the CFC shall update and close the child's permanent and electronic record and shall maintain the child's CFC permanent record as a closed file.

**14.2      In-State Transfers**

- 14.2.1      If a family makes the current Service Coordinator aware of an upcoming move, the Service Coordinator shall:
- Notify the family of how to contact the receiving (new) CFC;
  - Notify the new CFC of the child's name, Cornerstone Participant ID and CBO/EI number;
  - Print the Cornerstone Service Coordinator case notes (HSPR0205, *Participant Case Notes Report*), IFSP with attachments and Participant Enrollment Information screen from the PA03 screen in Cornerstone and file in the child's CFC permanent record;
  - Route the child's CFC permanent record to the CFC Program Manager for review and approval to transfer; and
  - After approval, forward a copy of the child's CFC permanent record (including copies of the Cornerstone Service Coordinator case notes, IFSP, IFSP attachments and Participant Enrollment Information screen from PA03 screen in Cornerstone to the new CFC Program Manager and maintain the original CFC permanent record as a closed file.  
**NOTE:** DO NOT close the electronic record in Cornerstone. The record will be automatically inactivated when the new CFC requests the transfer in Cornerstone.
  - If the child's case has been closed at one CFC (old) and the family refers to a different CFC (new), the consents are no longer valid. Therefore, new consents must be completed with the new CFC to begin services and to transfer any file that was created at the old CFC.
- 14.2.2      If a family presents to a new CFC and the transferring (old) CFC has not been made aware of the move (transfer).
- Contact the transferring (old) CFC to request the record. If the file is already closed, a release will be needed.
  - Submit the transfer request in Cornerstone.

14.2.3 Upon receipt of the child's CFC permanent record, if not previously done, the new CFC must request the transfer of the case in Cornerstone and assign a new Service Coordinator.  
**NOTE:** The following screens transfer to the new CFC: Enrollment/Address, Birth Data Screen, EI Program Data Screen, EI Service Authorization Entry, EI Service Authorization Inquiry, Initial Referral Assessment, Pregnancy and Birth Information Assessment, Developmental Assessment, Participant All Kids/ Insurance Screen and Family Fee.

14.2.4 The new Service Coordinator initiates contact with the family as soon as possible to determine if a new benefits verification process must occur and arrange new providers for the services on the child's IFSP if the original providers are not able to continue serving the child and family in the new region.

- Adjust the end date on service authorizations that are no longer effective and generate new authorizations as needed for providers in the local area.  
**NOTE:** New authorizations will not be needed if the original providers are able to continue to service the child and family in the new CFC region.
- Review with the family any persons, in addition to the EI providers listed in the IFSP, they wish to receive a copy of the IFSP and add those names to the current (signed) Implementation and Distribution Authorization page of the IFSP.
- Print, copy and distribute the IFSP to the family, the EI providers listed in the IFSP and anyone else the family has consented to receive a copy.  
**NOTE:** Language on the IFSP document permits service provider changes without written consent. Therefore, it is not necessary to obtain written consent before implementing services with new providers as long as the service types, frequencies, durations and locations are maintained.

### 14.3 Out-of-State Transfers

14.3.1 When notified by the family of an upcoming move to another state, obtain parent signature on the *CFC Consent for Release of Information* form allowing transfer of information to the Part C EI program in the state that the child will be moving to.

14.3.2 With appropriate consent, contact the EI program in the state the family is moving to and share/obtain information necessary to facilitate a smooth transition from the Illinois' EI Services System to the new state's Part C EI program.

14.3.3 Give the family contact information for the Part C EI Program in the new state and make the family aware of any steps necessary for them to complete prior to the move to aid the transfer process.

- 14.3.4 Notify all providers who have authorizations that the child/family will be moving and the tentative date that EI services will be terminated.
- 14.3.5 Request any written information required to complete the case closure and transfer process such as results of any recent evaluations/assessments and/or discharge reports.
- 14.3.6 If the parent agrees, coordinate an IFSP review meeting to review the results of any recent evaluations/assessments and/or discharge reports and to discuss and document progress toward IFSP functional outcomes, EI levels of development and child outcomes. The team will discuss the child's performance in the three outcome areas across settings and situations. The IFSP team will compare each child's functioning to the developmental expectations for same-age peers related to the three outcomes.
- 14.3.7 Upon confirmation of the family's out of state move the Service Coordinator shall complete the following activities:
- Send a termination letter to the family documenting the reason EI services are being terminated (*Sample Letter 8: Discontinuation of One or More Services – Child No Longer an Illinois Resident*);
  - Notify the child's providers of authorization discontinuation and case closure;
  - Document provider notification of authorization discontinuation and case closure in Cornerstone Service Coordination case notes;
  - Edit the child's Cornerstone program status on the Program Information screen via the PA15 screen in Cornerstone to indicate closure reason.  
**NOTE:** Do not complete case closure until this step is complete. In order to ensure accurate federal reporting data, it is very important to manually close all cases in Cornerstone in a timely manner and to document accurate termination reasons. Cases that are not manually terminated in Cornerstone will automatically terminate approximately 30 days after the child's third birthday and could negatively impact the CFC's performance contracting statistical data;
  - Print a hard copy of Cornerstone Service Coordinator case notes (HSPR0205, *Participant Case Notes Report*) and file in the child's CFC permanent record;
  - Terminate Service Coordinator assignment on the Case Manager Assignment History screen;
  - Close the hard copy record following local office procedures that comply with *Chapter 5 - Recordkeeping*.  
**NOTE:** Closing the electronic case record automatically adjusts all authorization end dates to one day before the case closure date (unless authorizations have been adjusted to end earlier). Be

considerate of service providers and final service dates when closing the Cornerstone case records; and

- Transfer the information that the parents have agreed to transfer to the new states Part C EI program.

## 14.4 Aging Out or Exiting Prior to Age Three

### 14.4.1

When a child exits EI due to aging out or prior to reaching three years of age the Service Coordinator shall complete the following activities:

- Convene a meeting of the child's IFSP team no more than 120 days prior to the child's third birthday **or** prior to closing the child's case if the child is exiting prior to age three, to discuss and document progress toward IFSP functional outcomes and EI levels of development/child outcomes. The team will discuss the child's performance in the three outcome areas across setting and situations. This meeting may also be combined with the Transition Planning IFSP meeting.
- Request any written information required to complete the case closure process such as results of any recent evaluations/assessments and/or discharge reports.
- Send a termination letter to the family documenting the reason EI services are being terminated (See Samples Letters 8, 9, 10, 11, 12 or 13 for examples);
- If the child is exiting prior to age three, immediately notify providers of case closure and authorization discontinuation.
- Document provider notification of case closure and authorization discontinuation in Cornerstone case notes.
- Notify the LEA/School District if a transition referral has already been made.  
**NOTE:** If the notification is not made prior to closing the case, the Service Coordinator can still notify the LEA/School District up to the end date identified on the *CFC Consent for Release of Information* form to make transition referrals and to share information with the LEA/School District. After the end date identified on the form, either the Service Coordinator or the LEA/School District representative will have to obtain written consent from the family to allow release of information from the CFC to the LEA/School District.
- As appropriate, provide information to the family about other community resources that may be available to assist the child and family.
- Document LEA/School District notification in Cornerstone case notes.
- Edit the child's Cornerstone program status on the Program Information screen to indicate closure reason.

**NOTE:** Do not complete case closure until this step is complete. In order to ensure accurate federal reporting data, it is very important to manually close all cases in Cornerstone in a timely manner and to document accurate termination reasons. Cases that are not manually terminated in Cornerstone will automatically terminate approximately 30 days after the child's third birthday and could negatively impact the CFC's performance contracting statistical data.

- Print a hard copy of Cornerstone Service Coordinator case notes (HSPR0205, *Participant Case Notes Report*) and file in the child's CFC permanent record;
- Terminate Service Coordinator assignment on the Case Manager Assignment History screen; and
- Close the hard copy record following local office procedures that comply with *Chapter 5 - Recordkeeping*.

**NOTE:** Closing the electronic case record automatically adjusts all authorization end dates to one day before the case closure date (unless authorizations have been adjusted to end earlier). Be considerate of service providers and final service dates when closing the Cornerstone record.

**CHAPTER 15.0 PARENTS AS TRANSPORTATION PROVIDERS****15.1 Transportation for Parents**

Parents of infants and toddlers within the EI Program may enroll to be reimbursed for mileage reimbursement incurred as a result of transporting their child to/from EI services identified on their child's IFSP. Those parents interested may enroll as transportation providers to provide this service to their child only.

**15.2 Enrollment to Bill**

The application for enrolling as a provider of transportation may be found on the Provider Connections website at [www.wiu.edu/providerconnections](http://www.wiu.edu/providerconnections) under Enrollment. For questions, the parent may call Provider Connections directly at 1-800-701-0995. As part of the enrollment process, the parent will be asked to supply proof of current vehicle insurance, a valid driver's license and up-to-date vehicle registration.

**15.3 Authorization and Billing**

Once enrolled, the parent will need an authorization prior to billing.

For billing, the parent should complete a *Transportation Billing Form* which may be located on the Provider's section under Downloads/Forms on the EI CBO Website at: <http://www.eicbo.info/providers/ProvForms.htm>

As of April 2015, the current HFS mileage rate for non-emergency vehicles is 23 cents per mile and will be reimbursed for loaded miles only.

The parent will use procedure code A0090. Departure/Destination Codes are R for Residence or D for Medical Services.

## APPENDIX

- **Sample Letters**
- **Termination Codes**
- **Individualized Family Service Plan (IFSP) Form Instructions**
- **Forms**
- **References (not included in this manual)**
  - Early Intervention Service Descriptions, Billing Codes and Rates – Provider Handbook  
[www.wiu.edu/ProviderConnections/pdf/ServiceDescriptionManual09-10.pdf](http://www.wiu.edu/ProviderConnections/pdf/ServiceDescriptionManual09-10.pdf)
  - Early Intervention Central Billing Office Billing Information for Providers  
[www.eicbo.info/providers/eicbo\\_provider\\_booklet.pdf](http://www.eicbo.info/providers/eicbo_provider_booklet.pdf)
  - Early Intervention Approved Evaluation and Assessment Instruments  
[www.dhs.state.il.us/page.aspx?item=79984](http://www.dhs.state.il.us/page.aspx?item=79984)

## **Sample Letters**

*Sample Letter 1: Ineligible Based On General Eligibility – Over Age Three*

*Sample Letter 2: Ineligible Based On General Eligibility – Not an Illinois Resident*

*Sample Letter 3: Intake Appointment Confirmation*

*Sample Letter 4: Initial Contact – Unable To Contact by Phone*

*Sample Letter 5: Second Contact – Unable To Contact by Phone*

*Sample Letter 6: Discontinuation of One or More Services – Child Reaches Three Years of Age (Entering Other Services)*

*Sample Letter 7: Discontinuation of One or More Services – Child Reaches Three Years of Age (Not Entering Other Services)*

*Sample Letter 8: Discontinuation of One or More Services – Child No Longer an Illinois Resident*

*Sample Letter 9: Discontinuation of One or More Services – Voluntary Withdrawal by Parent/Guardian*

*Sample Letter 10: Discontinuation of One or More Services – No Response/Unable to Reach*

*Sample Letter 11: Discontinuation of One or More Services – IFSP Outcomes Have Been Met*

*Sample Letter 12: Discontinuation of One or More Services – Non-Payment of Family Fees (Cover Letter to Revised IFSP)*

*Sample Letter 13: Discontinuation of One or More Services – Notification that Services will Change Due to Individualized Family Service Plan Review*

*Sample Letter 14: Ineligible – Initial Eligibility Determination*

*Sample Letter 15: Ineligible – Annual Eligibility Determination*

*Sample Letter 16: Eligible – Further Assessment Needed*

*Sample Letter 17: Eligible – No Further Assessment Needed*

*Sample Letter 18: Confirmation of IFSP Meeting*

*Sample Letter 19a: Pros and Cons to Evaluation/Assessment and IFSP being held on same day versus different day – English*

*Sample Letter 19b: Pros and Cons to Evaluation/Assessment and IFSP being held on same day versus different day - Spanish*

**Sample Letter 1: Ineligible Based On General Eligibility – Over Age Three**

Dear (parent/guardian):

As we discussed, (child's name), is not eligible for Early Intervention because he/she is over the age of three. Your local school district will be able to assist you in determining whether (child's name) is eligible for developmental or educational services through the school. (LEA contact), (Title/Position) works for the school district and can assist you in the screening process. He/She can be reached at (phone number).

Sincerely,

Service Coordinator

**Sample Letter 2: Ineligible Based On General Eligibility – Not an Illinois Resident**

Dear (parent/guardian):

As we discussed, (child's name) is not eligible for Early Intervention because he/she does not live in Illinois. The Early Intervention system in (state of residence) will be able to assist you in determining whether (child's name) is eligible for early intervention services in (state of residence). (Early Intervention Coordinator in state of residence) is the Early Intervention system coordinator in (state of residence). He/she can be reached at (phone number).

Sincerely,

Service Coordinator

### **Sample Letter 3: Intake Appointment Confirmation**

Dear (parent/guardian):

(Child's name) was recently referred to Child and Family Connections by (referral source) because of concerns with his/her (adaptive/cognitive/communication/motor/ social-emotional) development. Child and Family Connections is the regional system point of entry for the state's EI Services System. EI provides services and supports to infants and toddlers with developmental concerns and their families. Participation is voluntary.

As discussed, we will meet on (date) at (time and place) to begin the intake and eligibility determination process. I can be reached at (Service Coordinator phone number). I look forward to meeting you and your child.

Sincerely,

Service Coordinator

Enclosure:            Informational Brochure(s)  
                             Rights Booklet

**Sample Letter 4: Initial Contact – Unable To Contact by Phone**

Dear (parent/guardian):

(Child's name) was recently referred to Child and Family Connections by (referral source) because of concerns with his/her (adaptive/cognitive/communication/motor/ social-emotional) development. Child and Family Connections is the regional system point of entry for the state's Early Intervention Services System. Early Intervention provides services and supports to infants and toddlers with developmental concerns and their families. Participation is voluntary.

I have not been able to contact you by phone. Please contact me in the next 10-days to let me know if you are interested in moving forward with this referral. I can be reached at (Service Coordinator phone number), or you can return this letter in the enclosed envelope. I look forward to hearing from you.

Sincerely,

Service Coordinator

Enclosure:                    Informational Brochure(s)  
   Rights Booklet

Check one and return in the enclosed envelope if unable to contact me by phone:

Please call me at this number: \_\_\_\_\_ at this time: \_\_\_\_\_ to discuss this further.

I am not interested at this time.

**Sample Letter 5: Second Contact – Unable To Contact by Phone**

Dear (parent/guardian):

(Child's name) was recently referred to Child and Family Connections by (referral source) because of concerns with his/her (adaptive/cognitive/communication/motor/social-emotional) development. Child and Family Connections is the regional system point of entry for the state's Early Intervention Services System. Early Intervention provides services and supports to infants and toddlers with developmental concerns and their families. Participation is voluntary.

I have not been able to contact you by phone and have received no response to our first letter dated (date of first letter). Please contact me in the next two weeks to let me know if you are interested in moving forward with this referral. I can be reached at (Service Coordinator phone number), or you can return this letter in the enclosed envelope. I look forward to hearing from you.

If I do not hear from you by (10 days) I will assume you do not wish proceed with the referral at this time. If at any time before your child turns three you wish to learn more about Early Intervention, please feel free to contact us.

Sincerely,

Service Coordinator

Enclosure: Informational Brochure(s)  
Rights Booklet

Check one and return in the enclosed envelope if unable to contact me by phone:

Please call me at this number: \_\_\_\_\_ at this time: \_\_\_\_\_ to discuss this further.

I am not interested at this time.

**Sample Letter 6: Discontinuation Of One Or More Services – Child Reaches Three Years of Age (Entering Other Services)**

Dear (parent/guardian):

As you know, (child's name) will be three years old on (date of child's third birthday). It is my understanding that (child's name) will be (entering the school district's special education program/enrolling in Head Start/receiving private therapy services/attending preschool/participating in child care/other) after he/she leaves Early Intervention.

(Child's Name)'s Early intervention services will end on (day before child's third birthday). Each of (child's name)'s service providers are aware/have been notified of his/her transition.

**OPTIONAL SENTENCE:** (Child's name)'s IFSP has been forwarded to (school district/Head Start/other), as requested.

I have enjoyed working with you and your family.

Sincerely,

Service Coordinator

**Sample Letter 7: Discontinuation of One or More Services – Child Reaches Three Years of Age (Not Entering Other Services)**

Dear (parent/guardian):

As you know, (child's name) will be three years old on (date of child's birthday). It is my understanding that (child's name) will ***not*** be (entering the school district's special education program/enrolling in Head Start/receiving private therapy services/attending preschool/participating in child care/other) after he/she leaves Early Intervention.

(Child's Name)'s Early Intervention services will end on (day before child's third birthday). Each of (child's name)'s service providers are aware/have been notified of his/her transition.

I have enjoyed working with you and your family.

Sincerely,

Service Coordinator

**Sample Letter 8: Discontinuation of One or More Services – Child No Longer an Illinois Resident**

Dear (parent/guardian):

Due to (child's name)'s recent move to (new state of residence), he/she will no longer be able to receive early intervention services through the Illinois' Early Intervention Services System. I wanted to provide you with the name of the Early Intervention system coordinator in (new state of residence), in case you have not already had an opportunity to learn about (new state of residence)'s Early Intervention system. (Name of EI Coordinator in new state) is the Early Intervention system coordinator in (new state of residence). He/she can be reached at (phone number). I encourage you to contact him/her at your earliest convenience.

I have enjoyed working with you and your family.

Sincerely,

Service Coordinator

**Sample Letter 9: Discontinuation of One or More Services – Voluntary Withdrawal by Parent/Guardian**

Dear (parent/guardian):

As we discussed, you no longer wish to participate in Early Intervention. As a result of this decision, (child's name)'s authorized early intervention services have been discontinued effective (discontinuation date). Each of (child's name)'s early intervention service providers have been notified of (child's name)'s withdrawal from Early Intervention and the discontinuation of (child's name)'s service authorizations.

If at any time prior to (child's name)'s third birthday you wish to have him/her re-evaluated by the Early Intervention system, you may again contact us at (CFC phone number).

Sincerely,

Service Coordinator

**Sample Letter 10: Discontinuation of One or More Services – No Response/Unable to Reach**

Dear (parent/guardian):

We have been unable to reach you by phone and have received no response to repeated attempts to reach you by mail. It appears that your family is not interested in early intervention services at this time. I have closed (child's name)'s case record and will make no additional attempts to reach you.

If at any time prior to (child's name)'s third birthday you wish to have him/her evaluated by the Early Intervention system in order to determine his/her eligibility for services and supports, you may contact us at (CFC phone number).

Sincerely,

Service Coordinator

**Sample Letter 11: Discontinuation of One or More Services – IFSP Outcomes Have Been Met**

Dear (parent/guardian):

As we discussed, (child's name) has met his/her outcome(s) related to his/her (adaptive/cognitive/communication/ motor/social-emotional) development. (Child's name)'s (occupational therapist/physical therapist/speech therapist/other) as well as his/her (another member of the child's IFSP team) agree that (child's name) no longer needs (service[s] being discontinued). (Child's name)'s authorization for (service[s] being discontinued) will be discontinued effective (date of discontinuation a reasonable time after written prior notice has been given).

I am enclosing the rights booklet (State of Illinois: Infant/Toddler and Family Rights Under IDEA for the Early Intervention System) that explains your rights regarding early intervention services, including your right to contest this decision should you feel that to be necessary. If you wish to do so, the current services would stay in place while the dispute is being resolved. Please review the rights booklet at your earliest convenience. You should submit any requests to appeal the decision as quickly as possible and prior to the date of change of service. Please contact me at (Service Coordinator phone number) if you need any more information about your rights or if you would like a form to request a mediation or administrative proceeding regarding this decision.

Sincerely,

Enclosure: Rights Booklet

**Sample Letter 12: Discontinuation of One or More Services – Non-Payment of Family Fees**  
**(Cover Letter to Revised IFSP)**

Dear (parent/guardian):

The Department of Human Services indicates they are initiating collection procedures against you for family fees that are three months (90 days) past due. They have therefore instructed me to discontinue your direct Individualized Family Service Plan (IFSP) services subject to fees, including assistive technology devices. Your revised IFSP is attached and will take effect on (two weeks from the date of this letter).

As indicated in the enclosed booklet, you have the right to appeal this decision. Throughout the appeal process, the early intervention services in question will not change. However, the appeal must be made prior to the effective date of the discontinuation.

Unless you request otherwise, services not subject to fees will continue as shown on your IFSP. This includes service coordination and any authorizations for assessments, IFSP development, or family support by parent liaisons, deaf mentors and interpreters. Installments of your annual fee will be added to your account each month until your IFSP expires, and accumulated state payments will be tracked. You will not be required to pay more in annual fees than the state pays for your annual services subject to fees.

After payment of your past due account, you may contact me to request reinstatement of discontinued services. I can be reached at (Service Coordinator phone number). I will then request payment confirmation from the Department of Human Services and obtain permission to reauthorize direct IFSP services subject to fees, including assistive technology devices.

Sincerely,

Service Coordinator

Enclosure: Rights Booklet  
Revised Individualized Family Service Plan provided to Family & IFSP Team

Members

cc: IFSP Team Members

**Sample Letter 13: Discontinuation of One or More Services – Notification that Services will Change Due to Individualized Family Service Plan Review**

Dear (parent/guardian):

This is to notify you that the Early Intervention services authorized for (child's name) will change as follows: (description of change in service or levels of service). This change will be effective on (date of change to be no sooner than two weeks from the date of this letter). The change is being made pursuant to review of your IFSP and the current developmental needs of your child.

I am enclosing the rights booklet (State of Illinois: Infant/Toddler and Family Rights Under IDEA for the Early Intervention System) that explains your rights regarding early intervention services, including your right to contest this decision should you feel that to be necessary. If you wish to do so, the current services would stay in place while the dispute is being resolved. Please review the rights booklet at your earliest convenience. You should submit any requests to appeal the decision as quickly as possible and prior to the date of change of service. Please contact me at (Service Coordinator phone number) if you need any more information about your rights or if you would like a form to request a mediation or administrative proceeding regarding this decision.

Sincerely,

Service Coordinator

Enclosure: Rights Booklet

**Sample Letter 14: Ineligible – Initial Eligibility Determination**

Dear (parent/guardian):

As we discussed, (child's name) has been found ineligible for Early Intervention because the comprehensive evaluation indicates that he/she is not currently exhibiting an eligible diagnosis, level of delay or risk condition. I am enclosing a Rights booklet, which explains your right to appeal this decision should you feel that to be necessary. Please review the Rights booklet at your earliest convenience.

If at any time prior to (child's name)'s third birthday you feel he/she should be re-evaluated by the Early Intervention system, you may again contact us at (CFC phone number). If you have questions or concerns about this decision, please contact me at (Service Coordinator phone number).

Sincerely,

Service Coordinator

Enclosure: Rights Booklet

## **Sample Letter 15: Ineligible – Annual Eligibility Determination**

Dear (parent/guardian):

As we discussed, (child's name) has been found ineligible for Early Intervention because the comprehensive annual evaluation indicates that he/she is not currently exhibiting an eligible diagnosis, level of delay or risk condition and services are not necessary in order to continue developmental progress. This change will be effective on (date of change – no sooner than two weeks from the date of this letter).

I am enclosing the rights booklet (State of Illinois: Infant/Toddler and Family Rights Under IDEA for the Early Intervention System) that explains your rights regarding the early intervention services, including the right to contest this decision should you feel that to be necessary. If you wish to do so the current services would stay in place while the dispute is being resolved. Please review the rights booklet at your earliest convenience. You should submit any requests to appeal the decision as quickly as possible and prior to the date of change of service. Please contact me at (Service Coordinator phone number) if you need more information about your rights or if you would like a form to request a mediation or administrative proceeding regarding this decision.

If at any time prior to (child's name)'s third birthday you feel he/she should be re-evaluated by the Early Intervention system, you may again contact us at (CFC phone number). If you have questions or concerns about this decision, please contact me at (Service Coordinator phone number).

Sincerely,

Service Coordinator

Enclosure: Rights Booklet

**Sample Letter 16: Eligible – Further Assessment Needed**

Dear (parent/guardian):

As we discussed, (child's name) has been found eligible for the Early Intervention system because he/she is exhibiting an eligible level of delay/has been diagnosed with a medically eligible condition/is at risk of substantial delay. (Child's name)'s evaluation(s) indicate that further assessments are needed in order to ensure that his/her Individualized Family Service Plan (IFSP) meets all of his/her developmental needs. Once these assessments are completed we can proceed with (child's name)'s IFSP development.

I have enclosed an additional Rights booklet for your review. Please feel free to contact me if you have any questions or concerns. I can be reached at (Service Coordinator phone number).

Sincerely,

Service Coordinator

Enclosure: Rights Booklet

**Sample Letter 17: Eligible – No Further Assessment Needed**

Dear (parent/guardian):

As we discussed, (child's name) has been found eligible for the Early Intervention system because he/she is exhibiting an eligible level of delay/has been diagnosed with a medically eligible condition/is at risk of substantial delay. You have indicated that you are interested in participating in Early Intervention. Since we have all of the information necessary to develop (child's name)'s IFSP, I will begin to coordinate the IFSP meeting. Please let me know of some dates and times that are convenient for you to meet.

I am enclosing an additional Rights booklet for your review. Please feel free to contact me if you have any questions or concerns. I can be reached at (Service Coordinator phone number).

Sincerely,

Service Coordinator

Enclosure: Rights Booklet

### **Sample Letter 18: Confirmation of IFSP Meeting**

Dear (parent/guardian):

The purpose of this letter is to confirm the meeting to (plan/review) (child's name)'s IFSP. The meeting has been scheduled for (date of meeting) at (time of meeting) and will be held at (location of meeting). The (plan/review) process and meeting may result in a change in recommended services. In addition to you and I and (child's name)'s evaluators, I have invited (persons requested to be in attendance by the parent/guardian) to attend at your request.

If you need to reschedule this meeting, please contact me immediately at (Service Coordinator phone number).

Sincerely,

Service Coordinator

Enclosure: Rights Booklet

cc:

**Sample Letter 19a: Pros and Cons to Evaluation/Assessment and IFSP being held on same day versus different day - English**

Dear (parent/guardian):

Certain activities in Early Intervention need to occur in a particular order. For example, evaluations and assessments must occur prior to the development of an Individualized Family Service Plan (IFSP). The evaluation/assessment process involves a professional using a tool to understand your child's developmental strengths and weaknesses. The evaluator examines the information collected through his/her tool and compares your child to his/her same-age peers. The provider completes a report with their findings and shares it with you so that you can be well-informed when making your decision about whether or not to participate in Early Intervention.

The evaluation/assessment process is not intended to overwhelm you or your child but rather to help your team understand your child's ability to participate in his/her daily routines and environments. Gaining an accurate picture involves collecting a lot of information and this need must be balanced with the busy lives of families with infants/toddlers. You have the option of scheduling the evaluations/assessments on the same day as the meeting to create the IFSP if your child is eligible. You can also choose to have these events occur on different days. The chart below can help you make your decision about the timing of these events. You can also change your decision at any time by speaking to your Service Coordinator.

**EVALUATION/ASSESSMENT and IFSP DEVELOPMENT**

Same Day	Different Days
You will probably need to plan for 2-3 hours of relatively uninterrupted time (consider work time). The evaluation/assessment process involves providers working with both you and your child.	You can expect each meeting (evaluation(s) and IFSP) to take about 60-90 minutes. The individual evaluations/assessments may be held on the same or separate days based on the providers you choose.
If you work outside the home, you will need to request several hours off on one day.	If you work outside the home, you will need to request smaller blocks of time and potentially on separate days.
You will receive information about your child's development and, if your child is eligible, develop a plan for services at the same meeting.	It will take separate meetings to perform the evaluations/assessments and to determine eligibility and, if eligible, have the plan for services developed.
You will not be able to review reports and evaluation findings ahead of time in preparation for the IFSP.	You will have the opportunity to review reports and evaluation findings ahead of time, in preparation for the IFSP meeting.
You will receive a significant amount of verbal information about your child's development in a short period of time.	You will receive verbal and written information with time to review this information about your child's development over a longer period of time.
If your child is eligible and you would like to have others present to support you when developing the IFSP, it could be difficult for you to plan this because you won't know in advance if your child is eligible.	You will have the opportunity to invite other people to the IFSP meeting if you find that the evaluation portion was challenging and you would like support.

**Sample Letter 19b: Pros and Cons to Evaluation/Assessment and IFSP being held on same day versus different day - Spanish**

Estimado padre de familia/tutor legal:

Ciertas actividades en Intervención Temprana (*Early Intervention* en inglés) necesitan ocurrir en un orden determinado. Por ejemplo, las evaluaciones y exámenes deben ocurrir antes que la creación del Plan Individualizado de Servicios para la Familia (IFSP por sus siglas en inglés). El proceso de evaluación/examinación requiere que un profesional use un instrumento de evaluación para entender las fortalezas y debilidades del desarrollo del niño. Este evaluador examina la información recogida a través de su instrumento y la compara con otros niños de la misma edad de su hijo. Luego completa un reporte con sus conclusiones y lo comparte con Ud., para que lo ayude a tomar la decisión acerca de participar o no en el programa de Intervención Temprana.

La intención del proceso de evaluación/examinación no es abrumarlo ni a Ud. ni a su niño sino asistir a su equipo a entender la habilidad de su hijo de participar en sus rutinas diarias y en su ambiente. Una imagen exacta requiere recoger mucha información y esta necesidad debe balancearse con las vidas ajetreadas de las familias. Ud. tiene la opción de programar las evaluaciones/exámenes el mismo día que la reunión para crear el Plan Individualizado de Servicios para la Familia (IFSP), si su niño es elegible. Ud. también puede elegir hacerlo en días diferentes. El siguiente gráfico puede ayudarlo a decidir la sincronización de estos eventos. Ud. siempre puede cambiar su decisión simplemente comunicándose con su Coordinador de Servicios.

**EVALUACIÓN/EXAMINACIÓN Y CREACIÓN DEL IFSP**

Mismo día	Días diferentes
Ud. deberá planear aproximadamente 2 o 3 horas de tiempo sin interrupciones (considerado tiempo de trabajo). El proceso de evaluación/examinación implica proveedores trabajando con Ud. y con su niño.	Ud. puede esperar que cada reunión (evaluaciones e IFSP) dure entre 60 y 90 minutos. Las evaluaciones/exámenes individuales pueden llevarse a cabo el mismo o diferente día dependiendo de los proveedores que Ud. elija.
Si Ud. trabaja fuera de su casa, deberá pedir a su jefe varias horas libres el mismo día.	Si Ud. trabaja fuera de su casa, deberá pedir a su jefe menos horas libres pero posiblemente en varios días.
Ud. recibirá información sobre el desarrollo de su niño y si es elegible, creará el plan de servicios el mismo día.	Se necesitarán reuniones separadas para evaluar/examinar y determinar elegibilidad, y si el niño es elegible, para crear el plan de servicios.
Ud. no tendrá la oportunidad de leer reportes y conclusiones de las evaluaciones con anticipación para prepararse para el IFSP.	Ud. tendrá la oportunidad de leer reportes y conclusiones de evaluaciones con anticipación para prepararse para la reunión del IFSP.
Ud. recibirá una gran cantidad de información verbal acerca del desarrollo de su niño en un corto período de tiempo.	Ud. recibirá información verbal y escrita sobre el desarrollo de su hijo para revisarla durante un período de tiempo más largo.
Si Ud. desea que otros estén presentes para apoyarlo durante la reunión del IFSP, podrá ser difícil planearlo ya que Ud. no sabrá con anticipación si el niño es elegible.	Ud. tendrá la oportunidad de invitar a otras personas a la reunión del IFSP si decide que la evaluación fue desafiante y desea apoyo de otros.

## Termination Codes & Uses

The Service Coordinator terminates the child from the EI Program on the Cornerstone System Information through the PA15 screen. Cornerstone will auto-term the child 30 days after his or her third birthday, but it is imperative that the Service Coordinator manually terminates the child at the correct time in order to avoid inaccurate federal reporting.

Using the <F6> edit function of the PA15 screen,

- 1) Change the Program Status field, to “T” – Terminated
- 2) In the Termination Reason field, enter the appropriate termination reason, or use the <F1> (help key) to complete the field.

The following is an overview of termination codes available, their corresponding descriptions, and detailed explanations to assist in choosing the most accurate termination reason code.

Code	Brief Description	Explanation
“General Codes” of 10, 11, 14, 16 and 40 are based on reasons not related to a child’s eligibility/ineligibility for EI.		
10	DECEASED	This code is used when a participant has died.
11	DUPLICATE RECORD	This code is used when a duplicate record is entered in error for an EI participant. NOTE: Not all duplicates can be resolved simply by terminating one of the two records. Review any duplicate record with the CFC Program Manager and the Cornerstone Call Center before terminating any record to ensure the correct one is termed using this code.  <b>NOTE:</b> Duplicate records created within one Cornerstone clinic (site) may be able to “merged” to avoid a Duplicate Record.
14	TRANSFER TO ANOTHER CLINIC	This code is automatically generated when a transfer has been requested from another clinic. Users <b>are not</b> able to select this Termination Reason code.
16	AUTOMATIC TERMINATION	This code is automatically generated 30 days after an EI participant’s third birthday when the Service Coordinator does not use the correct termination code at the actual time of child leaving EI. Users <b>are not</b> able to select this Termination Reason code.
40	NO RESPONSE/ UNABLE TO CONTACT	This code is used when the SC has received no response from the family to ongoing attempts to contact them by phone and mail to determine eligibility or at any time during a child’s time in EI.  NOTE: Proper case note documentation must be entered in Cornerstone.
“Voluntary withdrawal codes” are used when a family makes an active determination to leave the EI System prior to the child turning 3 and without IFSP team consensus that program objectives have been met. This would include families whose decision to terminate EI participation is based on a fundamental disagreement with the philosophy, rules, regulations or guidelines of the EI System. Voluntary withdrawals may occur prior to or following IFSP development.  <i>In most cases, a transition termination code (36, 36A, 37A, B, C, D, or E) should be used when the case is being closed less than 90 days prior to the child’s third birthday.</i>		

Code	Brief Description	Explanation
13A	VOL WITHDRWL/EI NOT A PRIORITY <i>(Voluntary Withdrawal/EI Not a Priority)</i>	This code is used when parent makes the decision to leave the EI System because EI is not a priority based upon a family situation/crisis (i.e., homelessness, illness, etc.) that has taken precedence.
13B	VOL WITHDRWL/ RCVG SERV PRIVTYLY <i>(Voluntary Withdrawal/ Receiving Services Privately)</i>	This code is used when parent makes the decision to leave the EI System because the family of the child chooses to receive services privately and not participate in EI.
13C	VOL WITHDRWL/ FEE RQRMENTS <i>(Voluntary Withdrawal/ Fee Requirements)</i>	This code is used when parent makes the decision to leave the EI System because of Family Participation Fee requirements.
13D	VOL WITHDRWL/ INS RQRMENTS <i>(Voluntary Withdrawal/ Insurance Requirements)</i>	This code is used when parent states that he/she does not want to participate because of insurance requirements.
13E	VOL WITHDRWL/ OTHER FAM REASON <i>(Voluntary Withdrawal/Other Family Reason)</i>	This code is used when parent states that he/she does not want to participate for reasons other than EI is not a priority, family fees, use of insurance, or the child receiving services privately. <b>NOTE:</b> Ensure proper case note documentation is entered if known.
31	TRANSFERRED OUT OF STATE	This code is used when a family moves out of state (prior to age 3 and without IFSP team consensus that program objectives have been met).
<p>“EI ineligible codes” are used when a multidisciplinary team has determined that a child does not meet initial EI eligibility criteria. These codes may also be used when CFC staff determines that a child does not meet basic initial eligibility criteria (i.e., over 3 years of age, non-Illinois resident) or is not experiencing/exhibiting any developmental concerns based on information provided by the family, and they are provided with additional referrals. These codes <u>may not</u> be used if a child has an eligible diagnosis, but does not appear to be experiencing developmental delays at the time of referral (i.e., a child with Down Syndrome referred at birth). EI ineligible codes may not be used if the child’s level of functioning is unclear or unable to be determined by the family and a multidisciplinary evaluation is needed in order to rule out eligibility.</p> <p><i>If the family of an eligible child or a child with an eligible medical diagnosis/at risk determination declines participation in EI, the termination should be chosen from one of the Voluntary Withdrawal codes (13A-E).</i></p> <p><b>NOTE:</b> A child referred 45 days or more from its third birthday must receive initial evaluation and assessment.</p>		
33A	EI INELIGBL/RFR TO ERLY HD STRT <i>(EI Ineligible/Referral to Early Head Start)</i>	This code is used when a multidisciplinary team has determined that the child does not meet current EI eligibility criteria and a referral to Early Head Start has been made.

<b>Code</b>	<b>Brief Description</b>	<b>Explanation</b>
33B	EI INELIGBL/ RFR TO HFI <i>EI Ineligible/Referral to Healthy Families Illinois</i>	This code is used when a multidisciplinary team has determined that the child does not meet current EI eligibility criteria and a referral to Healthy Families Illinois has been made.
33C	EI INELIGBL/ RFR TO PRVT THRPY <i>(EI Ineligible/Referral to Private Therapy)</i>	This code is used when a multidisciplinary team has determined that the child does not meet current EI eligibility criteria and a referral to private therapy has been made.
33D	EI INELIGBL/ RFR TO LEA <i>(EI Ineligible/Referral to LEA)</i>	This code is used when a multidisciplinary team has determined that the child does not meet current EI eligibility criteria and a referral to the LEA has been made.
33E	EI INELIGBL/ RFR TO RSK PRGM <i>(EI Ineligible/Referral to Risk Program)</i>	This code is used when a multidisciplinary team has determined that the child does not meet current EI eligibility criteria and a referral to an at-risk program has been made.
33F	EI INELIGBL/ RFR TO HEALTH DEPT <i>(EI Ineligible/Referral to local Health Department)</i>	This code is used when a multidisciplinary team has determined that the child does not meet current EI eligibility criteria and a referral to a local health department for other programs eligibility determination has been made.
33G	EI INELIGBL/ RFR TO MED/HLTHCARE	This code is used when a multidisciplinary team has determined that the child does not meet current EI eligibility criteria and a referral to a medical program for other medically-based services has been made.
34	EI INELIGIBLE/ NO REFERRALS	This code is used when a multidisciplinary team has determined that the child does not meet current EI eligibility criteria and no other referrals have been made.
<b>Active child no longer meets EI eligibility:</b>		
35	CMPLTD PGM OBJECTIVES/UNDER 3 <i>(Completed Program Objectives for Children under the age of 3)</i>	This code is used when a family and their IFSP team agree that the child's program objectives have been met. This code should never be used for a child exiting the program prior to an initial IFSP. <i>In most cases, a transition termination code (36 or 37A, B, C, D, and E) should be used when the case is being closed less than 90 days prior to the child's third birthday.</i>
<b>Special Education Eligibility determined or child is a late referral with potential Special Education Eligibility but not enough time to determine within Part C Regulations needs referral.</b>		
36	ELIGIBLE FOR SPECIAL ED	This code is used when a child's eligibility for special education services through the LEA has been determined by the LEA. This code should not be used when the CFC believes the child may be eligible for special education services, but a determination by the LEA has not been made.

Code	Brief Description	Explanation
36A	Referred less than 45 days of age 3/Refer to LEA	This code is used when a child was referred for EI services less than 45 days before their third birthday and a referral has been sent to LEA (with parental consent). This code should be used when the CFC believes the child may be eligible for special education services, but a determination by the LEA has not been made.
38	SPECIAL ED INELIG/ OTH REFERRAL <i>(Special Education Ineligible/Other Referral)</i>	This code is used when a child has been determined by the LEA to be ineligible for special education services and the family is provided with referrals to other community resources/organizations that may assist them in monitoring their child's development or meeting other family-identified needs.
39	SPECIAL ED INELIG/ NO REFERRALS <i>(Special Education Ineligible/No Referral)</i>	This code is used when a child has been determined by the LEA to be ineligible for special education services and no other referrals are provided.
"Special Education Eligibility Not Determined" and Special Education Ineligible" codes are used when a child's eligibility for special education services through the LEA has not been determined prior to the case closure date.		
37A	SP ED ELIG NOT DET/ CFC DELAY <i>(Special Education Eligibility not Determined/CFC Delay)</i>	This code is used when special education eligibility is not determined for children who may be eligible for preschool services because the transition procedures identified in the CFC Procedure Manual have not been completed due to a CFC delay.
37B	SP ED ELIG NOT DET/ LEA DELAY <i>(Special Education Eligibility not Determined/LEA Delay)</i>	This code is used when special education eligibility is not determined for children who may be eligible for preschool services and transition procedures identified in the CFC Procedure Manual have been completed (including convening a transition conference either with or without LEA participation), but the LEA did not complete transition steps.  <b>NOTE:</b> If the EI to EC Tracking form is not received from the LEA/School District within 20 days past the child's third birthday, a telephone call by the CFC to the LEA/School District must be made to determine the status of the form.
37C	SP ED ELIG NOT DET/ FAM DELAY <i>(Special Ed Eligibility Not Determined/Family Delay)</i>	This code is used when special education eligibility is not determined for children who may be eligible for preschool services because the family refused a timely referral to the LEA for special education eligibility determination for reasons other than child will be receiving services privately or the referral is not a priority for the family. Additional family delays may be child's sickness or unavailability of the parent and/or child.
37D	SP ED ELIG NOT DET/ REF DEC PVT <i>(Special Education Eligibility Not Determined/Referral Declined for Private Services)</i>	This code is used when special education eligibility is not determined for children who may be eligible for preschool services and family refused a referral to the LEA for special education eligibility determination because the child will be receiving private services.

Code	Brief Description	Explanation
37E	SP ED ELIG NOT DET/ REF DEC NO <i>(Special Education            Eligibility Not            Determined/Referral            Declined Not a Priority for            the Family)</i>	This code is used when special education eligibility is not determined for children who may be eligible for preschool services and family refused a referral to the LEA for special education eligibility determination because the referral is not a priority for the family.

Upon terminating the participant's EI record on PA15, Program Information screen, Cornerstone will automatically terminate the associated Family Participation Fee record. Cornerstone will auto-fill the Family Participation Fee End Date filed on the PA25 Family Fee screen with the date entered in the IFSP end date field on the PA35, EI Program Data screen.

## **Individualized Family Service Plan (IFSP) Instructions**

### **PURPOSE OF THE STATEWIDE INDIVIDUALIZED FAMILY SERVICE PLAN**

The IFSP statewide format is intended to facilitate the collection of essential information under the requirements of the IDEA, specifically Part C. This form must be used to adhere to regulations for recordkeeping of the relevant state agencies participating in the EI Services System in conjunction with the lead agency. The Illinois IFSP, made up of reports generated by the state's electronic data management system, hardcopy forms completed by and/or with the family, and other attachments as necessary, serves as a common form which may be used by different public and private agencies that provide early childhood services to children and families.

### **GENERAL DOCUMENT GUIDELINES**

1. The IFSP is an important document. Those portions of the IFSP that are required to be completed by hand must be completed in ink.
2. Record the child's name, EI# and Cornerstone ID# on the top of each of the hardcopy IFSP pages. Each page of the IFSP must be dated, reflecting the date of the IFSP development meeting, even if some of the information is collected and confirmed prior to this meeting date. When updated (based on review), the date on the top of the updated pages should reflect the review date. Updated pages must be filed within or attached to the child's current IFSP document, the Cover Page of which will direct auditors to the IFSP begin and end dates.
3. IFSP information must be routinely and regularly verified for accuracy.
4. The original, signed IFSP is maintained in the child's comprehensive EI record and housed at the local Child & Family Connections (CFC).
5. The IFSP process begins at referral and the initial intake, and occurs over a series of meetings among parents and service providers, throughout the provision of services until the child no longer receives services.
6. The IFSP is a confidential document. Photocopies of the completed IFSP may be distributed as directed by the parents' informed, signed consent.
7. A copy of the completed IFSP must be provided to the parents of a child found eligible for Part C EI services as soon as reasonably possible following completion.
8. The IFSP cannot be implemented without the signature of the parent/surrogate parent in Section 7: IFSP Implementation and Distribution Authorization.
9. All necessary services for each eligible child as agreed upon by the team members, including the family, must be documented on the IFSP regardless of availability or fund source.

### **COVER PAGE**

#### **INTENT:**

The Cover Page provides identifying information concerning the child and family, names key individuals in the child and family's lives, and indicates the child and family's EI Service Coordinator.

#### **LEGAL BASIS:**

34 CFR Part 303, §303.344 (g) Identification of Service Coordinator.

## **SERVICE COORDINATION RESPONSIBILITIES:**

The IFSP Cover Page is a template on the Cornerstone system called a *participant form*. The child's demographic information and the CFC/Service Coordinator information, located at the top of the Cover Page, are pulled from a variety of data sources in the Cornerstone system, including the enrollment screen, the address screen, the clinic administrative data table and the employee information screen. It is important that the information entered into the Cornerstone system be as accurate as possible. Inaccurate data entry will result in inaccurate data output on the IFSP Cover Page.

The *Provider Information and Other Helpful Resources* section may be completed prior to the IFSP meeting if the information being entered is known (i.e. LIC Coordinator information, etc.). During the IFSP meeting the IFSP team should review the completed information and identify and document other "helpful resources", including the Primary Care Physician (PCP), on the IFSP Cover Page (Participant Form EICV). The PCP should always be identified on the Cover Page of the IFSP and the Service Coordinator should discuss with the family the importance of sharing information with the PCP, including the status of the referral and the IFSP document.

## **COMPLETION INSTRUCTIONS:**

1. Locate the IFSP Cover Page participant form (CM10 - EICV). If you have difficulty locating this form please refer to the Cornerstone User Manual.
2. Complete the required information (Name, Address, Phone and Fax/E-mail) for all predefined roles (Primary Care Physician, Parent Liaison, LIC Coordinator, School District/LEA Representative, and DCFS Caseworker, if applicable). Based on discussions with the family, use this space to capture information regarding individuals who play key roles in the lives of the child and/or family.
3. When the IFSP document is ready to be distributed, use the checklist at the bottom of the Cover Page to make sure that all components are included.

## **UPDATING INSTRUCTIONS:**

### When to update:

1. As needed when a change of information occurs.
2. Reviewed for accuracy at each review.
3. Updated as needed at each annual re-evaluation/review.

### How to update:

As mentioned earlier, the demographic information on the electronic Cover Page is pulled from a variety of data fields in the Cornerstone system. If the demographic information is inaccurate or needs to be updated, users must return to the data field of origin. For example, the child's address, phone number and primary contact are derived from the child's address information as entered on the PA03 screen - F9. If this information changes, or is inaccurate as printed on the comprehensive IFSP report, users must return to the child's address field on PA03-F9 and update or correct information, as necessary.

### Who updates:

Service Coordinator

### Updating Procedures:

Attach the updated Cover Page to the top of the IFSP document. Do not discard the original Cover Page. Updated pages must be attached to or filed within the child's current IFSP document. Once the IFSP has been updated print, copy and distribute the document in its entirety to the family, the EI providers listed in the IFSP and anyone else the family has consented to receive a copy.

## **FUNCTIONING LEVELS OF DEVELOPMENT**

### **INTENT:**

The Levels of Development section of the IFSP is a place to all synthesize all evaluation and assessment information, including family reports and observation data that have been collected and reviewed during the intake interview(s), eligibility determination and other IFSP evaluation activities. The Levels of Development section of the IFSP is also used to document the child's functional status compared to his/her same age peers at the time of the initial IFSP, as well as progress at each annual IFSP and prior to exit at age three. The information in the Levels of Development section of the IFSP should provide meaningful information to the family regarding their child's development so that they will be better able to participate in the IFSP development process and to meet the needs of their child and their family independent of the EI Services System.

### **LEGAL BASIS:**

34 CFR Part 303, §303.344 (a) information about the child's status, and §303.322 (b) Definitions of Evaluation and Assessment, (c) Evaluation and Assessment of the child and §303.323 Nondiscriminatory Procedures.

### **SERVICE COORDINATION RESPONSIBILITIES:**

Provide all team members with a description of what is needed to complete questions 1 through 10 on the AS03 – EI Levels of Development. Assist members as needed in organizing this information. Ensure that all needed information is gathered prior to the child and family's IFSP meeting. Complete the EI Levels of Development portion of the IFSP at the IFSP meeting with the family and the other members of the IFSP team. Ensure that all members of the team have a clear picture of the child's developmental status in each developmental domain and are able to form opinions and make recommendations based on shared information.

### **COMPLETION INSTRUCTIONS:**

The child's present levels of development are captured on the AS03 screen in Cornerstone.

Variable amounts of information may be entered prior to the IFSP meeting based on input from the parent(s) during the Intake and available Evaluation/Assessment information available.

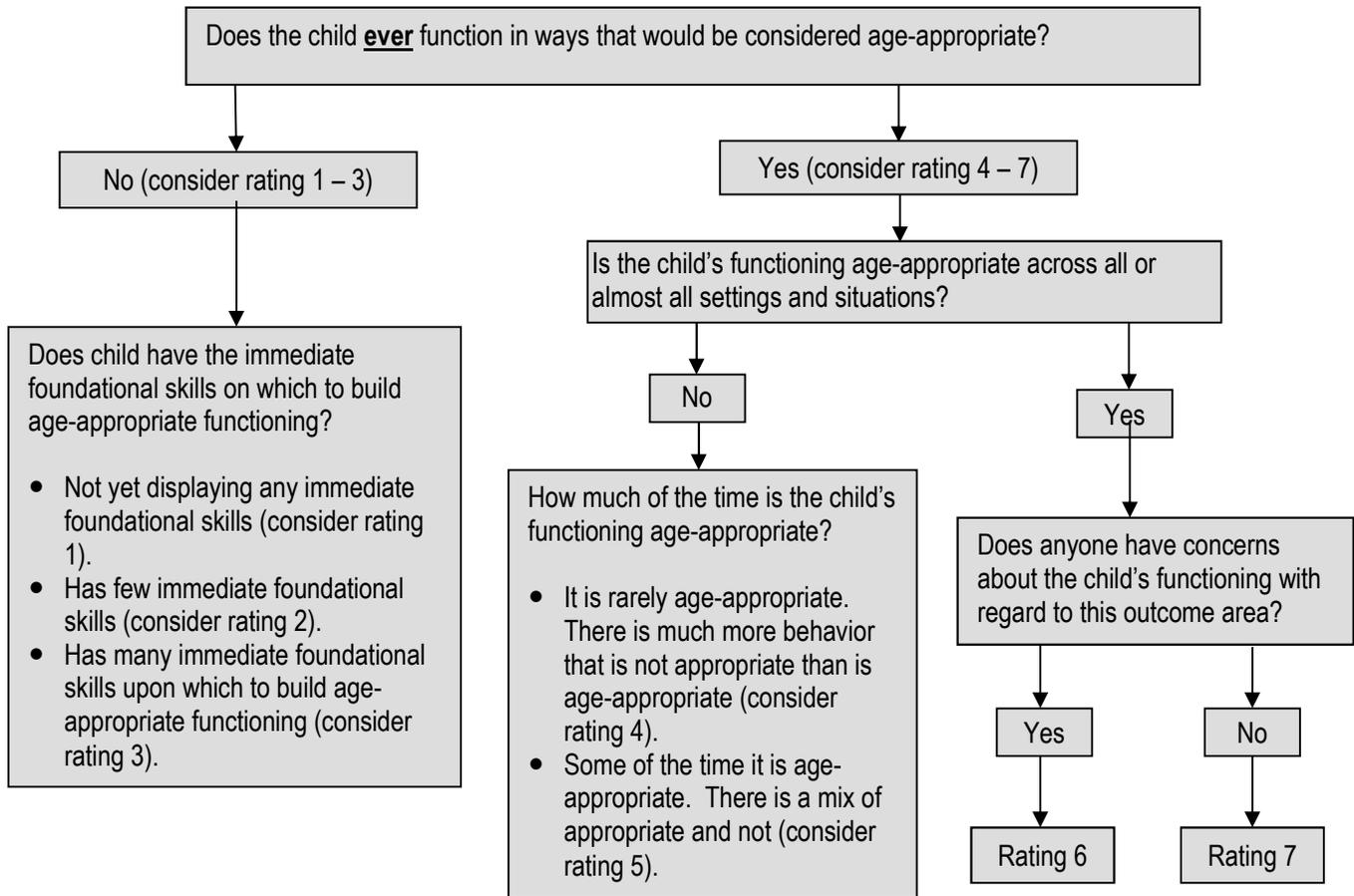
### **AS03 – EI Levels of Development/Child Outcome Ratings**

1. Locate the AS03 assessment. If you have difficulty locating this assessment please refer to the Cornerstone User Manual.
2. Questions 1 and 2 may be completed prior to the IFSP meeting using information gathered from the family during Intake and medical and/or other records obtained and reviewed prior to the IFSP meeting.

Question # 1: Describe the child and family's strengths and challenges and the family's priorities, resources and concerns.

- Question #2: Summarize the child's health status, including his/her hearing and vision status.
- Questions #3 - #7: Enter the child's percent of delay and/or age equivalent in months as reported or verified by the child's evaluator. Also, describe the child's current level of functioning in each developmental domain. This description should convey to the family and other IFSP team members meaningful information about the area of development. For example, "Johnny can stack 2 blocks" is probably not meaningful to a parent. Whereas, "Johnny's fine motor skills, which he will need to button his shirt, tie his shoes, and use pencils, crayons and scissors, are mildly delayed" is meaningful.
- Questions #8 - #10: Discuss the child's current functional status with the IFSP team. Do not focus on the child's discrete developmental domains (i.e. communication, motor, cognitive). Rather, use the three Child Outcomes to focus the discussion on the child's functioning during every day routines and activities. The following decision tree may be used to assist the team in reaching consensus regarding the child's present level of functioning related to each of the three Child Outcomes.

## EI Levels of Development Flowchart



At the end of the AS03 assessment document the Sources of Information used to gather developmental, social, family and health/medical information about the child. Multiple sources of information will likely be used in order to obtain comprehensive information. Sources of Information may include:

1. Formal Assessment Instrument
2. Formal Parent Interview/Rating
3. Informal Parent Interview
4. Existing Med./Dev. Records
5. Observation
6. Clinical Opinion/Judgment
7. Other

If one or more sources is a formal assessment instrument, select the assessment instrument used in the second column. Finally, document the date on which the assessment was completed or the source of information was completed/obtained/reviewed.

3. Make sure that the child's primary diagnosis, including a narrative description of the ICD-10 code, has been captured on the SV01 screen.

## **UPDATING INSTRUCTIONS:**

### **When to update:**

1. Check for appropriateness at each review.
2. Rewrite at the annual re-evaluation/review.
4. Ensure all information is current and conduct a final Child Outcome measurement rating no more than 120 days prior to exit at age 3.

### **How to update:**

AS03 - Questions may be updated at any time.

### **Who updates:**

The IFSP team provides updated information in preparation for an IFSP meeting. The Service Coordinator enters the information into the Cornerstone system.

### **Updating Procedures:**

When updated (based on review), the date on the top of the updated pages should reflect the review date. Do not discard the original developmental information. Updated pages must be filed within the child's current IFSP document. The Cover Page will direct auditors to the IFSP begin and end dates. Once the IFSP has been updated print, copy and distribute the document in its entirety to the family, the EI providers listed in the IFSP and anyone else the family has consented to receive a copy. Updated pages must be copied and distributed to those individuals for whom the parent(s) provided written consent to receive the IFSP.

## **IFSP FUNCTIONAL OUTCOMES**

### **INTENT:**

The outcome section provides the format for defining individual outcomes related to the child and family's needs. It provides space to identify strategies and/or activities designed to facilitate the achievement of the individual outcomes and services and/or supports that are available to assist the family with those strategies and/or activities. The outcome section also provides an opportunity to discuss natural environments.

### **LEGAL BASIS:**

34 CFR Part 303, §303.344 Outcomes, Section (d) Early Intervention Services, (e) Other Services, §303.342 (b), Periodic Review and Annual Meeting to Evaluate the IFSP and §303.12 General Role of Service Providers.

### **SERVICE COORDINATION RESPONSIBILITIES:**

The Service Coordinator should review this section with the family during the IFSP planning period. The family should be assisted in developing some outcome statements for presentation and discussion at the IFSP team meeting. These outcomes, developed by and/or with the family, should form the basis of discussion and together with other IFSP team member input should contribute to the design of an array of strategies, activities and services that are appropriate for the child and family.

More than likely the activities performed by Service Coordinators will be reflected within one or more of the outcomes developed by the IFSP team. This is a wonderful opportunity for families to learn more

about the role and functions of the Service Coordinator. As families begin to understand this role, they can begin to assume aspects of this role themselves over time well before their transition from EI.

### **COMPLETION INSTRUCTIONS:**

Outcomes are changes that the family wants to see occur for their child or their family. Within the outcome section we indicate what should happen (strategies and/or activities) to assist the family in meeting the needs of their child due to his/her developmental concern and what services and/or supports are needed to assist the family with these strategies and/or activities.

Outcomes should be simply written and reflect what the family is most interested in achieving over a given period of time (for example, six months or one year). Strategies and activities represent those specific interventions that are designed to promote the changes that the IFSP team wants to see occur for the child and family.

Develop one outcome per page. There may be as many pages for major outcomes as needed with each subsequent page being numbered at the bottom of the page 1 of 1, 1 of 2, 1 of 3, etc.

Outcomes may have several strategies, activities and services designed to accomplish the outcome.

### **What do we want for \_\_\_\_\_ and our family?**

1. Enter the child's first name (or nickname) in the space provided.
2. Record the description of the outcome that family members want to see for their child or themselves, in any area of child development or family life related to the child's development. While it is the role of the IFSP team to assist the family in identifying outcomes that are realistic and achievable, the determination of a family's resources, priorities and concerns is ultimately the role of the parent.
3. State the outcomes in functional terms, including what is to occur (process) and what is expected as a result of these actions (product) (e.g. "We want Johnny to talk more so that he can communicate his needs to us better", or "We want to find a safe and competent day care provider so that Johnny's development will be stimulated while I'm at work"). An outcome may be a family or a child outcome.

### **How will we achieve this outcome?**

1. Present the family with options and choices that represent a variety of strategies and activities that would meet the identified outcome.
  - Strategies may include family training/education activities necessary to achieve a developmental outcome for the child or strategies related to therapeutic interventions conducted specifically with the child. Another example of a strategy could be providing resource materials to the family to assist in their participation in activities addressing the outcome, or modifications to the environment, positioning or materials and or equipment (such as a feeding chair) that would assist in the activities related to the outcome.
  - The strategies and activities documented here should reflect broader strategies and/or activities to be carried out or facilitated by specific individuals identified in the IFSP. Treatment plans specific to individual disciplines should be shared with the family and may be attached to the IFSP but should not be copied onto the outcome section.
2. Document the steps to be taken to link the family with or secure funding for the needed services and/or supports that may facilitate the achievement of the identified outcome(s) which are not required to be provided by the EI Services System (i.e. child care, state health insurance coverage, etc.).

### What EI and/or other services and supports would help us with this?

1. Identify those services and supports that will be accessed or investigated to assist with the achievement of this outcome.
  - Both EI services and other services needed by the child and/or family that are not required to be funded under EI, should be reflected in this column. In relation to Johnny's outcome listed above, an example of a service which would assist with the achievement of the outcome may be developmental therapy or, if appropriate, speech therapy. An example of a support would be a local parent group that provides a nursery service during the group meeting time. This would provide mom with support (if identified as a need) and would offer Johnny an opportunity for socialization and communication with typically developing peers.

### Fund Source

Indicate the fund source (i.e. DSCC, private insurance) responsible for payment or from which payment is being sought for services not provided through EI. All covered EI services must be authorized. Therefore, it is **not** necessary to identify "EI" or "CBO" in the fund source column.

### Upon review, how are we doing?

1. As the plan is reviewed, document progress made during the weeks/months of the plan's implementation. The assessment of this progress should be made through formal and informal assessment activities, including parent report and IFSP team member input.
2. Document changes to the outcome or any strategies, activities, services, or supports in the space provided.  
**NOTE:** Any change to the frequency, intensity, duration or location of service must be supported by written justification for the change based on formal and/or informal assessment activities, including parent report, and must be agreed upon by the IFSP team via a team meeting.
3. Obtain written, parental consent to change the frequency, intensity, duration or location of any EI service.
4. Provide the family with written notice of changes to individual service providers within a reasonable amount of time prior to the provider change.

### Natural Environments

Based on the information obtained through informal discussions with the family and formal family assessments the IFSP team should be knowledgeable of the child's daily learning environments. If at the time of the IFSP meeting the IFSP team appears to be unaware of the child's daily learning environments, this discussion should occur prior to outcome development.

1. Review the EI services needed to achieve this outcome and discuss with the IFSP team the most appropriate location(s) for service delivery.
2. Indicate in the box provided whether the EI services identified will be provided/are being provided in natural environments. The federal law defines natural environments as "settings that are natural or normal for the child's age peers who have no disabilities," [CFR §303.12(4)(b)(2)], and requires that services be provided in natural environments unless intervention cannot be satisfactorily achieved there.
3. If it is determined that a specific service must be provided in a setting other than a natural environment, complete the *Natural Environments Worksheet*. The *Natural Environments Worksheet* should contain a statement of justification that:
  - a) Describes the basis of the IFSP team's decision,
  - b) Is based on the identified needs of the child and the projected outcomes as determined by the evaluation and assessment, and

- c) If appropriate, is based on the nature of the service required to meet the unique needs of the child.
4. If it was determined that a specific service was to be provided in a setting other than a natural environment, ensure that the Natural Environments Worksheet is maintained as a part of the IFSP document and is available for review by federal and state monitors.

### **UPDATING INSTRUCTIONS:**

#### **When to update:**

1. At any point in time at parent or provider request based on the changing priorities, resources and concerns of the family or the developmental needs of the child.
2. Check for appropriateness at each review.
3. Rewrite at each annual re-evaluation review. [NOTE: The IFSP team may choose to retain one or more outcomes from the previous year's IFSP. If reasonable to do so, the Service Coordinator may copy the old outcome page and include it in the new IFSP, or the IFSP team may choose to rewrite the outcome in order to provide a cleaner form to last through the new IFSP period.]

#### **How to update:**

Document changes to the outcome or any strategies, activities, services or supports in the review column. Add an additional page if additional outcomes are identified upon review. File provider justifications for changes in EI or other services in the child's comprehensive EI record.

#### **Who updates:**

Service Coordinator based on input from the family and IFSP team members

#### **Updating Procedures:**

When updated (based on review), the date on the top of the updated pages should reflect the review date. Do not discard the original outcome information. Updated pages must be filed within the child's current IFSP document. The Cover Page will direct auditors to the IFSP begin and end dates. Once the IFSP has been updated print, copy and distribute the document in its entirety to the family, the EI providers listed in the IFSP and anyone else the family has consented to receive a copy. Updated pages must be copied and distributed to those individuals for whom the parent(s) provided written consent to receive the IFSP.

### **AUTHORIZATIONS**

#### **INTENT:**

The SV07 screen identifies EI services, the method of service delivery, the beginning and end dates for each service, the location of service provision, the frequency and intensity of services, the name of the Payee responsible for providing the service, the name of the individual providing the service (if different from the payee) and the status of the service authorization. This screen captures the information necessary to generate an authorization for services.

#### **LEGAL BASIS:**

34 CFR Part 303, §303.344(f) Duration of Services, §303.12 Early Intervention Services, (a) General (b) Natural Environments and (d) Types of Services and §303.346 Responsibility and Accountability.

## **SERVICE COORDINATION RESPONSIBILITIES:**

- All EI services must be justified, must be related to at least one outcome, and must be based on multidisciplinary team consensus.
- If the parent does not consent to a service, it should not be authorized. (Services for which consent is not received may be documented as a need identified by the IFSP team in the outcome section and refusal to consent to the service(s) must be indicated in Section 7 by the parent.)
- All necessary services for each eligible child as agreed upon by the team members, including the family, must be documented on the IFSP regardless of availability.
- If changes are requested within the first three months of the plan, the original IFSP team must reconvene with the provider who is recommending the changes in attendance.

The discussion regarding service recommendations should begin during outcome development and should naturally flow into the authorized service plan. Refer to the Child and Family Connections Procedure Manual, *Chapter 12 – Individualized Family Service Plan (IFSP)* for specific procedures related to service authorizations.

## **COMPLETION INSTRUCTIONS:**

1. Locate the SV07 screen. If you have difficulty locating the SV07 screen please refer to the Cornerstone User Manual.
2. Complete a service authorization for each EI service. If you need assistance completing the SV07 screen, please refer to the Cornerstone User Manual or contact your assigned EI specialist. If you need assistance completing authorizations for Assistive Technology or Eyeglasses, please refer to the CFC Procedure Manual, *Chapter 12 – Individualized Family Service Plan (IFSP)* for specific procedures.

## **UPDATING INSTRUCTIONS:**

### When to update:

1. At any point in time as needed at parent or provider request
2. Checked for appropriateness at each review
3. Rewritten at each annual review, with written parental consent

### How to update:

The following fields can be edited on existing authorizations as needed:

- End Date
- Comments

Edit the status field in order to discontinue or cancel an authorization for services as appropriate based on the following guidelines:

- Discontinue an authorization when there is **any** chance that services have been provided under the existing authorization. By discontinuing an authorization, the authorized provider may bill for services rendered during the authorized service period and within the authorized service parameters. Discontinuing an authorization automatically changes the authorization end date to today (the date of discontinuation).

- Cancel an authorization when **and only when** there is no chance that services have been provided under the authorization. By canceling an authorization, the authorized provider may not bill for services rendered during the authorized service period or within the authorized service parameters.
- Once an authorization has been sent to a provider, it is strongly recommended that the authorization be discontinued rather than canceled.

Who updates:

Service Coordinator

Updating Procedures:

Updated pages must be filed within the child's current IFSP document. The Cover Page will direct auditors to the IFSP begin and end dates. Once the IFSP has been updated print, copy and distribute the document in its entirety to the family, the EI providers listed in the IFSP and anyone else the family has consented to receive a copy. When distributed, the revised IFSP should be accompanied by a cover letter describing the enclosed update(s). **It is very important that providers receive timely notification of any authorization changes in order to avoid confusion regarding service provision.** Updates should be copied and distributed within 5 working days.

**TRANSITION**

**INTENT:**

To document all required transition activities

**LEGAL BASIS:**

34 CFR Part 303, §303.344 (h) Transition from Early Intervention Services

**SERVICE COORDINATION RESPONSIBILITIES:**

The Service Coordinator will inquire as to whether transition activities are needed and/or scheduled. The Service Coordinator and the other IFSP team members will determine the timely, appropriate steps and person or persons who will be responsible for completing transition activities. These activities may facilitate transitions within or from the Bureau of EI.

**COMPLETION INSTRUCTIONS:**

Transition planning should occur prior to any transition from *CFC Consent for Release of Information*. The goal of transition planning includes the development of transition outcomes. These are the first outcomes listed and included in the IFSPs of all children; whether or not they are eligible for Part B. Transition planning should occur at least 90 days but no more than nine (9) months prior to the child's birthday. Transition planning provides for

1. discussions and training regarding future services and other matters related to the child's transition,
2. procedures to prepare the child for changes in service delivery, including steps to help the child adjust to and function in a new setting, and
3. with the family's consent, transmission of information about the child, including evaluation and assessment information and a copy of the IFSP, to the LEA to ensure continuity of services.

Discussions regarding transition may occur at any time during the EI process. The Service Coordinator should initiate discussions in order to optimize the transition planning time. Transition planning may be

used to facilitate a variety of transition experiences, including transitions to new service providers, to new service delivery options, to the home after a hospital stay, to new living arrangements or to community activities.

Transition activities are recorded in Cornerstone PA 34, Early Childhood Transition Tracking Screen.

### **Transition Process**

1. Ensure that formal transition planning begins as early as nine (9) months but no later than six (6) months prior to the child's third birthday
2. Complete Section I of the *EI to EC Transition Tracking Form*
3. If applicable, forward to the LEA/School District (See *Chapter 13-Transition* of this manual)
4. Enter Section I, Early Childhood Tracking on the PA34 screen in Cornerstone

### **UPDATING INSTRUCTIONS:**

#### When to update:

Update when the *EI to EC Transition Tracking Form* is returned to the CFC by the LEA/School District

#### How to update:

Edit the Early Childhood Tracking PA34 screen

#### Who updates:

CFC Staff

### **IFSP IMPLEMENTATION AND DISTRIBUTION AUTHORIZATION**

#### **INTENT:**

The intent of this page is to:

1. certify that the family consents to IFSP implementation and
2. indicate who can receive copies of or view the IFSP. The IFSP cannot be implemented or distributed without this authorization.

#### **LEGAL BASIS:**

34 CFR Part 303, §303.18 Parent, §303.342 Procedures for IFSP Development, Review and Evaluation, including (e) Parental Consent, and §303.404 (a)(2) the Consent to Initiate Services.

#### **SERVICE COORDINATION RESPONSIBILITIES:**

Informs the parent(s) of their rights regarding distribution of the IFSP document and the authorization to implement services. The Service Coordinator then assures that the IFSP is appropriately distributed and that services are implemented as directed by the IFSP.

#### **COMPLETION INSTRUCTIONS:**

1. Ensure that the family understands their rights and responsibilities with regard to the IFSP
2. Document whether the family is consenting to all services identified in the IFSP
3. If the family is not consenting to all services identified in the IFSP, document those services for which the family is not consenting
4. Document the parent's refusal of services, if appropriate

5. Identify other individuals whom the family would like to receive a copy of the IFSP.
6. Obtain the parent's or foster parent's signature(s) in order to implement the IFSP

### **UPDATING INSTRUCTIONS:**

#### When to update:

1. Obtain parent signature in order to document written parental consent to implement modified or new services as needed
2. Obtain parent signature to implement the annual IFSP

#### How to update:

Should any information change or should the parent opt to refuse services during the course of the IFSP period:

1. Complete a **new** IFSP Implementation and Distribution Authorization page
2. Adjust the end date on all affected service authorizations as appropriate
3. Notify all affected providers of the service authorization changes immediately

#### Who updates:

Service Coordinator

#### Updating Procedures:

When updated (based on review), the date on the top of the updated pages should reflect the review date. Do not discard the original signature page. Updated pages must be filed within the child's current IFSP document. The Cover Page will direct auditors to the IFSP begin and end dates. Once the IFSP has been updated print, copy and distribute the document in its entirety to the family, the EI providers listed in the IFSP and anyone else the family has consented to receive a copy within 5 working days.

### **IFSP MEETING PARTICIPANT/CONTRIBUTOR LIST**

#### **INTENT:**

To document the individuals who participated in the IFSP development meeting as well as those who participated by providing input, ensuring interdisciplinary team and parent participation.

#### **LEGAL BASIS:**

34 CFR Part 303, §303.17 Multidisciplinary, §303.18 Parent, §303.342 Procedures for IFSP Development, Review and Evaluation, §303.343 Participants in IFSP Meetings and Periodic Reviews.

#### **SERVICE COORDINATION RESPONSIBILITIES AND PROCEDURES:**

Service coordinators will complete this section at the IFSP development meeting or IFSP review meeting upon parent request. As indicated by the IFSP Table of Contents, this is an optional section. However, if completed, it must be included as part of the IFSP document.

### **UPDATING INSTRUCTIONS:**

#### When to update:

At each IFSP review meeting

#### Who updates:

Service Coordinator

#### Updating Procedures:

Include with the revised IFSP for distribution as needed

## FORMS

- 0-5 Child Find Screening Data Collection Instructions and Form
- Child and Family Connections Acknowledgement and Notice of Provisional Provider Status (English/Spanish)
- Child and Family Connections Acknowledgement and Notice of Social Security Disclosure (English/Spanish)
- Child and Family Connections Acknowledgement of Receipt of Notices (English/Spanish)
- Child and Family Connections Acknowledgement to Decline Exemption (English/Spanish)
- Child and Family Connections Assistive Technology Approval Request
- Child and Family Connections Change of Insurance Notification
- Child and Family Connections Consent For Release of Information (English/Spanish)
- Child and Family Connections Consent For Release of Information for Children with Identified Hearing Loss (English/Spanish)
- Child and Family Connections Consent To Use Personally Identifiable Information (PII) & Bill Public Benefits (English/Spanish)
- Child and Family Connections Consent to Use Private Insurance/Healthcare Plan Benefits and Assignment of Rights (English/Spanish)
- Child and Family Connections Consent to Use Private Insurance/Healthcare Plan Benefits and Assignment of Rights for Specific Services (English/Spanish)
- Child and Family Connections Development Justification To Change Frequency, Intensity and/or Location or Authorized Services Form and Provider Guidelines and Worksheet (Form-English/Spanish)
- Child and Family Connections Family Participation Fee Credit Request
- Child and Family Connections Family Participation Fee Exemption Request (English/Spanish)
- Child and Family Connections Fax Cover Sheet for Insurance Benefits Verification Requests/Updates
- Child and Family Connections Intake/Social History Summary Sheet
- Child and Family Connections Nepotism Disclosure Form
- Child and Family Connections Notice of Confidentiality Practices (English/Spanish)
- Child and Family Connections Notice of System of Payments and Fees (English/Spanish)
- Child and Family Connections Parental Consent and Ability to Decline Services (English/Spanish)
- Child and Family Connections Pre-Billing Insurance Waiver Request
- Child and Family Connections Provisional Provider Authorization Request
- Child and Family Connections Provisional Provider Request
- Child and Family Connections Tax Savings Account Information Sheet (English/Spanish)
- Child and Family Connections Waiver of Written Prior Notice (English/Spanish)
- Early Intervention to Early Childhood Transition Tracking Procedures & Form
- Illinois Early Intervention Services System Family Participation Fees Program Fact Sheet (English/Spanish) (Updated in July)
- Illinois Early Intervention Services System Family Participation Fees Payment Agreement (English/Spanish)
- Individualized Family Service Plan Meeting Attendance Waiver for Audiologists
- Natural Environments Justification Worksheet & Requirements
- Request for Due Process Hearing Officer (English/Spanish)
- Request for Investigation of State Complaint (English/Spanish)
- Request for Mediation (English/Spanish)
- Screening Device for Determining Family Fees and Eligibility for All Kids and DSCC (English/Spanish) (Updated in July)
- \*\*\*Standardized Illinois Early Intervention Referral  
<http://www2.illinois.gov/hfs/SiteCollectionDocuments/hfs650.pdf>
- \*\*\*Illinois Early Intervention Program Referral Fax Back  
<http://www2.illinois.gov/hfs/SiteCollectionDocuments/hfs652.pdf>

\*\*\*These items are Illinois Department of Healthcare and Family Services (HFS) forms. Click on links to view and print the forms.